

Rayat Shikshan Sanstha's'  
Arts & Commerce College Madha, Dist-Solapur

2.6.1



**PO, PSO and CO**

**Displayed in College Campus**

**College website for aware to Student**



Rayat Shikshan Sanstha's  
**Arts & Commerce College Madha, Dist-Solapur**

**PO, PSO and CO are displayed in College  
Campus and college website for aware to  
Student**



PREVENTION IS BETTER THAN CURE

Rayat Shikshan Sanstha's  
**Arts and Commerce College, Madha**  
Tal. Madha, Dist. Solapur 413209

**Programme Specific Outcomes of the Arts Faculty**

Programme Name	Programme Specific Outcomes
B. A. In English	<p>A student, who has taken admission into the program of B.A. with English as specific subject of study is expected to achieve following outcomes. They are able to</p> <ol style="list-style-type: none"><li>1. Exhibit moral and human values through the study of language and literature.</li><li>2. Acquire both in spoken and written communication skills as well as good command in Marathi and English.</li><li>3. Basic knowledge of English as global language in-depth knowledge of the various areas of the Subject like Literature, History, Theory, Criticism, Grammar and Linguistic structures etc.</li><li>4. Make use of English language for their expression.</li><li>5. They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.</li><li>6. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, journal, film, play, etc.</li><li>7. Make them more prominent and proficient in English language and communication to improve their employability.</li></ol>

GPS Map Camera

Madha, Maharashtra, India  
SH149, Madha, Maharashtra 413209, India  
Lat 18.024618°  
Long 75.519878°  
26/03/22 03:54 PM

149  
Google



Arts & Commerce College, Madha  
Dist. Solapur (MS) 413209

#### VISION

To impart educational instructions to the students especially girl students belonging to the typically drought-prone rural area updating their knowledge, creating social awareness and imbuing morality.

#### MISSION

'Empowering Rural Youth with Quality Education'

#### GOALS

- To educate the masses from rural and drought-prone population.
- To inculcate of basic human values like honesty, truth, sacrifice, social equality, national integrity, fraternity and self-confidence.
- To realize the dignity of labour and nurture employability skills.
- Gender equality is maintained through the representation of girl students.
- To create a sense of national identity with respect and tolerance of all cultures and religions.



**Madha, Maharashtra, India**  
2GF9+MXV Karmaveer Bhaurao Patil College,  
SH149, Madha, Maharashtra 413209, India  
Lat 18.024416°  
Long 75.519911°  
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# PO, PSO and CO are displayed on college website for aware to Student



The screenshot shows the website for Arts & Commerce College, Madha. The header includes the college name, affiliation to Punyashlok Ahilyadevi Holkar Solapur University, and accreditation details: NAAC Reaccredited 'A+' Grade (CGPA: 3.26) and Best College-2021 Award by PAH Solapur University. A navigation menu lists: HOME, About Us, Academics, Student's Corner, Research, Library, Infrastructure, IQAC, Feedback, Contact Us, Gallery, and E-Corner. The main content area features a large photograph of an award ceremony where a man is presenting a certificate to a woman. A sidebar on the left lists subjects: Arts, Marathi, Hindi, English, History, Economics, Geography, Commerce, Academic Calender, Staff List, Staff Profile, STC, College Cominites, Statutory Cominites, and P.O,PSO,CO. On the right, a portrait of Hon. Mr. Sanjeev Jaykumar Patil, Chairman of the College Dec. Committee, is shown with a short paragraph about the college's mission to empower rural youth with quality education.

**Rayat Shikshan Sanstha's,  
Art's and commerce College, Madha**



**Programme Outcomes, Programme Specific Outcomes & Course Outcomes**

**Mechanism of Communication:**

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- Learning Outcomes of the Programs and Courses are displayed on the walls outside each department
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.
- The students are also made aware of the same through Tutorial Meetings.

**Programme Outcomes of the Arts Faculty**

Name of the Programme	Programme Outcomes
<b>Bachelor of Arts</b>	<p><b>After the completion of three years programme in Bachelor of Arts (B. A.) the students could be able to gain:</b></p> <p><b>1. Community Engagement and Global Understanding:</b> The students could understand cultural, historical, geographical, political, linguistic, economic and environmental forces that shape the world and recognize the role of them for bringing effective change in between. This includes the ability to:</p> <ul style="list-style-type: none"> <li>i. Reflect on one's cultural identities and values</li> <li>ii. Demonstrate intercultural awareness and competence</li> <li>iii. Recognize and appreciate the real-world context of knowledge</li> <li>iv. Promote active citizenship and community engagement</li> </ul> <p><b>2. Critical and Creative Thinking</b> The students could learn to analyze and critically reflect on complex problems incorporating multiple perspectives and</p>

innovative thinking.

This includes the ability to:

- i. Analyse, synthesize and integrate knowledge
- ii. Critically evaluate the validity of arguments and conclusions - Practice creative thinking and expression
- iii. Demonstrate the capacity to argue in innovative directions

### 3. Literacy and Communication

The students could demonstrate the ability to extract and convey information accurately in a variety of formats. This includes the ability to:

- i. Identify, locate, comprehend, and critically evaluate quantitative and qualitative information using visual, numerical, oral, aural, and textual sources
- ii. Communicate concepts and information clearly and in various formats (oral, visual, written, etc.)
- iii. Engage effectively with audiences from different backgrounds

### 4. Evaluate and Problem solving

The students could engage in scholarly inquiry to identify and investigate questions of a theoretical and/or applied nature.

This includes the ability to:

- i. Identify gaps and limitations in the existing literature
- ii. Understand the principles of the problem solving
- iii. Apply appropriate problem solving methodologies to specific problems
- iv. Develop intellectual independence and practice self-directed inquiry

### 5. Depth and Breadth of Understanding

The students could gain detailed knowledge in one or more disciplines and integrate knowledge and perspectives across disciplinary boundaries. This includes the ability to:

- i. Develop a detailed understanding of the current state of knowledge in one or more disciplines
- ii. Recognize the value, use and limits of multi
- iii. disciplinary learning -Cultivate an openness to consider and engage alternative research perspectives

### 6. Professional Development and Ethical Behavior

The students could learn personal integrity and professional behaviour in scholarly endeavours and in collaborating with others within and beyond the academic community. This includes the ability to:

- i. Demonstrate intellectual integrity and academic accountability



	ii. Collaborate respectfully with others, individually and in teams iii. Show leadership in professional environments while recognizing diversity iv. Manage time effectively and ensure personal organization
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### Programme Specific Outcomes of the Arts Faculty

Programme Name	Programme Specific Outcomes
B. A. in English	<p>A Student, who has taken admission into the program of B.A. with English as specific subject of study is expected to achieve following outcomes. They are able to</p> <ol style="list-style-type: none"> <li>1. Imbibe moral and human values through the study of language and literature.</li> <li>2. Accurate both in speech and writing communications as well as more correct in Grammar and its usage.</li> <li>3. Basic knowledge of English as global Language in-depth Knowledge of the core areas of the Subject like Literature, History, Theory, Criticism, Grammar and Linguistic structures etc.</li> <li>4. Make use of English language for their expression.</li> <li>5. They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.</li> <li>6. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc.</li> <li>7. Make them more prominent and proficient in English language and communication to improve their employability.</li> </ol>
B. A. In Hindi	<ol style="list-style-type: none"> <li>१. साहित्यका स्वरूप तथा उसकीसार्थकता समझ आयी</li> <li>२. हिंदी भाषा एवं साहित्यके अध्ययन के माध्यम से छात्रोंकोकौतुहल, संघर्ष, रोचकता तथा काल्पनिकता आदि तथ्योंके द्वारा जीवन के यथार्थ से परिचित किया</li> <li>३. गद्य की विधाओ का परिचयहूआ</li> <li>४. कविता का रसग्रहण किया</li> <li>५. परिभाषिक शब्दावली, अनुवाद, वाक्य शुद्धीकरण समझ</li> </ol>

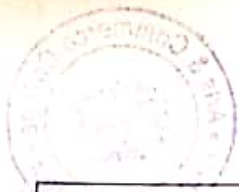


	<p>६. हिंदी भाषा तथा साहित्यके अध्ययन के माध्यम से छात्रों में समाज तथा राष्ट्रके प्रति सकारात्मक दृष्टिकोणका विकास हुआ</p> <p>७. हिंदी भाषा औरसाहित्यके अध्ययन के माध्यम से छात्रोंको नये भाषिक तथा शैलिक प्रयोगोंसे परिचित किया</p>
<b>B. A. in Marathi</b>	<p>१. संवाद, लेखन, वाचन कौशल्य विकसित होणार</p> <p>२. प्रसारमाध्यमे, सरकारीकार्यालये, न्यायालये या टिकाणी नोकरीच्या संधी मिळते.</p> <p>३. पदवीव्युत्तर शिक्षणाचीसंधी मिळते</p> <p>४. साहित्यानिमित्तक्षेत्रात योगदान देता येते.</p>
<b>B. A. in History</b>	<p>After completion of B. A. in History, the students are able to -</p> <ol style="list-style-type: none"><li>1. Understand the basic themes, concepts, chronology and the Scope of Indian History.</li><li>2. Be Acquaint with the range of issues related Indian History and its distinctive eras.</li><li>3. Understand the history of the countries other than India with comparative approach.</li><li>4. Think and argue historically and critically in writing and discussion.</li><li>5. To study further in the applied field of history as archaeology.</li><li>6. Develop the feeling of patriotism and nationalism.</li><li>7. Prepare themselves for competitive carriers in teaching profession and civil services</li><li>8. Grasp innovate ideas in the research field of social science</li></ol>
<b>B. A. in Geography</b>	<ol style="list-style-type: none"><li>1. Study the types of land and processes.</li><li>2. Understand the structure, composition of different spheres of the earth and its Atmosphere.</li><li>3. Understand importance of oceans, rivers and water and find the ways of their conservation.</li><li>4. Understand the Function and types of Biogeography.</li><li>5. Understand the science of Remote Sensing Make use of GIS &amp;</li></ol>





	GPS software
B. A. in Economics	<p>After completion of the programme, the students are able-</p> <ol style="list-style-type: none"><li>1. To provide students a fundamental education in Economics.</li><li>2. To provide and adopt curricula that prepares our graduates for employment and further study as economists.</li><li>3. To provide students with the opportunity to focus on applied and policy issues in Economics.</li><li>4. To provide a well-resourced learning environment of Economics.</li><li>5. To provide the students with the opportunity to pursue courses those emphasize quantitative and theoretical aspects of Economics.</li><li>6. To provide programmes that allows the students to choose a wide range of special areas in economics.</li><li>7. To study economic development and economic growth.</li></ol>



### Course Outcomes of Bachelor in Arts

Department of English	
Course Name	Course Outcomes
<p>B.A.I: English Comp. Golden Petals</p>	<p>The students are introduced with prose, poetry, grammar and communication skills. They learned and developed listening, speaking, reading and writing abilities. The textbook imparted values to mould the character and personality of the students. The study of the course increased the use of English language and helped the students to attain an excellent command over the English language. The course taught and imbibed the life skills and values to face the challenges of life. The following course outcomes have been achieved by the students:</p> <p>The Students gained an understanding of the basic features and the structures of English language and communication.</p> <ol style="list-style-type: none"> <li>2. The students gained motivation and inspiration through the study of prose and poetry.</li> <li>3. The students learned to solve comprehensions and exercises of the text in a better way.</li> <li>4. The students studied the words, its compositions, meaning and pronunciations through grammar</li> <li>5. The students introduced with communication skills such as interviewing, group discussion, use of electronic media, business communication and listening skills.</li> </ol>
<p>B. A. I: English Opt. Introduction to English Literature</p>	<p>The course is introduced for the fresher students of English literature. It is concerned with minor forms such as lyric poetry, short story, one act play and literary terms of English literature. The popular writers and their texts have been prescribed for the study to develop the interest of the students in English literature. After the study of the course, the students able to learn -</p> <ol style="list-style-type: none"> <li>1. The minor forms of literature such as short story and one act play.</li> <li>2. The lyrical types of poetry such as lyric, sonnet, song ...</li> </ol>



	<p>3. The first experience of reading and writing of the literary texts.</p> <p>4. The structural and analytical techniques of the prescribed texts.</p> <p>5. The literary terms and their use in the analysis of the texts.</p>
<p>B. A. II: English Comp. Gems of Wisdom</p>	<p>After completion of the course, the students are introduced with prose, poetry, grammar and communication skills. They become familiar with communication skills such as listening, speaking, reading and writing that made them enable to use them in their day to days life. The textbook imparted values to mould the character and personality. The study of the course updated the use of English grammar and helped them to attain command over the English language. The course enhanced their communication and soft skills. The following course outcomes have been achieved by the students:</p> <ol style="list-style-type: none"> <li>1. The study of prose, poetry and communication skills taught them art of living life smoothly.</li> <li>2. They will learn to use interview skills, comprehension skills successfully.</li> <li>3. The students learned to solve comprehensions and exercises of the texts more easily.</li> <li>4. The students studied transformation and common errors in English language.</li> <li>5. The students updated writing, communication and soft skills</li> </ol>
<p>B. A. II: English Optional Paper III &amp; V Indian Literature in English</p>	<p>The course is introduced for the second year students of English literature. It is concerned with a number of great writers who contributed poetry, drama, fiction and essays in Indian Literature in English. The students learn Indian socio-cultural scenario as reflected in the writings of Indian authors. They understand pluralistic dimensions and different genres of Indian English Literature. The course also helps the students to know Indian literary forms and literary traditions. After completion of the course, the students able to learn -</p>



	<ol style="list-style-type: none"><li>1. The minor forms of literature such as short story and one act play.</li><li>2. The lyrical types of poetry such as lyric, sonnet, song ...</li><li>3. The first experience of reading and writing of the literary texts.</li><li>4. The structural and analytical techniques of the prescribed texts.</li><li>5. The literary terms and their use in the analysis of the texts.</li></ol>
B. A. II: English Optional Paper IV & VI Indian Literature in English	<p>The course explores various genres of literature to the students which are widely read and interpreted by the critics and scholars. It deals poetry, drama and novel from British literature. The students learn to think, analyze and write on literary forms and texts. They learn ethics and life skills for living better human life. By the end of the course, the students learned -</p> <ol style="list-style-type: none"><li>1. The different literary forms practiced in India English literature.</li><li>2. The better reading of Indian English poetry, drama and novel.</li><li>3. The history and background of Indian English literature.</li><li>4. The major themes, issues and genres through the study of the prescribed texts for curriculum.</li><li>5. The salient features of Indian English Novel, Drama and Poetry.</li></ol>
B. A. III: English Comp.	<p>On the completion of the course, the students are introduced with prose, poetry, grammar and communication skills. They become familiar with communication skills such as listening, speaking, reading and writing that made them enable to use them in their day to days life. The textbook imparted values to mould the character and personality. The study of the course increased the use of English language and helped them to attain an excellent command over the English language. The course was divided into four sections: prose, poetry, grammar and communication skills. The following course outcomes have been achieved by the students:</p> <p>The Students gained an understanding of the basic features and the structures of English language and communication.</p> <ol style="list-style-type: none"><li>1. The students gained life skills and ethics through the study of prose</li></ol>



	<p>and poetry.</p> <ol style="list-style-type: none"> <li>2. The students learned to solve comprehensions and exercises of the text in a better way.</li> <li>3. The students studied the subject-verb concord and basics of vocabulary through grammar section.</li> <li>4. The students introduced with communication skills and soft skills</li> </ol>
<p><b>B. A. III: English Special Paper VII &amp; XII Introduction to Literary Criticism</b></p>	<p>This course explores the various terms and concepts of literary criticism. The various critical theories enable the students to appreciate and analyze the literary texts. It introduces ways in which scholars of literature have tried to interpret texts and will learn how to read texts using the methods they have studied and learned. It also develops the ability of the students to appreciate prose and poems critically. By the end of the course, the students learned to -</p> <ol style="list-style-type: none"> <li>1. Understand the basics of literary criticism</li> <li>2. Have critical approaches to literature.</li> <li>3. Understand the major trends and approaches in literary criticism.</li> <li>4. Read and appreciate prose and poetry critically</li> <li>5. Develop an ability to apply the critical view to literary texts.</li> </ol>
<p><b>B. A. III: English Special Paper VIII &amp; XIII British Literature</b></p>	<p>The course explores various genres of literature to the students which are widely read and interpreted by the critics and scholars. It deals poetry, drama and novel from British literature. The students learn to think, analyze and write on literary forms and texts. They learn ethics and life skills for living better human life. By the end of the course, the students learned to -</p> <ol style="list-style-type: none"> <li>1. Gain knowledge, stylistic strategies and diction of British literature.</li> <li>2. Explore the creativity and human experiences in prose poetry and fiction.</li> <li>3. Cultivate aesthetic and ethical values in life through texts.</li> <li>4. Study major cultures, trends and traditions in British literature</li> </ol>

	5. Understand literary history of British drama and poetry.
<p>B. A. III: English SpecialPaper IX &amp; XIV Indian Writing in English</p>	<p>The course explores various genres of literature to the students in Indian Writing in English. It deals poetry, drama and fiction of later 20<sup>th</sup> and early 21<sup>st</sup> century literature. The students learn Indian socio-cultural scenario as reflected in the writings of Indian authors. They understand pluralistic dimensions and different genres of Indian English Literature. They also acquaint with Indian ethos, customs and traditions as reflected in Indian English Literature. By the end of the course, the students learned to -</p> <ol style="list-style-type: none"> <li>1. Studied gradual development of Indian English Literature from mid to post 20<sup>th</sup> century Indian English Literature.</li> <li>2. Acquaint with major themes and genres through the study of the prescribed texts for curriculum.</li> <li>3. Understand social, economic and cultural scenario from the study of the texts.</li> <li>4. Cultivate interest for further study of Indian English Literature</li> <li>5. Grasp history of Indian English Literature.</li> </ol>
<p>B. A. III: English SpecialPaper X &amp; XV Literatures in English</p>	<p>There are many outstanding authors who have contributed in English literature in the world except England and America. This English literature is prescribed as <b>Literatures in English</b> for the study by the university authorities. It introduces writers of world literature with their socio-economic scenario of their countries. The students come to know the pluralistic dimensions and different genres of world Literature. By the end of the course, the students learned to -</p> <ol style="list-style-type: none"> <li>1. Understand Afro-American literature.</li> <li>2. Know the rich and complex literary tradition of the world literature.</li> <li>3. Be familiar with the different forms of world literature</li> <li>4. Students will be acquainted with and various themes, styles, genres of the world literature.</li> <li>5. Understand the history of world literature</li> </ol>



<p><b>B. A. III:</b> English Special Paper XI &amp; XVI Introduction to the Structure and Function of Modern English</p>	<p>Linguistics being concerned with communication and structure of language, it deals with the scientific study of language structure and analysis. It includes exploration into the nature of language variation and how it can be studied and acquired. The study is useful for to understand basic structures and concepts of language. After completion of the course, the students able to learn</p> <ol style="list-style-type: none"> <li>1. The use basic structures of words, phrases and clauses</li> <li>2. Basic and derived structures with structural analysis.</li> <li>3. The discourse analysis</li> <li>4. The communicative concepts</li> <li>5. The use of cohesion and coherence in English language.</li> </ol>
<p><b>Department of Hindi</b></p>	
<p><b>Course Name</b></p>	<p><b>Course Outcomes</b></p>
<p><b>B. A. I:</b> Hindi Comp. साहित्य सुरभी</p>	<ol style="list-style-type: none"> <li>१. साहित्यका स्वरूप तथा उसकी सार्थकता समझ आयी।</li> <li>२. गद्य की विधाओं का परिचय हुआ।</li> <li>३. कविता का रसग्रहण किया।</li> <li>४. परिभाषिक शब्दावली, अनुवाद, वाक्य शुद्धीकरण समझ।</li> </ol>
<p><b>B. A. I – Hindi Opt.</b> साहित्य रत्न</p>	<ol style="list-style-type: none"> <li>१. साहित्यका स्वरूप तथा उसकी सार्थकता समझ आयी।</li> <li>२. गद्य की विधाओं का परिचय हुआ।</li> <li>३. कविता का रसग्रहण किया।</li> <li>४. कारक, लिंग, वचन, वर्णमाला, विरामचिन्ह वाक्य शुद्धीकरण समझ आयी।</li> </ol>
<p><b>B. A. II – Hindi Opt.</b> Paper III and V व्यवहारिक हिंदी</p>	<ol style="list-style-type: none"> <li>१. भक्तिकाल तथा रीतिकालकी सामाजिक, धार्मिक परिस्थिती एवं परिवेश से अवगत हुए।</li> <li>२. भक्ति कालीन काव्य में निर्गुण और सगुण भक्ति धाराका अध्ययन किया।</li> <li>३. रीतिकालके माध्यम से शृंगार एवं वीर रसका महत्व समझ गए।</li> <li>४. रीतिकालीन काव्य के माध्यम से प्रेम भावना को अंकुरित किया। स्वतंत्रता पूर्व एवं स्वतंत्रता के पश्चात सामाजिक, आर्थिक परिस्थितीके साथ मानवी पीडा, संवेदना का अध्ययन किया।</li> </ol>
<p><b>B. A. II – Hindi Opt.</b></p>	<ol style="list-style-type: none"> <li>१. हिंदी कहानी विधा से परिचित किया।</li> </ol>

<p>Paper IV and VI</p> <p>माध्यकालीन काव्य</p>	<ol style="list-style-type: none"> <li>२. हिंदीकहानीके तत्व और स्वरूप को समझाया ।</li> <li>३. समकालीन परिवेश और जीवन यथार्थ से परिचयदहुआ ।</li> <li>४. कहानीकलाके प्रति अभिरुची विकसित हुई ।</li> </ol>
<p>B. A. III – Hindi Spe. Paper VII and XII</p> <p>विशेष लेखिकाकृष्णा सोबती</p>	<ol style="list-style-type: none"> <li>१. लेखक कि बहुमुखी प्रतिभा से परिचित किया ।</li> <li>२. लेखककी विचारधारा से परिचयदहुआ ।</li> <li>३. दलित विमर्श कासैध्दांतिक परिचय किया ।</li> <li>४. लेखककीसाहित्यिक विशेषताओं का परिचय किया ।</li> </ol>
<p>B. A. III – Hindi Opt. Paper VIII and XIII</p> <p>काव्यशास्त्र व आलोचना</p>	<ol style="list-style-type: none"> <li>१. साहित्यसृजनका स्वरूप तथा उसकीसादर्यकताका बोध हुआ ।</li> <li>२. काव्य रूपों का सामान्य परिचय किया ।</li> <li>३. साहित्य कि नयीन विधाओं का परिचय प्राप्त किया ।</li> <li>४. साहित्य कि उपकरणोंका परिचय किया ।</li> </ol>
<p>B. A. III – Hindi Spe. Paper IX and XIV</p> <p>हिंदीसाहित्यका इतिहास</p>	<ol style="list-style-type: none"> <li>१. हिंदीसाहित्यकी दार्शनिक पूर्वपंडिका से परिचित किया ।</li> <li>२. हिंदीसाहित्यके इतिहासका परिचयात्मक अध्ययन हुआ ।</li> <li>३. हिंदीसाहित्यके इतिहासके कालानुरूप विकास का अध्ययन किया ।</li> <li>४. हिंदीसाहित्यके इतिहासकोकालजयों रचना तथा रचनाकरोंका सामान्य परिचय प्राप्त किया ।</li> </ol>
<p>B. A. III – Hindi Spe. Paper X and XV</p> <p>प्रयोग नमूलकी व्यवहारिकहिंदी</p>	<ol style="list-style-type: none"> <li>१. प्रयोजनमूलकहिंदी : अर्थ परिभाषा एवं स्वरूपगत विशेषताओं से परिचितहुए ।</li> <li>२. जनसंचार माध्यमोंका परिचयदहुआ ।</li> <li>३. कार्यालयीन तथा वाणिज्यिक पत्राचार संबंधी क्षमता विकास हुऐ ।</li> <li>४. अनुवाद के अर्थ, परिभाषा स्वरूप एवं प्रकारोंका परिचयदहुआ ।</li> </ol>
<p>B. A. III – Hindi Spe. Paper XI and XVI</p> <p>भाषा विज्ञान</p>	<ol style="list-style-type: none"> <li>१. भाषा के विविध रूपों का परिचयदहुआ ।</li> <li>२. भाषाविज्ञान का सामान्य परिचयदहुआ ।</li> <li>३. हिंदी भाषा एवं लिपि के उद्भव और विकास से परिचितहुए ।</li> <li>४. भाषा की शुद्धताके प्रति छात्रोंको जागृत किया ।</li> <li>५. मानकहिंदी वर्तनी और व्याकरण से छात्रोंको परिचित किया ।</li> </ol>





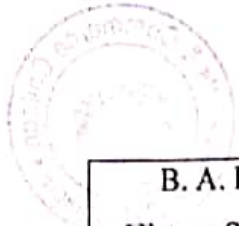
Department of Marathi

Course Name	Course Outcomes
B. A. I – Marathi Comp. 'प्रतिभार'	१. साहित्यातील गद्यप्रकारातून अनुभवसंपन्नता व वैचारिकता यात वाढ झाल्याचा अनुभव आला. २. संतांच्याविचारांतून समाजप्रबोधन होऊन आचारधर्म कळून आला. ३. पद्यविभागामुळे कवितेचा आशय व रसग्रहण करण्याची पध्दत अवगत झाली. व्यावहारिक मराठीमुळे मराठीचा उपयोग
B. A. I – Marathi Opt. मराठीनटसम्राट (वि. वा. शिरवाडकर)	१. मराठीनटसम्राट ( वि. वा. शिरवाडकर) २. मराठीनाटकाचे प्रकार सुखात्मिका, शोकात्मिका, प्रहसन
B. A. II – Marathi Comp. Paper III and कविता वाङ्मयप्रकार आणिकाव्याख्या	मराठीकवितेचा १. समाजाचे प्रश्न मांडण्यासाठी कविता हा मार्ग आहे हे लक्षात आले २. कवितेतून कृषीजीवन, निसर्गवर्णन, धर्म, ३. कविता लेखनामागील कवीची भूमिका लक्षात आली. आपण माणसात जमा नाही (कथासंग्रह) राजन गवस १. मराठी साहित्यातील कथा या वाङ्मय प्रकाराचा २. मराठीकथेच्या माध्यमातून भाषा, संस्कृती, ३. कथेच्या माध्यमातून मराठी बोली भाषेतील विविध शब्द, मराठी भाषेवर कानडीचा झालेला प्रभाव लक्षात आला. राजन गवस यांच्या आपण माणसात जमा नाही या कथासंग्रहातून माणसाच्या अंतर्मनातडोकावता आले
B. A. II – Marathi Opt. Paper IV and VI 'शीतयुद्धसदानंद' (कादंबरी) - श्याममनोहर	१. कादंबरीतील आशय व मध्यवर्ती संकल्पना स्पष्ट झाली. २. कादंबरीतील लेखकाच्या व्यक्तिमत्त्वाचा प्रभाव स्पष्ट दिसतो. ३. वाङ्मय निर्मिती प्रक्रियेत वास्तवाची जाणीव स्पष्ट होते. ४. वाङ्मय निर्मितीतील लेखकाचे महत्व लक्षात आले
B. A. III – Marathi Opt. Paper VII and XII साहित्यशास्त्र	१. साहित्याच्या निर्मिती प्रक्रियेत प्रतिभा, अभ्यास, बहुश्रुतता महत्वाचे आहेत हे लक्षात आले. २. साहित्य प्रयोजनांची ओळख झाली. ३. साहित्यलक्षणांचा परिचय झाला. ४. शब्दशक्तीच्या प्रकारासह ओळख झाली. ५. वाङ्मय प्रकारांची ओळख झाली. ६. साहित्याविषयी विद्यार्थ्यांमध्ये आवड व गोडीनिर्माण केली

<p>B. A. III – Marathi Opt. Paper VIII and XIII भाषाविज्ञान व व्याकरण</p>	<ol style="list-style-type: none"> <li>१. भाषा प्राणवायूखंडी महत्वाची आहे. मानवीजीवनाची प्रगती भाषेमुळेच झाली हे लक्षात आणूनदिले.</li> <li>२. ऐतिहासिक, वर्णनात्मक व तुलनात्मक या भाषाभ्यास पध्दतींचा परिचय झाला.</li> <li>३. काळानुसार भाषेमध्ये परिवर्तन हे अटळ असल्याचे लक्षात आले.</li> <li>४. भाषा आणि व्याकरण यांचा परस्पर अनुबंध असतो हे स्पष्ट झाले.</li> </ol>
<p>B. A. III – Marathi Opt. Paper IX and XIV म. म. वाङ् मयाचा इतिहास</p>	<ol style="list-style-type: none"> <li>१. महाराष्ट्रातील संत-परंपरा व संत परंपरेवर असणा-या</li> <li>२. महाराष्ट्राच्या सामाजिकजीवनाच्याजडणघडणीत भागवत संप्रदायाने सांगितलेले अहिंसा, सगुण, निर्गुण, परनिंदा</li> <li>३. महाराष्ट्रातीलविद्वल भक्तीची परंपरा लक्षात आली</li> <li>४. महाराष्ट्रातील शाहिरी परंपरा आणि शाहिरी काव्यातीलविविध विषयाची ओळख झाली. शाहिरी परंपरा समजली</li> <li>५. महाराष्ट्रातील पंडिती परंपरा आणि पंडितांनी आपल्या ग्रंथातून मांडलेलेविविध विषय समजले.</li> <li>६. महाराष्ट्रातील भागवतधर्म, जैन, मुस्लिम शैय, व नाथ</li> <li>७. बखर वाङ्मयातून बखरकारानी वर्णनकेलेलेविविध विषय, तत्कालीन राजे रजवाडे युद्धे, तह, राजघराण्यांची माहिती मिळाली</li> </ol>
<p>B. A. III – Marathi Opt. Paper X and XV उपयोजित मराठी</p>	<ol style="list-style-type: none"> <li>१. व्यावहारिक जीवनातील भाषेचे महत्व लक्षात आले</li> <li>२. काळानुसार भाषा आणि</li> <li>३. प्रसार माध्यमासाठी आवश्यक असणा-या प्रमाण भाषेचे महत्व लक्षात आले</li> <li>४. भाषेचे व्यावहारिक पातळीवरील उपयोजनकरावे यासंबंधीचेज्ञानझाले.</li> <li>५. प्रसार माध्यमासाठीगरजेनुसार आवश्यक असणायाकथा, कविता, विडंबनकविता चारोळ्या</li> <li>६. मुलाखतीचे स्वरूप, मुलाखतघेणायानेकोणते प्रश्नविचारावे? कोणते प्रश्नविचारुनयेत? मुलाखतकोणाची घ्यावी</li> </ol>
<p>B. A. III – Marathi Opt. Paper XI and XVI 'मराठीलोकसाहित्य'</p>	<ol style="list-style-type: none"> <li>१. मराठी लोकसंस्कृतीचा परिचय झाला.</li> <li>२. लोकसाहित्यातील विविध साहित्यप्रकाराची ओळख झाली.</li> <li>३. लोकसाहित्यातूनसमाजमन, समाजाचीध्येय, आशा आकांक्षालक्षात आल्या.</li> <li>४. समाजजीवनातीलविविधविधि- विधानाची ओळख झाली.</li> <li>५. लोकसाहित्यातील विविधकथागीते आणिकथात्मगीते</li> </ol>
<p><b>Department of History</b></p>	
<p><b>Course Name</b></p>	<p><b>Course outcomes</b></p>
<p>B. A. I –</p>	<p>After completion of the course, the students able to learn -</p>



<p><b>History Optional Paper I &amp; II Shivaji and His times</b></p>	<ol style="list-style-type: none"> <li>1. Life and times of Chhatrapati Shivaji Maharaj.</li> <li>2. His various policies for his kingdom / Swarjya and its' relevance for the present time.</li> <li>3. Motivation and inspiration by reading his life story.</li> <li>4. His reverence and respect for women.</li> <li>5. His love and respect for his people and enemies.</li> </ol>
<p><b>B. A. II Compulsory IDS History of Social Reforms in Maharashtra</b></p>	<p>After completion of the course, the students able to learn -</p> <ol style="list-style-type: none"> <li>1. The impact of the world reformation on Maharashtra</li> <li>2. The social movements and reforms in Maharashtra.</li> <li>3. The socio-economic and religious environment in Maharashtra</li> <li>4. The life and social work of the social reformers</li> </ol>
<p><b>B. A. II – History Optional Paper III &amp; V History of Modern Europe</b></p>	<p>After completion of the course, the students able to learn</p> <ol style="list-style-type: none"> <li>1. The history of Modern Europe</li> <li>2. Several modern revolutions that take place in European countries.</li> <li>3. Cultures and traditions of European countries.</li> <li>4. Socio-economic scenario of the European countries</li> <li>5. Comparative study of India and European countries.</li> </ol>
<p><b>B. A. II – History Optional Paper IV &amp; VI History of freedom struggle in India.</b></p>	<p>After completion of the course, the students able to learn</p> <ol style="list-style-type: none"> <li>1. The freedom struggle of India</li> <li>2. Contribution of several freedom fighters who took part in struggle.</li> <li>3. The history of Indian freedom struggle and movements</li> <li>4. The nationalism and patriotism of the Indians.</li> <li>5. The socio-economic situation of India.</li> </ol>
<p><b>B. A. III: History Special Paper VII &amp; XII History of Ancient India</b></p>	<p>After completion of the course, the students able to learn</p> <ol style="list-style-type: none"> <li>1. Ancient history and culture of India.</li> <li>2. Sindhu and Arya culture of the time.</li> <li>3. The life style of the ancient people.</li> <li>4. Social and economic conditions of the ancient times.</li> <li>5. Women status and their rights.</li> </ol>



<p>B. A. III: History Special Paper VIII&amp;XIII History of Mughal India</p>	<p>After completion of the course, the students able to learn</p> <ol style="list-style-type: none"> <li>1. The history of Mughal kingdom its' rise in India</li> <li>2. The ruling polices of the Mughal empires</li> <li>3. Art and architecture of the medieval India</li> <li>4. King Akbar's religious policy</li> <li>5. Invasion on India, 64 Islamic rulers in medieval India.</li> </ol>
<p>B. A. III: History Special Paper IX &amp; XIV Expansion and Downfall of Maratha Empire</p>	<ol style="list-style-type: none"> <li>1. The rise and fall of Maratha empire i.e. Peshavai</li> <li>2. The growth of Maratha Empire in South and North India.</li> <li>3. The ruling policies of Peshavai kingdom</li> <li>4. The development strategies and policies</li> </ol>
<p>B. A. III: History Special Paper X &amp; XV History of Modern world</p>	<p>After completion of the course, the students able to learn</p> <ol style="list-style-type: none"> <li>1. The cause and reasons of the first and second world war</li> <li>2. The impact and consequences of the wars on the world.</li> <li>3. The rise and downfall of the dictatorship.</li> <li>4. The rise and establishment of League of Nation and UNO</li> </ol>
<p>B. A. III: History Special Paper XI &amp; XVI Historical Documents and Places</p>	<p>After completion of the course, the students able to learn</p> <ol style="list-style-type: none"> <li>1. The historical places and documents at that time.</li> <li>2. The development of art and architecture</li> <li>3. The well-known capitals and defense policies</li> <li>4. Motivation and inspiration for invention and discovery.</li> </ol>
<p>Department of Geography</p>	
<p>Course Name</p>	<p>Course Outcomes</p>
<p>B. A. I Geography Opt. Paper I &amp; II Physical &amp; Human Geography</p>	<ol style="list-style-type: none"> <li>1. Understand the background knowledge of Geography, Geology and Climatology.</li> <li>2. Identify and communicate some geomorphologic concepts and processes take place on the earth surface and within the earth crust.</li> <li>3. Think critically about atmospheric phenomena.</li> <li>4. Communicate geographical concepts and data effectively using</li> </ol>



	<p>oral, written and visual forms.</p> <p>5. Investigate complex real-world challenges using appropriate concepts, methods, and tools from one or more geographical sub disciplines.</p>
<p>B. A. II Geography Opt. Paper III&amp;V</p> <p>Human Geography</p>	<p>To understand the Human Geography as a basic branch of Geography along with the Dichotomy in between environmental determinism and Possibilism and man and environment relationship.</p> <p>2. To acquaint the student with the Human race, Racial Classification and Racial conflicts.</p> <p>3. To understand and familiarize the student with the human life in cold, desert, plateau and mountainous region and its adoption to environment</p>
<p>Demography</p>	<p>1. To familiarize the student with the nature &amp; scope of Population Geography with growth and distribution of population.</p> <p>2. To acquaint the student with the basic concepts in population geography and population growth</p> <p>3. Theories.</p>
<p>B. A. II Geography Opt. Paper IV&amp;VI Physical Geo. Of India</p>	<p>1. Understand the effect of rotation of revolution the earth.</p> <p>2. Know the internal and external structure of the earth</p> <p>3. Understand the importance of composition of the atmosphere.</p> <p>4. Study the formation of rocks</p> <p>5. To understand the students Soil, Vegetation and Resource of India</p>
<p>Economic &amp; Demographic Geography of India</p>	<p>1. Understand the history and theories of population</p> <p>2. Study the distribution and density of population.</p> <p>3. To introduce &amp; understand the components of Population Geography such as migration, composition and population policies.</p> <p>4. To familiarize the students with agriculture and industries in India.</p> <p>5. To acquaint the student with the Population, Transport and Trade of India.</p>
<p>B. A. III Geography</p>	<p>1. To acquaint the student with basic concepts of Economic Geography.</p>

Special Paper VII Economic Geography	2. To Study the various types of Resources the basis for various economic activities.
B. A. III Geography Special Paper VIII Urban Geography	1. To familiarize the students with the conceptual theoretical & empirical 2. Development in settlement studies in geography and current settlement scenario in the world & India. 3. To provide the students in idea about international & national concerns on settlement issues.
B. A. III Geography Special Paper IX Geographical Thoughts	1. To introduce the students to the Philosophical and Methodological foundation of the geography. 2. To provide information related to the major landmarks in development of geographical thought
B. A. III Geography Special Practical I	1. To enable the students to use elements of map work. 2. To introduce students to Weather instruments and weather charts.
B. A. III Geography Special Practical II	1. To enable the students to use various cartographic Technique. 2. To introduce the importance & basic principles of Remote Sensing, G.I.S. & G.P.S.
B. A. III Geography Special Paper X Economic Activities	1. To acquaint the students with economic activities i.e. Agriculture, Manufacturing, 2. Transportation economic & Trade and Tourism. 3. To acquaint the students with basic concepts of Regional Planning.
B. A. III Geography Special Paper XI  Political Geography	1. To understand the basic concepts of political geography. 2. To familiarize the students with the geographical factors which have a 3. bearing on the geopolitical/ administrative organization of space. 4. To enhance awareness of multidimensional nature of geo-political space



B. A. III Geography Special Paper XII Applied Geography	<ol style="list-style-type: none"> <li>1. To familiarize the students Nature &amp; Scope of Applied Geography.</li> <li>2. To understand the various issues related to physical environment, human resources and economy etc.</li> </ol>
B. A. III Geography Special Practical III	<ol style="list-style-type: none"> <li>1. To acquaint the students with the Topographical Maps</li> <li>2. To introduce the students about Statistical Methods in Geography.</li> </ol>
B. A. III Geography Special Practical IV	<ol style="list-style-type: none"> <li>1. To acquaint the students with the Surveying</li> <li>2. To introduce the students about Field Work.</li> </ol>
<b>Department of Economics</b>	
<b>Course Name</b>	<b>Course Outcomes</b>
B. A. I – Economics Opt. Indian Economy	<ol style="list-style-type: none"> <li>1. Understand Characteristics and Problems of Indian Economy.</li> <li>2. Understand various issues related to Indian Economy.</li> <li>3. Understand nature of Indian economy.</li> </ol>
B.A.II Paper IV & VI :- Demography	<ol style="list-style-type: none"> <li>1. Understand various issues related to population in India.</li> <li>2. Understand various concepts and theories of population.</li> <li>3. Understand population policy of India.</li> </ol>
B.A.III Paper VII & XII Micro Economics	<ol style="list-style-type: none"> <li>1. Understand consumer Behavior.</li> <li>2. Understand Price Determination of factor.</li> <li>3. Understand concept of cost.</li> </ol>
B.A.III Paper VIII & XIII Macro Economics	<ol style="list-style-type: none"> <li>1. Understand Quantity theory of money.</li> <li>2. Understand various macroeconomics problems.</li> <li>3. Understand of national income.</li> </ol>
B.A.III P. No. XI & XVI Agricultural Economics	<ol style="list-style-type: none"> <li>1. The students to know about needs to be emphasized in Indian Economy.</li> <li>2. The students enable to explore the new techniques in agriculture.</li> <li>3. The students to know the important aspects of the agricultural</li> </ol>



	development in India.
B.A.III Paper IX & XIV History of Economic Thoughts	<ol style="list-style-type: none"><li>1. The students enable to understand how contemporary economics came to be what it is.</li><li>2. The students to know about the immediate economic problems and its control policy.</li><li>3. The student aspires for advanced training in economics.</li></ol>
B.A.III Paper. X & XV Economics of Development and Research Methodology.	<ol style="list-style-type: none"><li>1. The students enable to know theories of growth and development.</li><li>2. The students to know about the allocation of resources, interrelation of international trade and development.</li><li>3. The students enable to research methodology in Economics.</li><li>4. The students to know about the various Research Methodology.</li></ol>
B. A. I Political Science Optional P. I & II	<ol style="list-style-type: none"><li>1. To introduce elements which influenced Indian Constitution</li><li>2. To know duties and rights of citizens, and states' welfare duties</li><li>3. The study the functioning Lok Sabha and Rajyasabha</li><li>4. To study the nature of Supreme Court</li><li>5. To study how the relations between center and state are established</li><li>6. To gain knowledge of Election Commission and Political Parties</li><li>7. To study the elements which influence the politics of India</li></ol>
B. A. II Political Science Opt. P. III & V	<ol style="list-style-type: none"><li>1. should be introduced to Political Theories</li><li>2. should be made aware about independence</li><li>3. Should be taught to establish equality</li><li>4. Should be made aware about justice</li><li>5. should know the types of power</li><li>6. Should understand the difference between Authority and power</li><li>7. Should understand various elements of legitimacy</li><li>8. should give respect to democracy</li></ol>
B. A. II	<ol style="list-style-type: none"><li>1. Should be introduced to Indian Political Thoughts</li></ol>





<p>Political Science Opt. P. IV &amp; VI</p>	<ol style="list-style-type: none"> <li>2. should have knowledge of Raja Ramamohan Roy's role in India's Renaissance movement</li> <li>3. Should know the extremist thought of Lokmanya Tilak</li> <li>4. Should know Mahatma Gandhi's role in the independence of India</li> <li>5. Should study Nehru's role in the development of Modern India</li> <li>6. Should understand the stance of Maulana Abdul Kalam's in the creation of Pakistan and India</li> <li>7. should know different opinions of M. N. About democracy</li> <li>8. Should understand Dr. Ambedkar's Social Upliftment</li> <li>9. Should know Lohiya's different thoughts about four pillar state</li> </ol>
<p>B. A. / B. Com. II Compulsory Environmental Studies</p>	<ol style="list-style-type: none"> <li>1. Understanding environmental concerns by the students at the undergraduate level.</li> <li>2. Understanding the relationship of man with the environment and help them to change attitude for more positive, proactive, eco-friendly and sustainable lifestyles.</li> <li>3. Getting information about climate change, Global warming, Acid rain, Green-house effect, Ozone, layer depletion.</li> <li>4. Cultivating attitudes to safeguard the environment built particularly with field experience.</li> <li>5. Realization of the impact of human actions on the immediate environment and the linkage with the larger issues.</li> <li>6. Getting information about Environment Protection Acts.</li> </ol>

### Bachelor of Commerce

Programme	Programme Outcomes
<p style="text-align: center;"><b>Bachelor of Commerce</b></p>	<p><b>After completing three years programme in Bachelors of Commerce, the students could achieve the following programme outcomes</b></p> <ol style="list-style-type: none"> <li>1. The program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., to meet the well trained manpower requirements.</li> <li>2. The program could give hands on experiences in various aspects</li> </ol>



	<p>acquiring skills for Marketing Manager, Selling Manager, over all administration abilities of the Company.</p> <ol style="list-style-type: none"><li>3. The program could make the graduates successful self-employed or businessmen in their career.</li><li>4. The program could update the personality and communication skills.</li><li>5. The program could teach general knowledge of business, society and market.</li><li>6. The program could make aware of laws related to business and commerce related issues.</li><li>7. The program could update the recent trends in business organizations and industries</li></ol>
<b>Programme Specific Outcomes</b>	
<b>Bachelor of Commerce</b>	<p>The students could possess the knowledge, skills and attitudes during their B.com degree course. By virtue of the training and learning, they could become eligible job hunters in government and private sectors. Even they could become successful businessmen or self-employed in their career.</p> <ol style="list-style-type: none"><li>1. Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate</li><li>2. knowledge in setting up a computerized set of accounting books</li><li>3. Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.</li><li>4. Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.</li><li>5. Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.</li><li>6. Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.</li><li>7. Learners will be able to recognize features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.</li><li>8. Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.</li><li>9. Learners will acquire the skills like effective communication, decision making, problem solving in day to day business affaires</li><li>10. Learners will involve in various co-curricular activities to</li></ol>



	<p>demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure.</p> <p>11. Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.</p> <p>12. Learners will be able to do higher education and advance research in the field of commerce and finance.</p>
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Course Name	Course Outcomes
B.Com. I English Comp.	<ol style="list-style-type: none"> <li>1. Students of the undergraduate level will be able to use skills in English in their day to day life.</li> <li>2. They will learn to use interview skills, comprehension skills successfully.</li> <li>3. Students will learn human values, professional ethics, gender equality through this course.</li> <li>4. This course will improve their vocabulary and communication skills.</li> </ol>
B.Com. I Financial Accounting	<ol style="list-style-type: none"> <li>1. Develop and understand the nature and purpose of financial statements in relationship to decision making.</li> <li>2. Develop the ability to use the fundamental accounting equation to analyze the effect of business transactions on an organization's accounting records and financial statements.</li> <li>3. Develop the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of business problems.</li> <li>4. Develop the ability to use accounting concepts, principles, and frameworks to analyze and effectively communicate information to a variety of audiences.</li> <li>5. Develop the ability to use accounting information to solve a variety of business problems.</li> <li>6. Develop the ability to interact well with team members.</li> </ol>
B.Com. I Insurance	<ol style="list-style-type: none"> <li>1. Students will be aware about Technical matters of claim settlement</li> <li>2. Students will be capable to understand the insurance practices and its policy</li> <li>3. Recognize and act within the rules of professional conduct</li> <li>4. Identify the client's reasonable expectations as to quality and timeliness of service.</li> <li>5. Reflect on their learning and identify learning needs.</li> </ol>
B. Com. I Principles of Marketing	<ol style="list-style-type: none"> <li>1. Students will be aware about Marketing practices available in India</li> <li>2. Students will be aware about Conceptual and fundamental knowledge of markets and its functioning.</li> <li>3. Subject will provide package of skills relevant to practice</li> <li>4. It will provide marketing research methodology.</li> </ol>

<p>B. Com. I Principles of Management</p>	<ol style="list-style-type: none"> <li>1. Demonstrate professional communication and Behaviour</li> <li>2. Observe and evaluate the influence of historical forces on the current practice of management.</li> <li>3. Identify and evaluate social responsibility and ethical issues involved in business situations and logically articulate own position on such issues.</li> <li>4. Explain how organizations adapt to an uncertain environment and identify techniques managers use to influence and control the internal environment.</li> <li>5. Practice the process of management's four functions: planning, organizing, leading, and controlling.</li> <li>6. Identify and properly use vocabularies within the field of management to articulate one's own position on a specific management issue and communicate effectively with varied audiences.</li> <li>7. Evaluate leadership styles to anticipate the consequences of each leadership style.</li> <li>8. Gather and analyze both qualitative and quantitative information to isolate issues and formulate best control methods.</li> </ol>
<p>B. Com. I Business Economics</p>	<ol style="list-style-type: none"> <li>1. Understand comparative advantage.</li> <li>2. Use supply and demand curves to analyze the impact of taxes etc. on consumer surplus and market efficiency.</li> <li>3. Understand how to evaluate macroeconomic conditions such as unemployment, inflation, and growth.</li> </ol>
<p>B. Com. I English Comp.</p>	<ol style="list-style-type: none"> <li>1. Student's vocabulary will be enriched and their communication skill</li> <li>2. Would be enhanced after completing the course.</li> <li>3. They will learn to use interview skills, comprehension skills successfully.</li> <li>4. Students will learn human values, professional ethics, gender equality through this course.</li> </ol>
<p>B. Com. II Corporate Accounting</p>	<ol style="list-style-type: none"> <li>1. Know the corporate accounting policy</li> <li>2. Aware students about methods of issue of shares/ debenture</li> <li>3. Know the financial analysis for comparison</li> </ol>
<p>B. Com. II Money and Financial System</p>	<ol style="list-style-type: none"> <li>1. Know the fiscal policy of the India</li> <li>2. Know the banking structure in India</li> <li>3. Know the monetary policy of the India</li> </ol>
<p>B. Com. II Fundamental of Entrepreneurship</p>	<ol style="list-style-type: none"> <li>1. Aware student about entrepreneurship culture.</li> <li>2. Know the theory of entrepreneurship</li> <li>3. Know the practical know how about project of self-employment</li> </ol>
<p>B. Com. II</p>	<ol style="list-style-type: none"> <li>1. Make them able to decision maker by using statistical tools like</li> </ol>



Business Statistics	<p>probability, time series, central tendency</p> <p>2. Aware modern techniques of decision making</p>
B. Com. II Business Economics	<ol style="list-style-type: none"> <li>1. Is able to describe and apply an economic science perspective to complex economic problems.</li> <li>2. Is able to analyze price setting behavior in different market structures and to assess the impact of different types of government intervention in these markets.</li> <li>3. Is able to analyze and substantiate, both graphically and verbally, producer behavior in different market structures.</li> <li>4. Is able to perform a reasoned welfare economic analysis of the strengths (benefits) and limitations (costs) of different market structures.</li> </ol>
B. Com. III Advanced Accountancy - I	<ol style="list-style-type: none"> <li>1. Explain and demonstrate accounting practice for equity investments (including accounting for group structures), measurement and disclosure of information, and financial decision making,</li> <li>2. Financial Reporting Standards.</li> <li>3. Identify and explain the conceptual underpinnings for current advanced financial accounting and reporting issues.</li> <li>4. Identify and explain current issues related to financial accounting and financial reporting.</li> <li>5. Critically analyze and interpret published financial information.</li> </ol>
B. Com. III Co-operative Development	<ol style="list-style-type: none"> <li>1. Students will able to know the co-operative movement in India and Maharashtra.</li> <li>2. Students will be able to know the practices of cooperative institutions.</li> <li>3. How cooperative organizations are beneficial to weaker section</li> </ol>
B. Com. III Advanced Accountancy -II Auditing and Taxation	<p>Student Will aware about</p> <ol style="list-style-type: none"> <li>1. Introduction to Tax</li> <li>2. Tax Compliance, the IRS, and Tax Authorities</li> <li>3. Tax Planning Strategies and Related Limitations</li> <li>4. Individual Income Tax Overview</li> <li>5. Gross Income and Exclusions</li> <li>6. Individual Deductions</li> <li>7. Individual Income Tax Computation and Tax Credits</li> <li>8. Business Income, Deductions, and Accounting Methods</li> <li>9. Property Acquisition and Cost Recovery</li> <li>10. Property Dispositions</li> <li>11. Investments</li> <li>12. Compensation</li> <li>13. Retirement Savings and Deferred</li> </ol> <p><b>Auditing</b></p>

	<ol style="list-style-type: none"> <li>1. Is able to discuss and describe auditor's responsibility to detect material misstatements in the financial statements and is able to identify risk areas that pose a major threat to the financial statements.</li> <li>2. Is able to discuss and describe GAAS and PCAOB Standards and appropriately apply the standards to audit situations.</li> <li>3. Is able to discuss and describe the various audit reports (opinions) and also identify required audit report from various audit situations</li> </ol>
B. Com. III Modern Management Practice	<ol style="list-style-type: none"> <li>1. It will be helpful to know the recent trends in management</li> <li>2. It will be helpful to know the SWOT Analysis regards to business environment</li> <li>3. It will be helpful to know the corporate strategy and its benefit</li> <li>4. It will provide knowledge about ISO and Quality Management.</li> </ol>
B. Com. III Business Economics	<ol style="list-style-type: none"> <li>1. Subject will be providing the knowledge about economic policy and practices</li> <li>2. It will be helpful to know the LPG and NEP 1991 and its impact</li> <li>3. It will be helpful to know the trade cycle in business</li> </ol>
B. Com. III Business Regulatory Framework	<ol style="list-style-type: none"> <li>1. Students will capable to know the technical grounds of mercantile law and its uses</li> <li>2. Students will capable to know the practices of law.</li> </ol>

