YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   ARTS AND COMMERCE COLLEGE MADHA, DIST-SOLAPUR

- Name of the Head of the institution   DR. DHERE SURESH RAMCHANDRA

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02183234026

- Mobile No: 9049807281

- Registered e-mail   accmadha@yahoo.com

- Alternate e-mail   accmadhaiqac@gmail.com

- Address   Arts & Commerce College, Madha. Tal - Madha.

- City/Town   Dist - Solapur

- State/UT   Dist - Solapur

- Pin Code   413209

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**

- Name of the IQAC Coordinator   **DR. RAJGURU SANTOSH PUNDALIK**

- Phone No.   **02183234026**

- Alternate phone No.   **02183234026**

- Mobile   **9822870742**

- IQAC e-mail address   **accmadhaiqac@gmail.com**

- Alternate e-mail address   **santosh.august@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://accmadha.com/IQAC/fweoyPNkhP.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://accmadha.com/acedemics/Academic%20Calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**00**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.47**	**2011**	**23/11/2011**	**29/11/2016**
Cycle 3	**A+**	**3.26**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC   **01/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `1`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`NAAC A+ grade with 3.26 CGPA`

`Highest grade in the AAA of affiliated university`

`Best College Award - 2021`

`College actively organized 'COVID-19' vaccination drive for students and citizens in collaboration with Rural Govt. Hospital`

`College secured place in first 10 colleges of India in N-list Reading database`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Capability Enhancement Programmes for students	One Week 'M.S. Office' Computer Course conducted for students
To organize International Seminar/Conference in Physical or Hybrid Mode	Dept. of History and Geography organized International Conference
To conduct Academic and Administrative Audit of the College	Third Party Evaluation from the External Members of Rayat Shikshan Sanstha was successfully conducted
Proposal Submission of Best Principal and Best Teacher Award	Best Principal from Rotary and Best Teacher award from FPAI
To organize 16th University level Economics Congress	Dept. of Economics successfully organized 16th University level Economics Congress
To encourage faculties for quality publication	All faculties published papers in UGC-CARE listed journal

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/04/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	ARTS AND COMMERCE COLLEGE MADHA, DIST-SOLAPUR
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• Designation	PRINCIPAL
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• Phone no./Alternate phone no.	02183234026
• Mobile No:	9049807281
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• Alternate e-mail	accmadhaiqac@gmail.com
• Address	Arts & Commerce College, Madha. Tal - Madha.
• City/Town	Dist - Solapur
• State/UT	Dist - Solapur
• Pin Code	413209
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• Type of Institution	Co-education
• Location	Semi-Urban
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• Name of the IQAC Coordinator	**DR. RAJGURU SANTOSH PUNDALIK**
• Phone No.	**02183234026**
• Alternate phone No.	**02183234026**
• Mobile	**9822870742**
• IQAC e-mail address	**accmadhaiqac@gmail.com**
• Alternate e-mail address	**santosh.august@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://accmadha.com/IQAC/fweoyPNkhP.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://accmadha.com/acedemics/Academic%20Calender-2021-22.pdf

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00	**00**	**00**	**00**	**00**

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15.Multidisciplinary / interdisciplinary

The affiliating university has set up a special committe and cell at the university to simplify the implementation of the NEP. The college teachers are also participating in NEP workshops and webinars. The college has recently sanctioned 5 NSQF-Certificate

and Diploma courses by the UGC. Further, college has introduced 6 new add-on and vocational courses which are multidisciplinary in nature. These initiatives foster the capacity building of the youth into responsible citizens. Two of the faculties have prepared their research projects on the multidisciplinary aspects in which they are trying to relate the social issues and the possible solutions. The institue is encouraging teachers to acquire the skills of various online courses from the online platforms such as NPTEL, SWAYAM and Courseera. We are organizing webinar, workshops and seminars in collaboration with other departments and in process of signing MoUs with the Engineering colleges. The value added add on courses are being introduced in which proper credit based syllabus is prepared. The affiliating university is in process of conversion of syllabus in CBCS pattern in full-fledged format step by step. Enough care is taken for the community engagement of the students in academic and short term courses. The basic principle of our institute is to develop our students in a holistic manner. The Institute organizes interdisciplinary international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.

16.Academic bank of credits (ABC):

Our affiliating university is organizing webinar, youtube live and meetings with Principals and teachers about the effective implementation of the Academic Bank of Credit. Therefore, the basic rquirement for this is the syllabus should be in CBCS format. Graduallly, all the programmes and courses are being converted into the CBCS pattern. IQAC is also encouraging to the staff for attending webinar and workshops to understand the process of implementation of the ABC. We are also studying the webiste of other institutes such as IITs and Autonomous colleges, where ABC is already functional. We are also studying the Govt. portal of NAD, on which a detailed process of providing a 24X7 online depository to Academic institutions to store and publish their academic awards. The digital depository not only ensures easy access to and retrieval of an academic award but also validates and guarantees its authenticity and safe storage. As per the instructions of affiliating university, we are preparing ourselves to register all our students on the portal of ABC. Then we will organize an orientation programme for the students about the ABC. IQAC is constantly working on to make our teachers familiar with 'NextGen' courses such as NPTEL, SWAYAM, MOOCs etc. in which such credit transfer system is implemented.

Our four of the teachers are enrolled for these courses so that later we can involve our students. One of the faculty is working on the translation of NPTEL course for the sake of students who are studying in the vernacular language. When the college will repoen with full students strength, the IQAC is planning to organize an orientation programme for students on 'How to open account on Digilocker'. Brief video is also uploaded on the website for registration on the ABC portal.

17.Skill development:

The motto of parent institute is 'Education through Self-Help' Keeping in mind the institute is running six value added skill development short term courses for the overall development of the students. Now the college has subimitted online proposals for various certificate, diploma and degree level (B.Voc.) to the UGC on NSQF portal. The short term course run by the college are aligned with the NSQF guidelines. Out of the total short term courses few of the courses are add on which helps students to understand their curriculum in a better way. Some of the courses are purely professional in which their employability skills are enhanced and some of the courses are purely introduced for the holistic development of the students. The emphasis is on inculcating the optimism, patriotism and life skills as a good citizen of India. The institute has enrolled more than eighty percent of the students in these courses. Now the college has established local chapter of NPTEL by affiliating with IIT, Bombay. Initially faculties are trained through the online courses and then gradually students will be enrolled for these courses. The college has signed an official MoUs with the various corporate companies and agencies such as TCS, Mahindra Pride, MKCL 'Sustainable Agriculture Programme' and Karmveer Vidya Prabodhini. These companies are helping us to offer vocational education in online, blended and on-campus training for the placement of the students. Now the college is planning to establish or collaborate with the NSDC to facilitate all such training by creating a unified platform by skill mapping and certification of students which will automatically help to store their credits in ABC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision and mission of the college is 'Empowerment of Rural Youth through Quality Education'. The college is located in the semi-urban town of Madha which is one of the ancient and historical place. As we are an affiliated college, the syllabus

is prepared by the BoS. Two of our teachers are member of such bodies.   All faculties of the college are well read, highly qualified and have expertise in their curriculum delivery. Routine academic curriculum is integrated with variety of cross cutting issues and they are well addressed and explained to the students by giving examples from the great India tradition, culture and in vernacular langauge.   The short term course add on in nature and supportive to the curriculum. IQAC is studying the website specially created for IKS by the MoE. It is also encouraging the staff to visit such website, join the webinar and participate in the IKS related workshops to integrate appropriately the Indian culture, knowledge and heritage. Not only the language departments but social sciences and commerce department is also integrating it while delivering their curriculum effectively.   In order to simplify the curriculum delivery, our teachers are using bilingual method in the classroom. Every year, Dept. of History organizes exhibition of ancient weapons, coins and manuscripts for the students and the common citizens. As a part of integration of IKS, visit to local fort, nearby excavation sites and ancient temples are organized. All the degree courses are taught in Indian languages and bilingually for good understanding of the content.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to the PAH Solapur University, Solapur and follows its syllabus, there is a very limited scope for us to interfere. However, our few teachers are representing on various academic bodies of the university.   Though, the COs, POs and PSOs are set by the BoS, the college has introduced various add on, value added, vocation short term courses for the attainment of these outcomes.   IQAC has been consistently encouraging our teachers to participate in the webinars, FDPs and workshops based on 'Outcome Based Edcuation'. One of the teacher has participated the 'Three Month FDP on the Outcome Based Education' organized by the IIT, Bombay. In this course 'Bloom's Taxonomy' is elaborated and how the curriculum should be filtered and set for outcomes with the OBE. The institute organizes various academic and extension activities to attain the COs, POs and PSOs.   The syllabus is CBCS in nature and distributed in semester pattern, therefore near term targets are easily achived by proper planning. The college has categorized the students into slow and advanced learners so that mapping these outcomes has been simplified and accordingly programmes are organized. Students are constantly evaluated through continuous internal evaluation system and brought near their outcomes. The expert

lectures, field visits and library material is provided to the students to capute maximum attainment of the OBE.

20.Distance education/online education:

The college has good infrastructural facilities to offer various academic programmes effectively. The college is in communication with the DBE of UGC. But the ODL platform is only availabe for Universities. However, the college has established the local chapter of NPTEL, affilated to IIT, Bombay and initially offereing it for teachers only. As per the decision of UGC and affiliating university, the college is ready to set up such ODL unit. The college has its Youtube Channel and Social Media Handles to communicate with the alumni studetns and the society. We are trying to enroll our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses. Each classroom is well-equipped with the LCD projector and screens. The college issued separate Laptop/PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. The cartography lab is well equipped with the ICT facilities and regularly used by the students of dept. of Geography. All staff is well familiar with all the latest ICT tools. To strengthen their knowledge, college has conducted FDPs on 'Moodleclass' 'Googleclass', Wordpress, How to create Personal Blogs', Camstudio for self videos and how to put it on the 'youtube channel' of the college. Network Resource Center with three computers is made available for the student and teachers. Currently, few teachers are conducting online exams through google classroom.

Extended Profile

1.Programme

1.1   **154**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **209**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **120**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **139**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **18**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**154**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**209**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**120**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**139**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	18

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	73.21
4.3 Total number of computers on campus for academic purposes	34

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Under the impact of COVID-19, the college started its academic activities by preparing 'ONLINE' Time Table of the college. Then entire planning became online such asconducting internal test, surprise test, assignments,tutorials etc. From second semester, physical classes were started. General Academic Calendar prepared by IQAC Departmental Academic Calendar Teaching Plans Curriculum delivery sessions using multiple advanced teaching methods using ICT and online platforms like Google Meet, ZOOM, Teachment, Google Classroom etc. Academic Diary plays very significant role in the teaching learning process.In the lecture note, faculty members mention the points to be covered, methods of teaching to be used. The syllabus is distributed among the faculties according to their interest and teaching experience in the departmental meetings. It helps to execute our time table. The college conducts unit test, home assignments and the pre-semester exam. The process is fruitful to improve the quality of teaching and learning. The IQAC monitors the overall teaching

and learning process by collecting the students' feedback. All the teachers have completed FDPs andworkshops on the online Teaching. Workshop on ICT enabled teaching learning was organized to use Moodleclass, Googleclass, Canvas and Wordpress.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://accmadha.com/IQAC/c6UX6PybZS.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adjusts academic calendar with the examiniations of the University. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. Due to COVID-19, all the exams, including university exams,were conducted in online mode by using various platforms like Google Forms, Quiz.com. etc. According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and add on courses. The academic calendar is prepared well in advance of next academic session. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar and they are implemented at the end of the semester. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. Continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://accmadha.com/IQAC/0yiFjRZ36o.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

78

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

79

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is run by one of the largest educational institution of the Asia i.e. Rayat Shikshan Sanstha, Satara. The establishment of the Sanstha is based on these values and cross-cutting issues. The college offers seven programmes and sixadd on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. Total 154 courses offered in all programs have one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as -constitutional provisions are covered in Political Science, Sex ratio,drought, flood, pollution etc. are practically exhibited through Geography, Gender issues in

History, Demographic issues in Economics.In commerce and management professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Business Environment and Business Communications. Communication and soft skill has place in many of these courses.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

179

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://accmadha.com/IQAC/EEcmCpIh1k.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, college used to distinguish slow and advanced learner on the basis of the marks scored by the student at his entry level examination. Now,college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners.

As per the guidelines of IQAC, the concerned department has developed the following strategy for conducting these programmes-

1. Preparing the list of difficult units and concepts from the university syllabus Preparing duration and time-table of the teaching.

2. Arranging some guest lecturers for the students Conducting examination unit tests, class tests, tutorials, home assignments.

3.Lectures of eminent personalities organized to create

confidence among the students.

4. The students who scored better marks in their previous examination are enrolled for the batch of advanced learners.

Activities undertaken for slow and advanced learners:

1. Extra coaching and individual guidance from the subject teacher.

2. By solving question papers of previous University Examination from the students.

3.More books are provided to these students.

4. Motivation to participate in seminars and group discussions.

File Description	Documents
Link for additional Information	http://accmadha.com/IQAC/qFUhsY1EcU.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
511	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As per the directives of the IQAC, departments have taken initiative steps for using student-centric methods in the teaching learning process. The college has encouraged multiple student centric methods such as lecture to promote their interactive, participative, independent, experience based on learning and problem solving methodologies.

Methods of teaching:

Experiential Learning -Dept. of Economics has a good rapport with the local SHG and budding women entrepreneurs for understanding actual money and finance business. Rangoli Competitions of 'Economical Diagrams' are organized for better understanding of the student. Simultaneously, Dept. of Commerce is well ahead in the internship, field projects and industrial visits.

Participative Learning –Dept. of Marathi conducts 'Language Fortnight' on the occasion of National Marathi Language Day.Students are encouraged to ask questions and share their thoughts in the class and assessed by Peer Learning.

Problem-Solving Method –While teaching in the class, students participate in the learning process and experience those things in his/her practical, field work, industry visits. Both faculties encourage students to lead their learning towards solving of their problem and satisfaction. For this, college organize expert lectures on share marketing, retail marketing, video lectures of the teachers.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://accmadha.com/IQAC/L3TmXKNfgC.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This pandemic has automatically compelled all of us to use the novel ICT enabled tools in the teaching-learning process. So the teachers are using online platforms such Google Classroom, Google Meet, ZOOM, Teachment App etc. The college provides conducive and competitive atmosphere that promote critical thinking, creativity and scientific temper among students through innovation and creativity in teaching-learning process. Atmost care is taken to balance and integrate every sphere of activity related to Arts, and Commerce to imbibe life-skills, knowledge management skills and life-long learning.The institution encourages teachers to attend training programmes,

workshops, seminars and conferences related to the ICT use or innovation in teaching-learning. The students of department of History made the survey on nearby historical places and came out with an excellent documentary.The college is affiliated with IIT-Bombay for SWAYAM and NPTEL as a local chapter to provide students and teachers some additional online courses.PPT bank of each teacher is put up on the college website. All department use PPT and multimedia to simplify the syllabus in a more meaningful way. The language departments regularly use film screening of the adapted novels, drama or short story. Youtube Channel of the college is helping a lot.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://accmadha.com/aqar.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

248

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the year all the exams. i.e. internal and external were conducted in online mode. Therefore it was fully proctored and well monitored. Apart from this, the college has a regular and established mechanism for internal assessment. Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluation, project work, internship etc. are experimented in the internal assessment.Unit tests/tutorials are conducted periodically. Pre-semester examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university. There is at least one internal test per semester though it may not be a requirement of the university system since last few years. Results are declared within a week from end of exam. Compiled marks are displayed and communicated to the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://accmadha.com/IQAC/K2ftWCDQdd.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Actually, there was any kind of grievance during the year. But there is anestablished method and procedure for the exam related grievances.The college exam committee executes its internal exams in a very meticulous manner. New terms and marking system of CGPA and CBCS pattern is elaborated to the students initially.All exam related grievances are addressed to the committee where Principal is the chairperson.However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the concerned teacher and solves issue at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy. Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal

evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the ethical values of the institute and academic integrity.

File Description	Documents
Any additional information	View File
Link for additional information	http://accmadha.com/IQAC/Whs7t4MO5B.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the college is affiliated to the PAH Solapur University, Solapur. Therefore, the outcomes are already prepared by the BoS. However, all these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, college put up the digital flex boards on each floor, through annual report which states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, teachers' induction programmes are conducted to map the outcomes and how to attain it. For students, through orientation programme, classroom discussion, expert lectures and practicals, all these outcomes are shared with the students. All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill oriented and value based courses. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. POs and PSOs are displayed for teachers and students oncollege website and on each Floor.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://accmadha.com/pdf/PO%20PSO%20FINAL.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The levels of CO attainment are calculated on the basis of internal assessment conducted at institute level and external assessment conducted by the University. There are two programmes in the college viz. Arts and Commerce, though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, expert lectures and classroom interactions. In order to focus on the outcomes, they are categorized in the slow, average and advanced learner on the basis of their entry level marks. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://accmadha.com/IQAC/qUjidNDJfr.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://accmadha.com/IQAC/IFPbrvhMkR.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://accmadha.com/2.7.1%20Student%20satisfaction%20Surveyquestionnaire,result%20and%20details..pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the pandemic, not so much physical activities had been conducted during the year. But after the reopening of the college, we started to focus our attention on the COVID-Awareness Campaign, vaccination drives, organized vaccnination camp on the campus in collaboration with the Regional Healthe Center and Town Council Office. Apart from it,All Govt. organization such as Police Station, Tehsil Office, Municipal Council, Court, Post Office, DistrictCounciletc. and NGOs like, Rotary Club, Press Club, Educational Foundations, Blood Banks and Hospitals have actively participated in the Voter Awareness Campaign, Police Mitra Abhiyan, Swachch Bharat Abhiyan, Beti Bachao Beti Padhao, Digital Payment, Vittiya Saksharata Abhiyan, Eye donation campaign, Health and Hygiene, Rallies of awareness regarding Population Day, Aids Day, Social Justice Day, Run for Unity, Blood Donation Camps, Village Adoption, Local Wari of Lord Vitthala on the Ashadhi Ekadashi, Tree Plantation and Anti Drug-Addiction and Alcohol Campaign etc.Students of the college are emotionally attached with the villagers through NSS special camps. The college is well recognized, honoured and awarded for

this contribution by the Govt.s and NGO. Those are as follow -

'CORONA WARRIOR AWARD'

'BEST TEACHER AWARD'

'BEST COLLEGE AWARD'

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/MbkKC6uGyy.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2211

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

26

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment. Today the college has two building campus with sixteen acres of land. During this year, the college has increased its total built up area is upto 16975 sq.mtrs. There are total 07 departments and 17 spacious class-rooms with proper infrastructure in the college. All departments have proper light and ventilation with cushion benches and LCD projectors with internet connectivity. Language lab, NRC center withfacility of battery back-up. Wi-Fi facility is made available to the students and staff in the Campus. RO water facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. There is a G plus one, Ladies Hostel with 813.78 sq. mtrs built up area. College has a Canteen that fulfils the needs of students and the staff. It offers fresh and good quality food items at affordable cost. The college has a play-ground with4 lanes running track. There is a separate gymkhana equipped with all amenities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/BL3N88GT4G.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-equipped Cultural Unit. Students prepare and practice at the time of competitions.The college has purchased necessary instruments including for classical and modern cultural activities and events like Folk Orchestra, Folk Dance, Lok-kala Dance, Group Songs, Vocal and Classical Singing. They include Harmonium, Tabla and other musical accessories. Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games. There are three Bench Press, one walking machine, fifteen wrestling mats are available. One LCD projector is made available for their practical. There is 400 mtrs. National level running track with 6 lanes. Central part of the track is utilized as grounds for Kabaddi, Volleyball, Kho-Kho, Cricket, and Football.

Specification of Gymnasium: College provides facilities for sportsmen and players by providing various facilities. College has made provision for open gym 1178 sq. feet. It has following gymnasium facilities.

1. Bench press exercise-I 2. Bench press exercise-III

3. Chin-up exercise 4. Thigh exercise

5. Shoulder exercise 6. Hip exercise

7. Shoulder press exercise 8. Knee exercise

9. Double bar exercise 10. Push up exercise

11. Pulley exercise 12. Standing pulley exercise

13) Wrestling Mats 14) Push up Stand

C) Indoor Games

1) Chess 2) Boxing

3) Wrestling 4)Carom

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/WGb625GF4E.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/iu9ocj1lnV.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.21

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a spacious room of 828.75sq. ft area. Library is partially automated. The library has total 32798 text and reference books for Senior College, 25 Journals, and 7 newspapers. Separate library website is created for techno-savy users, it contents digital repository of syllabus, previous year question paper set, PPT bank of staff members, E-thesis, Online open access resources, competitive exam resources, online newspaper clippings etc. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This is user ID and Password based facility for all faculty members with students also if they need. The separate library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. OPAC is also available on library website. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. They are used in actual teaching. It uses ILMS software named 'LIBRERIA' with full version of 2.0.3715.28728. During this year, our college stood second in India among the top ten list of the N-list users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://accmadha.com/IQAC/dpRfmcSKZO.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37104

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6577

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, LCD projectors to all departments, designed furniture, anti-virus for all computers, etc. The college has 34computerswith access to internet that are updated with latest versions of essential softwares. The

computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments.The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://accmadha.com/IQAC/13aw3a8cri.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.20

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sports, computers and classrooms, etc. For this reason Principal forms different committees in consultation with IQAC. The major among them are Steering Committee, Purchase Committee, Digital Committee, Maintenance Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee, etc.

Maintenance and utilization of Library:

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. The Institution has a provision of budget allocation for various activities. The necessary amount of budget is fixed in the meeting of CDC along with Heads of all the Departments. We take care that maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rates.

Maintenance and utilization of computers:

Maintenance of computer is done regularly as per requirement and major work is done during vacation. Hardware and Network Technician is appointed for maintenance of computers. He looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/84Ba04lm3K.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://accmadha.com/IQAC/KDq4BqRsv0.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	_View File_
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	_View File_

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	_View File_
Upload any additional information	_View File_

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	_View File_
Any additional information	**No File Uploaded**
Details of student progression to higher education	_View File_

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the pandemic Students Councilwas not so functional, but as perthe provisions of the sections 40(2) (b) of the 'Maharashtra University Act 1994'. After the new Maharashtra Public University Act 2016 the students' council is constituted.

The activities and functions of the students' Council

1. **Coordinate all extracurricular activities and annual festival of the college**
2. **Plays a significant role as volunteers in conferences,**

workshops, sports events

Students' representation and participation have been an integral part of the academics. Students'representation is on the following committees:

- Anti-ragging Committee
- Internal Complaints Committee
- Internal Quality Assurance Cell
- Earn and Learn Scheme
- NSS
- Gymkhana Committee
- Cultural Activities Committee
- Library Committee
- Magazine Committee

Student council meetings are held with principal. Student council members discuss their problems with the principal in the meeting. Principal tries to solve their problems. Council members co-operate the college to maintain discipline in the campus as well to carry out all the programs smoothly and successfully. NCC unit is one more model of student's representation in our college where so much productive work can be done in the disciplined programmes and beautification of the college. It's an opportunity for them give back something to their institute and society by developing their personality.

File Description	Documents
Paste link for additional information	https://accmadha.com/acedemics/College%20Committes.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

278

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has very strong alumni association since its inception because there was an only college in the entire taluka to cater the needs of higher education. It is recently registered as a society under the Societies Registration Act, 1860 (XXI of 1860). The 16 acres land, in which college located, is itself donated by one of the relative of the alumnus. The college organize at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics and social work. Financial contribution of the Alumni Association for the development of the college is very notable. More than six lakhs rupees have been donated by the alumnae. They help also to collect the fund for the extension of college building and for beatification of the college campus. It also came forward to help the economically weaker students to pursue their education by providing financial help. While organizing seminars and workshops for teacher and students they contribute or sponsor one of the events to make it successful.Alumni students from government services guide the existing students.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/hrpsIT4Mqc.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart educational instructions to the students, especially girl students, belonging to the typically drought prone rural area updating their knowledge, creating social awareness and imbibing morality.

Mission:

1. Spreading of education amongst the masses from rural and drought prune population

2. Inculcation of basic human values like honesty, truth, sacrifice, social equality, national integrity, fraternity and self-confidence.

3. The college has been promoting quality education especially to the students belonging to rural and drought prone area.

4. The governance of the college is decentralized.

5. Gender equality is maintained through the representation of girl students.

Nature of Governance:

The institute has the college development committee to develop and improve to the quality of education. The set-up of the committee has diversification of all fields and members of the committee are from all walks of life such as education, research, industry, social work etc. There are fifteen members in the committee. The chairman is most senior and devoted person. Who has taken lot of efforts in the establishment and

development of the institute and also well-known social workers. Three teacher's representatives, one most senior professor nominated by the principal.

File Description	Documents
Paste link for additional information	https://accmadha.com/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Rayat Shikshan Sanstha, Satara is one of the best examples of the decentralization and participative management. So the college follows its footprint in its academic and administrative tasks through the various committees. Important policy-making decisions are taken by these committees.The auditing system of the institute is a role model for the other institutes.The role of teachers in the effective and reflective leadership is immense, many teachers and heads of departments are chairman of committees. On and average the college is having fifty various committees for distribution of the work and all teachers are engaged in that committee as a chairman or a member. Some teachers are members of the college development committee. Principal himself is a chairman of ten various committees and senior professor is a member of 14 committees.Important policy-making decisions are taken by these committees.The institute practices decentralization and participative management in day-to-day governance. The college has formed variouscommittees for carrying out the regular activities. Each committee consists of coordinator, faculty members and student members with defined objectives, works according to the planning and ensures that the activities are performed towards the motto of overall grooming of the students throughout the academic year.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/EWhiLZKb3a.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College management seriously worked upon the recommendations of NAAC and the construction of New College Building, Accordingly,perspective / long term plan was prepared for the next five years.With the help of suggestions from all stakeholders, perspective plans of the department and IQAC. The perspective plan was prepared.

Building Committee -

As per the future requirement top priority was given to the construction and extension of the building.The college always takes initiatives for fund raising by requesting help from the community and the guests visited the college. Fortunately, sixteen acres of land was donated by the local well-wishers view computers and a Bore-well was donated by the people. In this way, Three storeyed spacious building, canteen, Toilet blocks and 400 Sq. Ft. and 49 lakh liter capacity Farm Pond was constructed with attractive front gate and fencing to the entire college. The existing building is inadequate. Therefore, the construction of new building was initiated. In order to make it convenient to the new and existing students, NSS and NCC camp was organized to clean up the camp. Varieties of trees were planted, Eye-catching landscaping was being made and special Mango Trees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://accmadha.com/pdf/Strategic%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The general body of the parent institute Rayat Shikshan Sanstha, Satara is the apexgoverning body and there are varies subordinate bodies in the institute such as Management Council, Life Member Body, Trustee, Life Workers, etc. The general body approves and monitors the policies and plans. It selects President, Vice- Presidents, The Secretary, and Joint-Secretary of the institute.Service Rules, Procedures, and Recruitment -

The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and Punyaslok Ahilyadevi Holkar Solapur University Solapur for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances. The promotional policy of the college and parent institute is transparent and impartial, they follows the PBAS of the UGC for the promotion of the teachers. Under Career Advancement Scheme, at the college level, the API committee helps to the teachers for obtaining the promotion. The institute and college administration accepts the recommendations of the committee, and after receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they get promotion to the higher positions by parent institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://accmadha.com/pdf/og.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Arts and Commerce College Madha is one of the branches of Rayat

Shikshan Sanstha, Satara. There are several welfare schemes for its all-academic and administrative employees. The college teaching and nonteaching staff is automatically becomes eligible as soon as it becomes joins the permanent job. They can also be eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government.

The institute has the following various welfare measures for teaching and non-teaching staff they are as follows - Rayat Sevak Co-Operative Bank Ltd Laxmibai Credit Co-Operative Society Rayat Saving Deposit Staff Welfare Committee Laxmi Dhanvardhini Yojana Job offers to one of the family members after the sudden death of the staff in service. Felicitation by the management for achievement of the employees and their wards. Fundraising drive for the employee affected by an unforeseen calamity. Rs. 1,00,000/- Travel Grant for participating foreign conferences and seminars. The management felicitates employees and their wards for special achievements in various fields. Medical reimbursement facility is available for teaching and non-teaching staff. The loan of deceased employee is waived to the limit of Rs. 15 lakh by Rayat Sevak Cooperative Bank Ltd. Satara.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/A2bPte44JB.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is one of the branches of Rayat Shikshan Sanstha which runs more than forty colleges across the state. It transfers employees to other branch for administration and developmental purposes. Therefore, devotion and commitment towards institution is duly appraised. While assessing the performance of teaching and non-teaching staff of the institution, there is an online MIS called HRMS where absolute data of all employees is stored confidentially with all the necessary remarks of higher authorities in which they take many things into the considerations. Before the end of each last term, it is mandatory for the faculty members to fill and submit the PBAS forms to the IQAC. Then, IQAC, in its concluding meeting of the year considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations, 2010 and four amendments thereafter. Now, regulations of 18th July, 2018referred for the promotions of teachers. IQAC takes care the latest government resolutions of the state for placements and pay fixation is carried out as per G.R.No.NGC:2009/(243/09) UNI-1, dated 12th August 2009.The Heads of departments examine the individual self-appraisals and submit their recommendations on the potential areas of improvement of each teacher to the Principal.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/mfnNc4kHyz.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is run by Rayat Shikshan Sanstha which is very popular for its transparent audit system. M/s. Kirtane and Pandit Associates, Pune, a renowned CA firm is appointed as an auditing agency by the institute for conducting its financial audit where one of the Principal is appointed as an Auditor and it is reappointed after every three years to bring transparency in the financial issues. The organogram of the parent institution clearly reflects the hierarchal post of Auditor. The college has internal, secondary and external (govt. audit) mechanism. The internal audit is carried out every financial year. The last internal audit is carried out on 12 July 2018. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA .Every year, the affiliating university and parent institute conducts academic and administrative audits in which much focus is given on the office administration and successful completion of the financial audit.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/xUoR4fgY2t.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.58

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates financial resources through its stake holder's government, NGOs, Affiliated university, UGC, local well-wishers, alumni students and public representatives. The parent institute helps us to mobilize more and more fund to create to create well-furnished and healthy campus for the students. The IQAC and UGC committee always search the new reassures for mobilizing funds and it has developed a systematic procedures for the optimal utilization at these resources. It is one more positive fact that the college has been registered under societies Act 1860 and the donation/fund given to the college is Non Taxable under 80G. The college has tried to generate funds in form of money and objects. The college has very transparent mechanism of auditing and specific committee for utilizing this grand and resources. The members of CDC, teaching and administrative staff, existing alumni students contribute to mobilize the resources for college. Students' tuition fees, gratitude funds, short term courses fees and the college development funds are the primary sources of resource mobilization, all the above mentioned stakeholders activity rich out in the community and appeal to the philanthropist, industrialist and other donors. The Income Tax 80G certificate is one more effective strategy to mobilize the funds.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/21kr2uYgzG.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

As soon as the IQAC was established in the college in 2004, the process of quality enhancement and sustenance was began through different strategies. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of vision and mission of the college.Quality Enhancement and Sustenance through AAA -Therefore IQAC has always been trying to enhance and update its academics and administration. It is always expected that they should keep up their pace with the recent happenings in their field and learn the new things from the best resources. After the second cycle of NAAC, it was the duty of IQAC to sustain the quality culture in the HEIs. Then as per the feedback received from various stakeholders, governing body of the sanstha, local management committee and IQAC resolved that every year the academic and administrative audit would be conducted to create the quality culture in the college. Therefore, IQACconducts the AAA from external experts. It was highly useful for the college to learn the things like how to maintain the record, innovation in teaching learning and evaluation.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/mClemg7wUD.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching, Learning activities and modify after taking the review andsuggestions.Transforming Traditional Classrooms to Digitized Classrooms - In the last phase of NAAC second cycle, college sloughed away its tradition TLE methods. IQAC, as per the productive suggestions of LMC, acutely chalked out the transformation of the traditional classrooms into the digitized one. Gradually, the chalk, duster and blackboard teaching amalgamated with the LCD projectors, pointers, PPTs, Film Screening, Video Conferencing and so on. Interestingly enough,

college has established NPTEL local chapter in collaboration with IIT, Bombay. Now the classrooms are witnessing the joyful learning and the better understanding by the students. The online feedback method is helping students to communicate their queries with the teacher and principal, directly. For this, the teachers have been well-trained through UGC HRDCs, ARPIT, NPTEL and MOOCs. They are now using LMS like Moodle class, Google class and creating their videos for the college you-tube channel. The above examplecan best describe the review and implementation of teaching learning reforms initiated by the institute.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/706YstMnSJ.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://accmadha.com/IQAC/mLnVz7WARy.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the girl students and women faculties by the following practices are done in this regard. The college offers admission to downtrodden, needy and economically weaker students. The college has discipline committee for continuous monitoring the security on the campus. The complaints related to the violation of disciplines are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The college campus is fully covered with sufficient light.The entire campus is covered under CCTV cameras. Following gender equity related activities conducted in the year.

Special Lecture was organized on 'Role of Police and Women's Protection' incollaboration with local police station. Special session was conducted on 'Health and Hygene of Women' by Hon. Dr. Vidya Todekar Madam. Dept. of History organized online session of Mrs. Aruna Waghole on the occasion of 'National Girl Child Day' under 'Azadi ka Amrit Mohatsav' initiative. Internal Compalaint Committee and Women Development Cell conducted a mini workshop on 'Cyber Crime in the Context of Women'. Dept. of Library Science came up with the seperate competition of 'Best Reader' especially for the girl students.

File Description	Documents
Annual gender sensitization action plan	http://accmadha.com/IQAC/YAnslWpDc4.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://accmadha.com/IQAC/YAnslWpDc4.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a vermin-compost unit in which it is collected. To minimize the problem of waste disposal separate dust bins are kept. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste Also a dust bin is kept in every room to collect the dust waste is collected twice in a day. Organic waste is converted into bio-fertilizer by the vermi-composting plant developed by the college. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. The wet waste from garden, kitchen of canteen and from other areas are collected and after that vermin- composting is ready. There is a written communication with Madha Nagar Panchayat for collection and waste management. The special committee is appointed by the Sanstha forE-waste. This E-waste audit is scientifically carried out by the Mahalaxmi E-Recycling Pvt. Ltd. Kolhapur. The college has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girl students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	http://accmadha.com/IQAC/2Ecgjhjz3R.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:　　　　**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities　　　**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various activitiesto inculcate the values of inclusive environment among students. The college has organized special online session on 'Techno-Friendly Appraoch for Learning Mother Tongue'. The college orgnized Elocution,

Essay and Traditional Day Competitions to nurture the values of social harmony and national integration.The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on the topics such as'Opinion and Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and social reforms', 'To form a scientific society' etc. To maintain the linguistic importance Department of Marathi celebrates various activities such as 'Marathi Rajbhasha Fortnight' in collaboration with Session Court, Birth Anniversaries of all national heroes are celebrated with the local community. Thus, the college has created very positive image for all the communities and they donate and help the college in the developmental activities. Under MoU and collaborative activities Dept. of Marathi, Hindi and English visits nearby public libraries and encourage students to become familiar with the other language orginal manuscripts and provide free consultancy to local ZP schools as well as the Madha civil and session court for translating their douments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge, SDGs, MDGs etc. are clearly displayed in the campus. As per the suggestions of the college, it is a unique practice in the Madha town council that 'National Anthem' is compulsorily broadcasted in the entire town. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programms covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. Prof. Londhe'slecture was organized under 'Azadi Ka Amrit Mohatsav' on 'Mazhi Vasundhara: Vasundhara

Bachav' and the online session of Dr. U.F. Janrao (Retired Leprosy Officer) on 'Rights of Minorities'is one of the best contributions to make our students literate of the constitution provisions for the citizens. 26th November is celebrated as 'Constitution Day' in our institution. Various types of activities had been arranged to make this day meaningful.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of

protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives. International Commemorative Days - 1. International Women's Day Birth anniversary of Savitribai Phule is celebrated on 3rd January, 6th January reporter's Day, 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, 15th January Celebration of Makar Sankranti as Traditional Day, 23rd January Birth anniversary of Netaji Subhashchandra Bose, 26th January Republic Day of India, 19th February Birth anniversary Chhatrapati Shivaji Maharaj, 12th March etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Recognitions and Awards through Quality Assessment

2. Institutional Responisibility - COVID WARRIOR

(Detailed Explanation is available on the website)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It has clearly mentioned in its vision to educate the downtrodden mass of the society. In keeping with the motto 'Education through Self-Help' the mission of the college is to help students grow into better human beings with the ability to transform within. The college is strongly committed towards the development of youth and the history and culture of the town Madha. In this task, local youth clubs, citizens and experts from the respective field helped the college to rewrite the local history and reveal its beauty to the remaining world.Under the aegis of Town Council, Madha and Women Development Cell of the college, 'Gender Sensitization Programme' was organized at the community of hall of Madha. This event was fully sponsored by the Council office but monitored by the college. In this unique event, all nearby Women's Self-Help Groups' were invited for the 'Entrepreneurship Development Camp' in which successful business woman Bharati Patil inspired the women how to make marketing of their products and expand their business. More than twenty SHGs benefitted with this activity. College organized 'Farmers Meet' to make them aware about the scientific ways of agriculture.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Under the impact of COVID-19, the college started its academic activities by preparing 'ONLINE' Time Table of the college. Then entire planning became online such asconducting internal test, surprise test, assignments,tutorials etc. From second semester, physical classes were started. General Academic Calendar prepared by IQAC Departmental Academic Calendar Teaching Plans Curriculum delivery sessions using multiple advanced teaching methods using ICT and online platforms like Google Meet, ZOOM, Teachment, Google Classroom etc. Academic Diary plays very significant role in the teaching learning process.In the lecture note, faculty members mention the points to be covered, methods of teaching to be used. The syllabus is distributed among the faculties according to their interest and teaching experience in the departmental meetings. It helps to execute our time table. The college conducts unit test, home assignments and the pre-semester exam. The process is fruitful to improve the quality of teaching and learning. The IQAC monitors the overall teaching and learning process by collecting the students' feedback. All the teachers have completed FDPs andworkshops on the online Teaching. Workshop on ICT enabled teaching learning was organized to use Moodleclass, Googleclass, Canvas and Wordpress.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://accmadha.com/IQAC/c6UX6PybZS.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adjusts academic calendar with the examiniations of the University. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-

curricular activities, major departmental and institutional events to be organized and dates of holidays. Due to COVID-19, all the exams, including university exams,were conducted in online mode by using various platforms like Google Forms, Quiz.com. etc. According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and add on courses. The academic calendar is prepared well in advance of next academic session. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar and they are implemented at the end of the semester. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. Continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://accmadha.com/IQAC/0yiFjRZ36o.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

78

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on

programs during the year

79

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is run by one of the largest educational institution of the Asia i.e. Rayat Shikshan Sanstha, Satara. The establishment of the Sanstha is based on these values and cross-cutting issues. The college offers seven programmes and sixadd on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. Total 154 courses offered in all programs have one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as -constitutional provisions are covered in Political Science, Sex ratio,drought, flood, pollution etc. are practically exhibited through Geography, Gender issues in History, Demographic issues in Economics.In commerce and management professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Business Environment and Business Communications. Communication and soft skill has place in many of these courses.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

179

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://accmadha.com/IQAC/EEcmCpIh1k.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, college used to distinguish slow and advanced learner on the basis of the marks scored by the student at his entry level examination. Now,college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners.

As per the guidelines of IQAC, the concerned department has developed the following strategy for conducting these programmes-

1. Preparing the list of difficult units and concepts from the university syllabus Preparing duration and time-table of the teaching.

2. Arranging some guest lecturers for the students Conducting examination unit tests, class tests, tutorials, home assignments.

3.Lectures of eminent personalities organized to create confidence among the students.

4. The students who scored better marks in their previous examination are enrolled for the batch of advanced learners.

Activities undertaken for slow and advanced learners:

1. Extra coaching and individual guidance from the subject teacher.

2. By solving question papers of previous University Examination from the students.

3.More books are provided to these students.

4. Motivation to participate in seminars and group discussions.

File Description	Documents
Link for additional Information	http://accmadha.com/IQAC/qFUhsY1EcU.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
511	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As per the directives of the IQAC, departments have taken initiative steps for using student-centric methods in the teaching learning process. The college has encouraged multiple student centric methods such as lecture to promote their interactive, participative, independent, experience based on learning and problem solving methodologies.

Methods of teaching:

Experiential Learning -Dept. of Economics has a good rapport

with the local SHG and budding women entrepreneurs for understanding actual money and finance business. Rangoli Competitions of 'Economical Diagrams' are organized for better understanding of the student. Simultaneously, Dept. of Commerce is well ahead in the internship, field projects and industrial visits.

Participative Learning –Dept. of Marathi conducts 'Language Fortnight' on the occasion of National Marathi Language Day.Students are encouraged to ask questions and share their thoughts in the class and assessed by Peer Learning.

Problem-Solving Method –While teaching in the class, students participate in the learning process and experience those things in his/her practical, field work, industry visits. Both faculties encourage students to lead their learning towards solving of their problem and satisfaction. For this, college organize expert lectures on share marketing, retail marketing, video lectures of the teachers.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://accmadha.com/IQAC/L3TmXKNfgC.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This pandemic has automatically compelled all of us to use the novel ICT enabled tools in the teaching-learning process. So the teachers are using online platforms such Google Classroom, Google Meet, ZOOM, Teachment App etc. The college provides conducive and competitive atmosphere that promote critical thinking, creativity and scientific temper among students through innovation and creativity in teaching-learning process. Atmost care is taken to balance and integrate every sphere of activity related to Arts, and Commerce to imbibe life-skills, knowledge management skills and life-long learning.The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning. The students of department of History made the

survey on nearby historical places and came out with an excellent documentary.The college is affiliated with IIT-Bombay for SWAYAM and NPTEL as a local chapter to provide students and teachers some additional online courses.PPT bank of each teacher is put up on the college website. All department use PPT and multimedia to simplify the syllabus in a more meaningful way. The language departments regularly use film screening of the adapted novels, drama or short story. Youtube Channel of the college is helping a lot.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://accmadha.com/aqar.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

248

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the year all the exams. i.e. internal and external were conducted in online mode. Therefore it was fully proctored and well monitored. Apart from this, the college has a regular and established mechanism for internal assessment. Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluation, project work, internship etc. are experimented in the internal assessment.Unit tests/tutorials are conducted periodically. Pre-semester examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university. There is at least one internal test per semester though it may not be a requirement of the university system since last few years. Results are declared within a week from end of exam. Compiled marks are displayed and communicated to the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://accmadha.com/IQAC/K2ftWCDQdd.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Actually, there was any kind of grievance during the year. But there is anestablished method and procedure for the exam related grievances.The college exam committee executes its internal exams in a very meticulous manner. New terms and marking system of CGPA and CBCS pattern is elaborated to the students initially.All exam related grievances are addressed to the committee where Principal is the chairperson.However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the concerned teacher and solves issue at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy. Generally there is a

zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the ethical values of the institute and academic integrity.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://accmadha.com/IQAC/Whs7t4MO5B.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the college is affiliated to the PAH Solapur University, Solapur. Therefore, the outcomes are already prepared by the BoS. However, all these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, college put up the digital flex boards on each floor, through annual report which states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, teachers' induction programmes are conducted to map the outcomes and how to attain it. For students, through orientation programme, classroom discussion, expert lectures and practicals, all these outcomes are shared with the students. All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill oriented and value based courses. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. POs and PSOs are displayed for teachers and students oncollege website and on each Floor.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://accmadha.com/pdf/PO%20PSO%20FINAL.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The levels of CO attainment are calculated on the basis of internal assessment conducted at institute level and external assessment conducted by the University. There are two programmes in the college viz. Arts and Commerce, though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, expert lectures and classroom interactions. In order to focus on the outcomes, they are categorized in the slow, average and advanced learner on the basis of their entry level marks. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://accmadha.com/IQAC/qUjidNDJfr.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://accmadha.com/IQAC/IFPbrvhMkR.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://accmadha.com/2.7.1%20Student%20satisfaction%20Surveyquestionnaire,result%20and%20details..pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`07`

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`24`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the pandemic, not so much physical activities had been conducted during the year. But after the reopening of the college, we started to focus our attention on the COVID-Awareness Campaign, vaccination drives, organized vaccnination camp on the campus in collaboration with the Regional Healthe Center and Town Council Office. Apart from it,All Govt. organization such as Police Station, Tehsil Office, Municipal Council, Court, Post Office, DistrictCounciletc. and NGOs like, Rotary Club, Press Club, Educational Foundations, Blood Banks and Hospitals have actively participated in the Voter Awareness Campaign, Police Mitra Abhiyan, Swachch Bharat Abhiyan, Beti Bachao Beti Padhao, Digital Payment, Vittiya Saksharata Abhiyan, Eye donation campaign, Health and Hygiene, Rallies of awareness regarding Population Day, Aids Day, Social Justice Day, Run for Unity, Blood Donation Camps, Village Adoption, Local Wari of Lord Vitthala on the Ashadhi Ekadashi, Tree Plantation and Anti Drug-Addiction and Alcohol Campaign

etc.Students of the college are emotionally attached with the villagers through NSS special camps. The college is well recognized, honoured and awarded for this contribution by the Govt.s and NGO. Those are as follow –

'CORONA WARRIOR AWARD'

'BEST TEACHER AWARD'

'BEST COLLEGE AWARD'

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/MbkKC6uGyy.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2211

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

26

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment. Today the college has two building campus with sixteen acres of land. During this year, the college has increased its total built up area is upto 16975 sq.mtrs. There are total 07 departments and 17 spacious class-rooms with proper infrastructure in the college. All departments have proper light and ventilation with cushion benches and LCD projectors with internet connectivity. Language lab, NRC center withfacility of battery back-up. Wi-Fi facility is made available to the students and staff in the Campus. RO water facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. There is a G plus one, Ladies Hostel with 813.78 sq. mtrs built up area. College has a Canteen that fulfils the needs of students and the staff. It offers fresh and good quality food items at affordable cost. The college has a play-ground with4 lanes running track. There is a separate gymkhana equipped with all amenities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://accmadha.com/IQAC/BL3N88GT4G.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-equipped Cultural Unit. Students prepare and practice at the time of competitions.The college has purchased necessary instruments including for classical and modern cultural activities and events like Folk Orchestra, Folk Dance, Lok-kala Dance, Group Songs, Vocal and Classical Singing. They include Harmonium, Tabla and other musical accessories. Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games. There are three Bench Press, one walking machine, fifteen wrestling mats are available. One LCD projector is made available for their practical. There is 400 mtrs. National level running track with 6 lanes. Central part of the track is utilized as grounds for Kabaddi, Volleyball, Kho-Kho, Cricket, and Football.

Specification of Gymnasium: College provides facilities for sportsmen and players by providing various facilities. College has made provision for open gym 1178 sq. feet. It has following gymnasium facilities.

1. Bench press exercise-I 2. Bench press exercise-III

3. Chin-up exercise 4. Thigh exercise

5. Shoulder exercise 6. Hip exercise

7. Shoulder press exercise 8. Knee exercise

9. Double bar exercise 10. Push up exercise

11. Pulley exercise 12. Standing pulley exercise

13) Wrestling Mats 14) Push up Stand

C) Indoor Games

1) Chess 2) Boxing

3) Wrestling 4)Carom

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://accmadha.com/IQAC/WGb625GF4E.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://accmadha.com/IQAC/iu9ocj1lnV.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.21

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a spacious room of 828.75sq. ft area. Library is partially automated. The library has total 32798 text and reference books for Senior College, 25 Journals, and 7 newspapers. Separate library website is created for techno-savy users, it contents digital repository of syllabus, previous year question paper set, PPT bank of staff members, E-thesis, Online open access resources, competitive exam resources, online newspaper clippings etc. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This is user ID and Password based facility for all faculty members with students also if they need. The separate library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. OPAC is also available on library website. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. They are used in actual teaching. It uses ILMS software named 'LIBRERIA' with full version of 2.0.3715.28728. During this year, our college stood second in India among the top ten list of the N-list users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://accmadha.com/IQAC/dpRfmcSKZO.pdf

4.2.2 - The institution has subscription for	**A. Any 4 or more of the above**

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

37104

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6577

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, LCD projectors to all departments, designed furniture, anti-virus for all computers, etc. The college has 34computerswith access to internet that are updated with latest versions of essential softwares. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments.The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/13aw3a8cri.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.20

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sports, computers and classrooms, etc. For this reason Principal forms different committees in consultation with IQAC. The major among them are Steering Committee, Purchase Committee, Digital Committee, Maintenance Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee, etc.

Maintenance and utilization of Library:

Library has an advisory committee appointed by the Principal

to monitor the smooth and effective functioning of all the services provided. The Institution has a provision of budget allocation for various activities. The necessary amount of budget is fixed in the meeting of CDC along with Heads of all the Departments. We take care that maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rates.

Maintenance and utilization of computers:

Maintenance of computer is done regularly as per requirement and major work is done during vacation. Hardware and Network Technician is appointed for maintenance of computers. He looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://accmadha.com/IQAC/84Ba04lm3K.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://accmadha.com/IQAC/KDq4BqRsv0.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`04`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the pandemic Students Councilwas not so functional, but as perthe provisions of the sections 40(2) (b) of the 'Maharashtra University Act 1994'. After the new Maharashtra Public University Act 2016 the students' council is constituted.

The activities and functions of the students' Council

1. Coordinate all extracurricular activities and annual festival of the college
2. Plays a significant role as volunteers in conferences, workshops, sports events

Students' representation and participation have been an integral part of the academics. Students'representation is on the following committees:

- Anti-ragging Committee
- Internal Complaints Committee
- Internal Quality Assurance Cell
- Earn and Learn Scheme
- NSS
- Gymkhana Committee
- Cultural Activities Committee
- Library Committee
- Magazine Committee

Student council meetings are held with principal. Student council members discuss their problems with the principal in the meeting. Principal tries to solve their problems. Council members co-operate the college to maintain discipline in the campus as well to carry out all the programs smoothly and successfully. NCC unit is one more model of student's representation in our college where so much productive work can be done in the disciplined programmes and beautification of the college. It's an opportunity for them give back something to their institute and society by developing their personality.

File Description	Documents
Paste link for additional information	https://accmadha.com/acedemics/College%20Committes.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

278

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has very strong alumni association since its inception because there was an only college in the entire

taluka to cater the needs of higher education. It is recently registered as a society under the Societies Registration Act, 1860 (XXI of 1860). The 16 acres land, in which college located, is itself donated by one of the relative of the alumnus. The college organize at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics and social work. Financial contribution of the Alumni Association for the development of the college is very notable. More than six lakhs rupees have been donated by the alumnae. They help also to collect the fund for the extension of college building and for beatification of the college campus. It also came forward to help the economically weaker students to pursue their education by providing financial help. While organizing seminars and workshops for teacher and students they contribute or sponsor one of the events to make it successful.Alumni students from government services guide the existing students.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/hrpsIT4Mqc.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart educational instructions to the students, especially girl students, belonging to the typically drought prone rural area updating their knowledge, creating social

awareness and imbibing morality.

Mission:

1. Spreading of education amongst the masses from rural and drought prune population

2. Inculcation of basic human values like honesty, truth, sacrifice, social equality, national integrity, fraternity and self-confidence.

3. The college has been promoting quality education especially to the students belonging to rural and drought prone area.

4. The governance of the college is decentralized.

5. Gender equality is maintained through the representation of girl students.

Nature of Governance:

The institute has the college development committee to develop and improve to the quality of education. The set-up of the committee has diversification of all fields and members of the committee are from all walks of life such as education, research, industry, social work etc. There are fifteen members in the committee. The chairman is most senior and devoted person. Who has taken lot of efforts in the establishment and development of the institute and also well-known social workers. Three teacher's representatives, one most senior professor nominated by the principal.

File Description	Documents
Paste link for additional information	https://accmadha.com/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Rayat Shikshan Sanstha, Satara is one of the best examples of the decentralization and participative management. So the college follows its footprint in its academic and

administrative tasks through the various committees. Important policy-making decisions are taken by these committees.The auditing system of the institute is a role model for the other institutes.The role of teachers in the effective and reflective leadership is immense, many teachers and heads of departments are chairman of committees. On and average the college is having fifty various committees for distribution of the work and all teachers are engaged in that committee as a chairman or a member. Some teachers are members of the college development committee. Principal himself is a chairman of ten various committees and senior professor is a member of 14 committees.Important policy-making decisions are taken by these committees.The institute practices decentralization and participative management in day-to-day governance. The college has formed variouscommittees for carrying out the regular activities. Each committee consists of coordinator, faculty members and student members with defined objectives, works according to the planning and ensures that the activities are performed towards the motto of overall grooming of the students throughout the academic year.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/EWhiLZKb3a.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College management seriously worked upon the recommendations of NAAC and the construction of New College Building, Accordingly,perspective / long term plan was prepared for the next five years.With the help of suggestions from all stakeholders, perspective plans of the department and IQAC. The perspective plan was prepared.

Building Committee -

As per the future requirement top priority was given to the construction and extension of the building.The college always takes initiatives for fund raising by requesting help from the community and the guests visited the college. Fortunately, sixteen acres of land was donated by the local

well-wishers view computers and a Bore-well was donated by the people. In this way, Three storeyed spacious building, canteen, Toilet blocks and 400 Sq. Ft. and 49 lakh liter capacity Farm Pond was constructed with attractive front gate and fencing to the entire college. The existing building is inadequate. Therefore, the construction of new building was initiated. In order to make it convenient to the new and existing students, NSS and NCC camp was organized to clean up the camp. Varieties of trees were planted, Eye-catching landscaping was being made and special Mango Trees.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://accmadha.com/pdf/Strategic%20Plan.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The general body of the parent institute Rayat Shikshan Sanstha, Satara is the apexgoverning body and there are varies subordinate bodies in the institute such as Management Council, Life Member Body, Trustee, Life Workers, etc. The general body approves and monitors the policies and plans. It selects President, Vice- Presidents, The Secretary, and Joint-Secretary of the institute.Service Rules, Procedures, and Recruitment -

The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and Punyaslok Ahilyadevi Holkar Solapur University Solapur for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances. The promotional policy of the college and parent institute is transparent and impartial, they follows the PBAS of the UGC for the promotion of the teachers. Under Career Advancement Scheme, at the college level, the API committee helps to the teachers for obtaining the promotion. The institute and college administration accepts the recommendations of the committee, and after receiving the

Confidential Reports of the members of non-teaching staff signed by the principal, they get promotion to the higher positions by parent institute.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://accmadha.com/pdf/og.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Arts and Commerce College Madha is one of the branches of Rayat Shikshan Sanstha, Satara. There are several welfare schemes for its all-academic and administrative employees. The college teaching and nonteaching staff is automatically becomes eligible as soon as it becomes joins the permanent job. They can also be eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government.

The institute has the following various welfare measures for teaching and non-teaching staff they are as follows - Rayat

Sevak Co-Operative Bank Ltd Laxmibai Credit Co-Operative Society Rayat Saving Deposit Staff Welfare Committee Laxmi Dhanvardhini Yojana Job offers to one of the family members after the sudden death of the staff in service. Felicitation by the management for achievement of the employees and their wards. Fundraising drive for the employee affected by an unforeseen calamity. Rs. 1,00,000/- Travel Grant for participating foreign conferences and seminars. The management felicitates employees and their wards for special achievements in various fields. Medical reimbursement facility is available for teaching and non-teaching staff. The loan of deceased employee is waived to the limit of Rs. 15 lakh by Rayat Sevak Cooperative Bank Ltd. Satara.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/A2bPte44JB.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is one of the branches of Rayat Shikshan Sanstha which runs more than forty colleges across the state. It transfers employees to other branch for administration and

developmental purposes. Therefore, devotion and commitment towards institution is duly appraised. While assessing the performance of teaching and non-teaching staff of the institution, there is an online MIS called HRMS where absolute data of all employees is stored confidentially with all the necessary remarks of higher authorities in which they take many things into the considerations. Before the end of each last term, it is mandatory for the faculty members to fill and submit the PBAS forms to the IQAC. Then, IQAC, in its concluding meeting of the year considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations, 2010 and four amendments thereafter. Now, regulations of 18th July, 2018referred for the promotions of teachers. IQAC takes care the latest government resolutions of the state for placements and pay fixation is carried out as per G.R.No.NGC:2009/(243/09) UNI-1, dated 12th August 2009.The Heads of departments examine the individual self-appraisals and submit their recommendations on the potential areas of improvement of each teacher to the Principal.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/mfnNc4kHyz.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is run by Rayat Shikshan Sanstha which is very popular for its transparent audit system. M/s. Kirtane and Pandit Associates, Pune, a renowned CA firm is appointed as an auditing agency by the institute for conducting its financial audit where one of the Principal is appointed as an Auditor and it is reappointed after every three years to bring transparency in the financial issues. The organogram of the parent institution clearly reflects the hierarchal post of Auditor. The college has internal, secondary and external (govt. audit) mechanism. The internal audit is carried out every financial year. The last internal audit is carried out on 12 July 2018. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal

audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA .Every year, the affiliating university and parent institute conducts academic and administrative audits in which much focus is given on the office administration and successful completion of the financial audit.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/xUoR4fgY2t.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.58

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates financial resources through its stake holder's government,NGOs, Affiliated university, UGC, local well-wishers, alumni students and public representatives. The parent institute helps us to mobilize more and more fund to create to create well-furnished and healthy campus for the students. The IQAC and UGC committee always search the new reassures for mobilizing funds and it has developed a systematic procedures for the optimal utilization at these resources. It is one more positive fact that the college has

been registered under societies Act 1860 and the
donation/fund given to the college is Non Taxable under 80G.
The college has tried to generate funds in form of money and
objects. The college has very transparent mechanism of
auditing and specific committee for utilizing this grand and
resources. The members of CDC, teaching and administrative
staff, existing alumni students contribute to mobilize the
resources for college. Students' tuition fees, gratitude
funds, short term courses fees and the college development
funds are the primary sources of resource mobilization, all
the above mentioned stakeholders activity rich out in the
community and appeal to the philanthropist, industrialist and
other donors. The Income Tax 80G certificate is one more
effective strategy to mobilize the funds.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/21kr2uYgzG.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As soon as the IQAC was established in the college in 2004,
the process of quality enhancement and sustenance was began
through different strategies. The IQAC is consistently
working on to magnify the quality culture in its all spheres
of the college activities by channelized efforts towards
promoting holistic academic excellence. The IQAC monitors the
implementation of vision and mission of the college.Quality
Enhancement and Sustenance through AAA -Therefore IQAC has
always been trying to enhance and update its academics and
administration. It is always expected that they should keep
up their pace with the recent happenings in their field and
learn the new things from the best resources. After the
second cycle of NAAC, it was the duty of IQAC to sustain the
quality culture in the HEIs. Then as per the feedback
received from various stakeholders, governing body of the
sanstha, local management committee and IQAC resolved that
every year the academic and administrative audit would be
conducted to create the quality culture in the college.
Therefore, IQACconducts the AAA from external experts. It was
highly useful for the college to learn the things like how to

maintain the record, innovation in teaching learning and evaluation.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/mClemg7wUD.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching, Learning activities and modify after taking the review andsuggestions.Transforming Traditional Classrooms to Digitized Classrooms - In the last phase of NAAC second cycle, college sloughed away its tradition TLE methods. IQAC, as per the productive suggestions of LMC, acutely chalked out the transformation of the traditional classrooms into the digitized one. Gradually, the chalk, duster and blackboard teaching amalgamated with the LCD projectors, pointers, PPTs, Film Screening, Video Conferencing and so on. Interestingly enough, college has established NPTEL local chapter in collaboration with IIT, Bombay. Now the classrooms are witnessing the joyful learning and the better understanding by the students. The online feedback method is helping students to communicate their queries with the teacher and principal, directly. For this, the teachers have been well-trained through UGC HRDCs, ARPIT, NPTEL and MOOCs. They are now using LMS like Moodle class, Google class and creating their videos for the college you-tube channel. The above examplecan best describe the review and implementation of teaching learning reforms initiated by the institute.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/706YstMnSJ.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://accmadha.com/IQAC/mLnVz7WARy.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the girl students and women faculties by the following practices are done in this regard. The college offers admission to downtrodden, needy and economically weaker students. The college has discipline committee for continuous monitoring the security on the campus. The complaints related to the violation of disciplines are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The college campus is fully covered with sufficient light.The entire campus is covered under CCTV cameras. Following gender equity related activities conducted in the year.

Special Lecture was organized on 'Role of Police and Women's Protection' incollaboration with local police station.

Special session was conducted on 'Health and Hygene of Women' by Hon. Dr. Vidya Todekar Madam. Dept. of History organized online session of Mrs. Aruna Waghole on the occasion of 'National Girl Child Day' under 'Azadi ka Amrit Mohatsav' initiative. Internal Compalaint Committee and Women Development Cell conducted a mini workshop on 'Cyber Crime in the Context of Women'. Dept. of Library Science came up with the seperate competition of 'Best Reader' especially for the girl students.

File Description	Documents
Annual gender sensitization action plan	http://accmadha.com/IQAC/YAnslWpDc4.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://accmadha.com/IQAC/YAnslWpDc4.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a vermin-compost unit in which it is collected. To minimize the problem of waste disposal separate dust bins are kept. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste Also a dust bin is kept in every room to collect the dust waste is collected twice in a day. Organic waste is converted into bio-

fertilizer by the vermi-composting plant developed by the college. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. The wet waste from garden, kitchen of canteen and from other areas are collected and after that vermin-composting is ready. There is a written communication with Madha Nagar Panchayat for collection and waste management. The special committee is appointed by the Sanstha forE-waste. This E-waste audit is scientifically carried out by the Mahalaxmi E-Recycling Pvt. Ltd. Kolhapur. The college has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girl students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://accmadha.com/IQAC/2Ecgjhjz3R.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading	A. Any 4 or all of the above

software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various activitiesto inculcate the values of inclusive environment among students. The college has organized special online session on 'Techno-Friendly Appraoch for Learning Mother Tongue'. The college orgnized Elocution, Essay and Traditional Day Competitions to nurture the values of social harmony and national integration.The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on the topics such as'Opinion and Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and social reforms', 'To form a scientific society' etc. To maintain the linguistic importance Department of Marathi celebrates various activities such as 'Marathi Rajbhasha Fortnight' in collaboration with Session Court, Birth Anniversaries of all national heroes are celebrated with the local community. Thus, the college has created very positive image for all the communities and they donate and help the college in the developmental activities. Under MoU and collaborative activities Dept. of Marathi, Hindi and English visits nearby public libraries and encourage students to become familiar with the other language orginal manuscripts and provide free consultancy to local ZP schools as well as the Madha civil and session court for

translating their douments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge, SDGs, MDGs etc. are clearly displayed in the campus. As per the suggestions of the college, it is a unique practice in the Madha town council that 'National Anthem' is compulsorily broadcasted in the entire town. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programms covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. Prof. Londhe'slecture was organized under 'Azadi Ka Amrit Mohatsav' on 'Mazhi Vasundhara: Vasundhara Bachav' and the online session of Dr. U.F. Janrao (Retired Leprosy Officer) on 'Rights of Minorities'is one of the best contributions to make our students literate of the constitution provisions for the citizens. 26th November is celebrated as 'Constitution Day' in our institution. Various types of activities had been arranged to make this day meaningful.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and

personal lives. International Commemorative Days - 1. International Women's Day Birth anniversary of Savitribai Phule is celebrated on 3rd January, 6th January reporter's Day, 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, 15th January Celebration of Makar Sankranti as Traditional Day, 23rd January Birth anniversary of Netaji Subhashchandra Bose, 26th January Republic Day of India, 19th February Birth anniversary Chhatrapati Shivaji Maharaj, 12th March etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Recognitions and Awards through Quality Assessment

2. Institutional Responisibility - COVID WARRIOR

(Detailed Explanation is available on the website)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It has clearly mentioned in its vision to educate the downtrodden mass of the society. In keeping with the motto 'Education through Self-Help' the mission of the college is

to help students grow into better human beings with the ability to transform within. The college is strongly committed towards the development of youth and the history and culture of the town Madha. In this task, local youth clubs, citizens and experts from the respective field helped the college to rewrite the local history and reveal its beauty to the remaining world.Under the aegis of Town Council, Madha and Women Development Cell of the college, 'Gender Sensitization Programme' was organized at the community of hall of Madha. This event was fully sponsored by the Council office but monitored by the college. In this unique event, all nearby Women's Self-Help Groups' were invited for the 'Entrepreneurship Development Camp' in which successful business woman Bharati Patil inspired the women how to make marketing of their products and expand their business. More than twenty SHGs benefitted with this activity. College organized 'Farmers Meet' to make them aware about the scientific ways of agriculture.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1) To submit proposal for B.Sc. programme.

2) To make the compliance of NAAC Third Cycle Recommendations.

3) To organize Employability Enhancement Programmes.

4) To orgnaize National Seminars.

5) To organize Placement Camps.

6) Introduce an innovative scheme of'Sustainable Agriculture' (Sanjeevak Swavlambi Krishi Project) in collaboration with MKCL .