YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ARTS AND COMMERCE COLLEGE MADHA, DIST-SOLAPUR
• Name of the Head of the institution	DR. SURESH RAMCHANDRA DHERE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02183234026
• Mobile No:	9049807281
• Registered e-mail	accmadha@yahoo.com
• Alternate e-mail	accmadhaiqac@gmail.com
• Address	Arts & Commerce College, Madha. Tal - Madha.
• City/Town	Dist - Solapur
• State/UT	Maharashtra
• Pin Code	413209
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
• Name of the IQAC Coordinator	**Dr. Santosh Pundalik Rajguru**
• Phone No.	**02183234026**
• Alternate phone No.	**02183234026**
• Mobile	**9822870742**
• IQAC e-mail address	**accmadhaiqac@gmail.com**
• Alternate e-mail address	**santosh.august@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://accmadha.com/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://accmadha.com/acedemics/Academic%20Calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**00**	**2004**	**16/09/2004**	**15/09/2010**
Cycle 2	**B**	**2.47**	**2011**	**23/11/2011**	**29/11/2016**
Cycle 3	**A+**	**3.26**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC	**01/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	01	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Organised International Webinar on "Creative Writing: Nature, Skill and Opportunities"
Introduction of New Short Term Courses for providing skill education to students
To submit proposal to UGC under NSQF
Submission of proposal for 'Computers' under MLA funds from the Collector Office for ICT Upgradation
Construction of New Classrooms

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To upgrade teachers with new ICT methods	Workshop organized and teachers are using various ICT tools
To organise webinar for students and teachers	One International webinar and one webinar on 'How to use Google Classroom' and Webinar on 'Financial Literacy' was organised
To Prepare SSR and Documentation	SSR was successfully submitted with proper documentation
Development and Translation of E-Content for MOOCs	Our faculty participated in NPTEL courses and translated one course 'Soft Skills' for NPTEL
To conduct AAA from the External Agency and University	AAA was conducted from the parent institute and decided to appear for the University level AAA

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	23/02/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/02/2022

15.Multidisciplinary / interdisciplinary

 As an affiliated college, our university is in process to implement NEP regulations in its curriculum. They are organizing webinar and seminars too. In order to understand NEP, our college teachers are attending NEP workshops/seminars. However, in a flexible mode, our teachers adopted the teaching learning pedagogy which ensures an amalgamation of intellectual, scientific, emotional, social and cultural development among its students. Most of the cross-cutting

issues are addressed through the existing syllabus. Apart from the regular credit-based courses, total of six courses encompassing value added courses, certificate course and add-on courses have been offered to students. The college has recently sanctioned 5 NSQF-Certificate and Diploma courses by the UGC. Further, college has introduced 6 new add-on and vocational courses which are multidisciplinary in nature. These initiatives foster the capacity building of the youth into responsible citizens. Two of the faculties have prepared their research projects on the multidisciplinary aspects in which they are trying to relate the social issues and the possible solutions.

16.Academic bank of credits (ABC):

For effective implementation of the Academic Bank of Credit (ABC) the affiliating university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The college has been following the pattern of CBCS adopted by the university. The university is regularly communicating to colleges about the necessary action for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university. The university is also creating awareness among teachers and studetns by organizing webinars, seminars. The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University. For this purpose, a centralised database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again.

17.Skill development:

The college is running six certificate courses for developing the employability and life skills of the students and it is evident through its enrichment of curriculum, electives, add-on courses etc. The Institute organizes various competitions and exhibitions, workshops, and projects with local industry collaboration for the students on a regular basis to encourage vocational education. The soft skill development program is an integral part of our curriculum. Besides English Learning and Teaching Skills Expert lectures are also organized by the college where student participation is witnessed in large numbers every year.

All the above courses are free of cost and help student to become familiar with the application of their classroom teaching learning. To provide quality education the college has signed official MoUs for these add on courses with various industries. There are other subject specified add on courses like Insurance, Land Measurement Technique by Geography Department. Panchayatiraj is highly useful to understand the basic structure of Indian political system as a part of Political Science. The department of History conduct 'Travel and Tourism' course for employability opportunities after the completion of the degree. Though spoken English course is carried out by the Dept. of English but it is the necessity of all the students. Employability Enhancement Programme is a collaborative course with Tata Business Processing Services in which free of cost training is provided on the soft skills and placement is offered after the completion of it and more than thirty students joined the TCS.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is situated in the rural area and the teaching method is bilingual in the classroom for all subjects. While teaching in the actual classrooms all the teachers integrate the IKS through off and online classes. The college has NPTEL local chapter and at primary level our teachers are enrolled for these courses. Simultaneously, it will be switched to the students. The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. The college is preserving the great Indian culture and tradition by organizing various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing and Various festivals and Marathi Bhasha Savardhan Din etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. Frequent field trips to local heritage sites and museums shall value their culture and traditions which will boost tourism sector in State and create awareness amongst students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

By keeping in mind the regional and global requirements, outcomes of all programmes across Humanities, Social Sciences, Commerce and Sciences are well designed and clearly stated by the affiliating University. The COs,POs and PSOs are properly aligned with the assessement and evaluations methods. CO, PO and PSOs are displayed on our website and prominent places in the departments. All courses are designed with outcomes centred on cognitive abilities based on the Bloom's Taxonomy. The college has made some of the modification of assessment methods in by taking online quizzes at the end of each semester. This helps to get an idea about the student's understanding of the subject. The college also offers add on, value-based and skill oriented courses for the effective outcomes of the courses. Simultaneosly, IQAC regularly work on the OBE by arranging workshops, seminars, expert lectures, signing MoUs with the subject related institutes. The college assess the learning levels of the students and accordingly organize the special activities for the advanced and slow learners. The college emphasizes on the academic activities for excellent outcome. That's why our students secured Two Gold Medals from the affiliating university. Even the placement of our college is good enough to asess the OBE of our institute.

20.Distance education/online education:

The pandemic COVID-19 has compelled all educational institutions to go online with the digital platforms for engaging classes, conducting conferences and meetings. Faculties are encouraged to register for MOOCs on SWAYAM and NPTEL at our College which promote the blended learning system of learning. The college is skillfully using different online platforms such a Google Meet and Classroom, Zoom, Teachment, WhatsApp etc. The college has its own Youtube Channel and Social Media Handles, Departmental Blogs which impart various video lectures, references, question banks, PPTs, etc. The College campus is fully Wi-Fi enabled and its free to all the students. The faculties of college has developed e-content material for students through online mode to meet the future challenges. College has successfully imparted all its courses content delivery in online mode during the Pandemic and also conducted online examinations successfully by using our own team.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**154**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**186**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**120**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**114**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**32.19**
4.3 Total number of computers on campus for academic purposes	**34**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Keeping in mind COVID-19, IQAC has reshuffled its curriculum planning and way of delivery by keeping the on paper documentation in soft copy format. As per the guidelines of affiliating university and Govt., online lecture master time-table is prepared. Each department prepares academic calendar. Academic Diary is the heart of our teaching learning process and the single point of academic evaluation. However, through telephonic communication with the students and parents brief awareness about the online TLE was created and an additional orientation was conducted through the platforms like 'Google Meet', 'Zoom', 'Teachment App', NPTEL etc. For more effectiveness, the same content was uploaded on the college website. Enough care is taken for systematic implementation of the prescribed syllabus. To ensure minute level teaching learning execution, academic diary plays very significant role. Even, in such circumstances college has conducted six short term courses in online and at some extent in offline mode.The implementation of the teaching plan and lecture notes are supervised regularly by the head of the department and maintained in Google Classroom. In order to attain the proper outcomes, the IQAC monitors the overall teaching and learning process by collecting the students' feedback in offline and online mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://accmadha.com/IQAC/z6dN2iFOTq.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the exams, including university exams,were conducted in online mode by using various platforms like Google Forms, Quiz.com. etc. According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and add on courses. The academic calendar is prepared well in advance of next academic session. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar and they are implemented at the end of the semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions, PM's 'Mann Ki Baat', 'Pariksha Pe Charcha' and the 'live budget session' and discussion on such topics as a part of CIE. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://accmadha.com/IQAC/48koeEoth7.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the**

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

106

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

106

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is run by one of the largest educational institution of the Asia i.e. Rayat Shikshan Sanstha, Satara. The establishment of the Sanstha is based on these values and cross-cutting issues. Even in the outbreak of COVID-19, due care is taken for it. The vision, mission, motto and core values of the college speak volume about these cross-cutting issues. The college offers seven programmes and sixadd on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Total 154 courses offered in all programs have one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as – Gender Issues: Reservation policies, constitutional provisions especially for women, visit to the court, are covered in Political Science,Gender issues in History, Demographic issues in Economics. In the literature of Marathi, Hindi and English gender issues are tenderly revealed to the students. Environmental Scince is a compulsory subject. Human Values are covered in political science. Professional Ethics in commerce and management

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`03`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

`122`

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   `A. All of the above`

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://accmadha.com/al-feedback-report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

70

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to pandemic, the college has changed the method of identification of such learnersfor each class with details such as marks obtained in the previous examination and subjects opted for the course. The head of the concerned subject department assesses the knowledge of the students. The heads of the concerned Department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students. From this year, a new policy has been adopted to organize the special programmes for the slow and advanced learners at undergraduate level. slow and advance learners.

Activities undertaken for slow learners:

a. Extra coaching and individual guidance from the subject teacher

b. To solve question papers of previous University Examination from the students.

c. The performance of students is being communicated to their parents.

d. Lectures of eminent personalities organized to create confidence among the students.

Activities undertaken for advanced learners

1. Open access facility for advanced learners in the library.

2. More books are provided to these students.

3. Motivation for them to participate in quiz competitions, seminars and group discussions.

4. Organization of quiz competitions and group discussions.

5. Participation in 'Avishkar' research activity of the affiliated

university and Govt. of Maharashtra.

File Description	Documents
Link for additional Information	http://accmadha.com/IQAC/r2A4KuyXHi.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
461	**18**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students come from the nearby villages.

Group Discussion, and Participative Learning:To understand the subject matter effectively and to create skills among the students, the teachers of English, Marathi, Hindi, Economics and Political Science use participative methods for better understanding and learning experience. To follow experiential learning, Department of Geography and Environmental Studies deploy project based method. The projects on various topics are allotted to students. They are asked to collect information/data through the surveys, interviews and questionnaires. It helps to create research attitude among the students. To enhance the experiential learning, Department of Geography, Economics and Commerce use Practical Method. The students of these departments do visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups and land measurement etc. Accountancy subject is also taught with the help of this method. The Department of History arranged field visits to the nearby historical places to collect information and kept it in the spiral book form.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://accmadha.com/IQAC/jYJLBKujoQ.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Each classroom is well-equipped with the LCD projector and screens. The college issued separate Laptop/PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily.

Innovation in Teaching-learning:

As per directives given by IQAC, the institution has started to support and boost innovation by providing ICT tools to the departments. The faculties have adopted the interactive approach by conducting role playing, mock interviews, bank visits. Study materiallike e-notes, e-books, syllabus texts, list of reference books etc.for the study is shared through ICT mode. The students get information regarding syllabus and university question papers,question bank, link of university website and You tubes on the college website.

Efforts made by the institution:

1. The institution provides internet and Wi-Fi facilities, LCD projectors, Laptops, software, educational CDs and DVDs, language laboratory, e-books, journals.through Inflibnet.
2. The Department of English use language laboratory for training the students with speech drills.
3. The institution provides UGC-NRC Centre for the student with zerox and printing facility.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://accmadha.com/IQAC/ToRGSw2eqc.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]()
Circulars pertaining to assigning mentors to mentees	[View File]()
mentor/mentee ratio	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]()

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

271

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. It is a tool for assessing academic of the students. As per guidelines of the IQAC, the Examination Committee of the institution plan and work out for reforms in evaluation system after discussion with heads of the department. It functions for university evaluation and institutional internal evaluation system. The institutional internal evaluation system is decentralized in order to make it more transparent and objective oriented.

1. The Academic Calendar is displayed on the college notice board and on college website for stakeholders;
2. Principal Address at the Beginning of Academic Year briefs about the examination and evaluation system;
3. Faculty of respective departments discuss the question paper pattern and evaluation process during regular classes
4. Departments and Library provides previous year question papers for reference to students.

5. **Evaluation programme is included in the academic calendar and uploaded on the institutional web site.**
6. **Evaluation blue-print is prepared by 'Examination Committee' which communicates the schedule of examination, will be displayed to all students. It is notified to the faculty and students.**
7. **Unit tests / tutorials are conducted periodically. Pre-semester examinations are arranged before university examinations.The concerned faculty of the subject set the question paper as per rule.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://accmadha.com/IQAC/9RLHU8xXkT.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is little space for mechanism to deal with examination related grievances for the institution. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. All the notices, time table related to the examination are displayed for the students on the same day. The institute has university clerical desk to look after all activities related to examination work to avoid inconvenience of the students. While filling examination form, any grievance related to subject, seat number, back-log etc. are communicated through college and ensured that the necessary corrections are made in the examination form If any student has grievances regarding his / her hall ticket, course pattern, seat number etc he / she is allowed to appear for the examination after rectifying the grievance on the spot by the communication with university help desk. If there is some mistake in his / her mark sheet regarding name, subject, absent / present report etc, the university desk in the institution provides all required help to get the grievance solved.Internal Examination Committee itself looks after the grievances related to CIE of the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://accmadha.com/IQAC/9RLHU8xXkT.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes form an integral part of college vision, mission and objectives. Learning objectives are stated in the syllabus and prospectus of the college. Students are made aware of these objectives during first week of academic year when they are given necessary orientation for new course/class. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminar.

As per the suggestions and demands of IQAC, all Heads of department (HoDs) make thedraft version of the PSO and POs in consultation with the respective teachers by considering the Vision and Mission of the College. While designing POs three important aspects areconsidered such as academic values, moral and spiritual values and social responsibility. In due discussion, HOD and departmental staff finalize the PO's and PSO's.

POs and PSOs are displayed for teachers and students onCollege website,on each Floor, Course File, During the induction program,Principal throws light on vision, mission. The teacherexplains the POs and PSOs to the new entrants and their parents.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://accmadha.com/IQAC/6SXeOCUl2l.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students organize a variety of programs in their departments in the course of the year including exhibitions, cultural day, competitions, farewell function, etc. In addition to this students participate on behalf of their departments in the programs organized by the College. Departments also engage in social outreach activities. Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practicals and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the College in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practicals, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://accmadha.com/IQAC/rmWn3TuEb7.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>http://accmadha.com/IQAC/GIkppLVoiB.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://accmadha.com/2.7.1%20Students%20Satisfaction%20Survey%202020%20-21.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities of N.S.S. Unit: Organization of Blood Donations Camps, N.S.S.Day Celebration, Annual N.S.S. Camp, Cleanliness Drive, Participation in Republic Day Parade, AIDS Day Awareness and Rally, organization of Youth Day, Street Shows, Rallies for Save Girl Child Campaign, National Voters Day Campaign, Ideal Village Campaign,(AdarshGaonAbhiyan) Cancer Awareness, celebration of birth and death anniversaries of national heroes and social reformers etc.Adhar Card. Exhibition, The vision statements mention our commitment to all-round development, national empowerment, global integrity through the inculcation of Knowledge, Character, Service,Management and Loveand our mission state emphasizesbuilding youth for social transformation through humanistic approach, for sustainable development, holistic activism, value-based education, upholding social equality and contributing to the development of social work culture. To make the students aware of their community and social responsibilities our college engages students in various activities that orient them in creating an atmosphere of amicability and cooperation conducive to integration, for the cultivation of artistic, academic and athletic talents of students. Almost each department conducts some activities that promote institution-neighborhood community network and student engagement. However, most of such activities are conducted at college level forums such as National Service Scheme (N.S.S.), Literary Associations and Cultural Forums.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/vzKU7ecfI3.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

189

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment. Today the college has two building campus with sixteen acres of land. The total built up area is 8947.77sq.mtrs. There are total 07 departments and 17 spacious class-rooms with proper infrastructure in the college. All departments have proper light and ventilation with cushion benches and LCD projectors with internet connectivity. Language lab, NRC center withfacility of battery back-up. Wi-Fi facility is made available to the students and staff in the Campus. RO water facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. There is a G plus one, Ladies Hostel with 813.78 sq. mtrs built up area. College has a Canteen that fulfils the needs of students and the staff. It offers fresh and good quality food items at affordable cost. There is ample parking facility for two and four wheelers of staff members and students. The college has a play-ground with4 lanes running track. There is a separate gymkhana equipped with all amenities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/eRnGiqzZRi.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-equipped Cultural UnitStudents prepare and practice at the time of competitions.The college has purchased necessary instruments including for classical and modern cultural activities and events like Folk Orchestra, Folk Dance, Lok-kala Dance, Group Songs, Vocal and Classical Singing. They include Harmonium, Tabla and other musical accessories. Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games. There are three Bench Press, one walking machine, fifteen wrestling mats are available. One LCD projector is made available for their practical. There is 400mtrs. National level running track with 6 lanes. Central part of the track is utilized as grounds for Kabaddi, Volleyball, Kho-Kho, Cricket, and Football.

Specification of Gymnasium: College provides facilities for sportsmen and players by providing various facilities. College has made provision for open gym 1178 sq. feet. It has following gymnasium facilities.

1. Bench press exercise-I 2. Bench press exercise-III

3. Chin-up exercise 4. Thigh exercise

5. Shoulder exercise 6. Hip exercise

7. Shoulder press exercise 8. Knee exercise

9. Double bar exercise 10. Push up exercise

11. Pulley exercise 12. Standing pulley exercise

13) Wrestling Mats 14) Push up Stand

C) Indoor Games

1) Chess 2) Boxing

3) Wrestling 4)Carom

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://accmadha.com/IQAC/mZ7KupFaBZ.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/TDkBL7GIjA.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.19

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a spaciousroom of 828.75.00 sq. ft area. Library ispartially automated. The library has total 32798 text and reference books for Senior College, 25 Journals, and 7 newspapers. Separate library website is created for techno savvy users, it contents digital repository of syllabus, previous year question paper set, PPT bank of staff members, E-thesis, Online open access resources, competitive exam resources, online newspaper clippings etc. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This is user ID and Password based facility for all faculty members with students also if they need. The separate library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access

Catalogue (OPAC) in the library. OPAC is also available on library website. User can access OPAC on his own desktop/smart phone. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. They are used in actual teaching. It uses ILMS software named 'LIBRERIA' with full version of 2.0.3715.28728.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://accmadha.com/IQAC/QgPEdtht9C.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

130400

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`3276`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, LCD projectors to all departments, designed furniture, anti-virus for all computers, etc. The college has 20 computers and 09 laptops with access to internet that are updated with latest versions of essential soft wares. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments.The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://accmadha.com/IQAC/QzloumQzXj.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the `A. ? 50MBPS` Institution

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.44

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sports, computers and classrooms, etc. For this reason Principal forms different committees in consultation with IQAC. The major among them are Steering Committee, Purchase

Committee, Digital Committee, Maintenance Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee, etc.

Maintenance and utilization of Library:

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. The Institution has a provision of budget allocation for various activities. The necessary amount of budget is fixed in the meeting of L.M.C. along with Heads of all the Departments. We take care that maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rates.

Maintenance and utilization of computers:

Maintenance of computer is done regularly as per requirement and major work is done during vacation. Hardware and Network Technician is appointed for maintenance of computers. He looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://accmadha.com/IQAC/84Ba04lm3K.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://accmadha.com/IQAC/CkXXvS73AY.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`95`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`53`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`01`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`66`

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the university act student who secure first rank in the class is elected as representative in the class. Such as cultural, N.C.C. and Gymkhana student representatives are elected and principal nominated to representatives will be the member of student council. The student's council is as per the provisions of the sections 40(2)(b) of the 'Maharashtra University Act 1994'. After the new Maharashtra Public University Act 2016 the students' council is constituted.

The activities and functions of the students' Council

1. Coordinate all extracurricular activities and annual festival of the college
2. Plays a significant role as volunteers in conferences, workshops, sports events

Students' representation and participation have been an integral part of the academics. Students'representation is on the following committees:

- Anti-ragging Committee
- Internal Complaints Committee
- Internal Quality Assurance Cell
- Earn and Learn Scheme
- NSS
- Gymkhana Committee
- Cultural Activities Committee
- Library Committee

- **Magazine Committee**

Student council meetings are held with principal. Student council members discuss their problems with the principal in the meeting. Principal tries to solve their problems. Council members co-operate the college to maintain discipline in the campus as well to carry out all the programs smoothly and successfully.

File Description	Documents
Paste link for additional information	https://accmadha.com/acedemics/College%20Committes.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is recently registered as a society under the Societies Registration Act, 1860 (XXI of 1860). Retired faculty and professors are called as resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are invited as

members of IQAC committee, Placement Cell etc. Some of the alumni who have contributed in such activity.

The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC LMC etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Many alumni have helped the college to organize placement camps on the campus itself. With their cooperation, the outturn students have received jobs and employment. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world. As far as concern, the monetary benefits of the Alumni it is good enough. Our alumni students help us in monetary and material form for the development of college and student.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/7rn9Fg80G9.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart educational instructions to the students, especially girl students, belonging to the typically drought prone rural area updating their knowledge, creating social awareness and imbibing morality.

Mission:

1. Spreading of education amongst the masses from rural and drought prune population

2. Inculcation of basic human values like honesty, truth, sacrifice, social equality, national integrity, fraternity and self-confidence.

3. The college has been promoting quality education especially to the students belonging to rural and drought prone area.

4. The governance of the college is decentralized.

5. Gender equality is maintained through the representation of girl students.

Nature of Governance:

The institute has the college development committee to develop and improve to the quality of education. The set-up of the committee has diversification of all fields and members of the committee are from all walks of life such as education, research, industry, social work etc. There are fifteen members in the committee. The chairman is most senior and devoted person. Who has taken lot of efforts in the establishment and development of the institute and also well-known social workers. Three teacher's representatives, one most senior professor nominated by the principal.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/nNZwGOA8lW.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participation of Teachers: The role of teachers in the effective and reflective leadership is immense, many teachers and heads of departments are chairman of committees. On and average the college is having fifty various committees for distribution of the work and all teachers are engaged in that committee as a chairman or a member. Some teachers are members of the college development committee. Principal himself is a chairman of ten various committees and senior professor is a member of 14 committees.Important policy-

making decisions are taken by these committees. The auditing system of the institute is a role model for the other institutes.

The institute practices decentralization and participative management in day-to-day governance

The Principal, vice-principal, Office Superintendent and HODs have liberty to take decisions. Events and programmes in the college are organized with participation, cooperation and involvement of all stakeholders. Operational autonomy to the department heads as far as academic planning and working of the department is concerned. The college has formed variouscommittees for carrying out the regular activities. Each committee consists of coordinator, faculty members and student members with defined objectives, works according to the planning and ensures that the activities are performed towards the motto of overall grooming of the students throughout the academic year.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/HS4siZSWx2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Introduction:The College has prepared perspective plan considering the next 10 years as a post reaccreditation step for the overall development of the college.

Activity successfully implemented based on strategic plan

1. Library automation- using LIBRERIA software.
2. Provide information on the desktop of the users.
3. Maximum utilization of the information resources through marketing of library products, organizing book exhibition.
4. Book Bank scheme for maximum utilization of library resources.
5. To develop qualitative collection of information material.
6. To purchase the books as per the requirement of user's interest.
7. Tally program is introduced for commerce students.
8. Office automation is done.
9. CCTV camera is fixed for safety and security.
10. College Construction Committee

11. **To make compliance of the recommendations made by the NAAC peer team on the top priority**
12. **Functional English be made available to all category of students**
13. **Coaching classes for competitive examinations**
14. **The placement cell and the career guidance cell need to be activate**
15. **Science stream with job oriented vocational courses in the emerging area may be encouraged.**
16. **Stake holder participation in Academic & Developmental activities may be encouraged.**
17. **Use of ICT be enhanced in teaching & learning processes**
18. **The performances appraisal and the feedback mechanism need to be rejuvenated systematically**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://accmadha.com/IQAC/7mrhmcZgot.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Principal and College Administrative Committees: Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activates. Heads of the all departments and Office Superintendent helps him in this matter. The college administrative looks into the work related to admission, examination, eligibility, maintaining the daily record, to interact with stake holders, University, Government offices, etc.**

Service Rules, Procedures, and Recruitment

The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and PunyaslokAhilyadeviHolkar Solapur University Solapur for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances.

The promotional policy of the college and parent institute is

transparent and impartial, they follows the PBAS of the UGC for the promotion of the teachers. Under Career Advancement Scheme, at the college level, the API committee helps to the teachers for obtaining the promotion. The institute and college administration accepts the recommendations of the committee, and after receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they get promotion to the higher positions by the parent institute.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/9HzlRQTk8V.pdf
Link to Organogram of the Institution webpage	http://accmadha.com/pdf/og.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Rayat Shikshan Sanstha, Satara and the college has several welfare measures for betterment of teaching and non-teaching staff.

List of existing Welfare measures by the management

- **Financial assistance/ loans for various reasons provided by RayatSevak Cooperative Bank, Ltd. as per the norms of RBI for minimum interest rates, such as personal loan, housing loan, emergency loan, educational loan, etc. the interest.**

- **Job offers to one of the family members after the sudden death of the staff in service.**

- **Felicitation by the management for achievement of the employees and their wards.**

- **Fundraising drive for the employee affected by an unforeseen calamity.**

Welfare measures by the Institute:

- **Financial support is provided for publication of books by staff.**
- **Deputation of faculties and staff for competence building programmes/FDP.**
- **Advance payment to staff to meet emergency needs in case there is a delay of salary payment.**
- **Group insurance scheme for staff of which 50%amount of the premium is paid by the institute.**

Initiation of Group life insurance for teaching and non-teaching staff, scheme brought by theuniversity.

The institute has the following various welfare measures for teaching and non-teaching staff they are as follows

- **RayatSevakCo-Operative Bank Ltd**
- **LaxmibaiCredit Co-Operative Society**

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/9PaZ9RTMNe.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution conducts performance appraisal system since establishment every year. While conducting the appraisal system the institution and other higher authorities take many things into the considerations and overall performance of the employee is measured on following points.

1.The head of the respective department monitors the research activities of the department such as research papers, books published etc.

2.The innovative and new activities conducted by the employees for the development of the students.

3.Use of ICT and new teaching aids and their impact in the effective teaching.

4.Efforts are made towards overall development of the students.

5.Participation in various bodies and committees of the college and university level.

6.The overall conduct, professional ethics, punctuality, code of conduct are observed and appreciated.

Performance of non-teaching staff:

Every year a confidential report (C.R) in prescribed format is filled by each non-teaching staff member and submitted to performance reporting authority and finally accessed by performance review authority.

Finally performance appraisal report for teaching staff and confidential report for non-teaching staff is assessed and verified by management. Outcome of this process is communicated to the concern faculty either in writing or orally. Annual increases in pay of faculty members typically based on the verified API score.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/j4UVChMMWW.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal (Sanstha audit) and external (Government audit) mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year.

The college has internal (Sanstha audit) and external (Government audit) mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year.

The internal audit is carried by authorized chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 12 July 2018

The government assessment is carried out by the Joint-Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. Our institution has inbuilt mechanism for auditing the colleges. External audit is done by the government agencies. The lacunas from the audit drawn by the auditor will be completed within the short period of time and utmost care is taken the same mistakes will not be happened in near future.

For external audit our institution has separate department. Through this department college external audit will be done, after that external audit will be done by Kirtane and Pandits charted accountantsfromPune.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/8k5bouIh5k.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

45

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization means all the required and essential factors that the Institute should acquire to implement its action plan. It goes beyond fund-raising and entails obtaining various resources from multitudes of partners, through different activities. Therefore, resources mobilization means a combination of Resources, Mechanism and partners' contribution.The institute collects funds from UGC, donations from different stakeholders and also parent institution provides fund as per the requirement as debt. The college sends proposal to UGC regarding building, sports equipment, office equipment, ITC, books and journals, MRP, state and national seminars, conferences and other necessary requirements. The institute has a strategy to collect funds from state government under various schemes.

Strategy: The Steering and purchase committee of the college takes the meeting and discusses the funds available to them. There after the college demands the quotations from the different agencies are compared. The committee also considers the estimate of work and its utilization of funds. The committee gives job to the agencies who

offers work at lower cost. If the work is not completed in the grant allocated by the college.The parent institute provides extra fund for the completion of the work.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/Fr7T2yzeqz.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) was established on 01.11.2004. IQAC Unit plays a vital role in shapingacademic, administrative, social and extension activities. IQAC helps to sustain quality within every sphere of activity held in college campus. Our policies with regard to quality assurance are as follows.

- Developing a sound base in teaching-learning process through integration of traditional and modern approaches for effective delivery of curriculum.

- To promote use of ICT tools and simultaneously encouraging student centric approach through participative learning.
- Developing Research and Infrastructure facility in basic and emerging areas.
- To promote student participation in extra-curricular, cultural and research activities for flourishing their innate talent.
- To build a sense of belongingness to society through involvement of students in social and extension activities.
- To strengthen support mechanism for needy and poor students through innovative schemes like -SAF.

This has resulted in…

- Faculty participation in orientation, refresher, summer/winter training and short term courses
- Increased awareness on use of e-content, resources and sharing of in-house library resources.
- There is increased resource mobilization through major, minor research projects.
- The overall quality assurance process has helped in

strengthening of academics through initiation of newer UG, and Career Oriented Certificate courses.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/TcVIbGnAN2.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

learning outcomes at periodic intervals through IQAC set up as per norms

The IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic plan of every year. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities. IQAC meets regularly with management and briefs about annual academic, administrative, research, extension and other activities in the college through IQAC stakeholder meets. IQACs demands that were positively met by the Management authorities are listed below.

- **Initiation of newer Career Oriented Certified Courses**
- **Installation of Rainwater Harvesting Unit,Vermi-composting Unit etc.**
- **Implementation of Student aid fund, Earn & Learn Scheme, Bicycle for Girl and Mentoring Scheme.**
- **Strengthening of basic infrastructure in all the departments through renovation and addition of newer equipments**
- **Collaboration with external organizations with which our college has developed MoUs.**
- **Provision of facility of Language Laboratory, Smart Classroom and video-conferencing.**
- **Initiation of newer UG and COC courses in Rural Banking and Spoken English.**
- **Development of Sports infrastructure to provide basic gym facility for boys and girls**
- **Strengthening of consultancy services to farmers.**

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/JW4oUs5Oh2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://accmadha.com/IQAC/dPxuLyqqEA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The footage of the recording often seen and necessary actions are taken, if any suspicious activity is observed by the principal. College has provided separate staircase for the girl students. The internal grievance redressal committee of the college grievances of the students.The college staff has assigned campus supervision to maintain discipline in the campus. College has adopted parent teacher scheme to solve the individual problems both academic and personal of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene

among the students. College has a separate ladies room for girl students. The patrolling van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

Women Development Cell of the college organizes all important activities associated with the counseling of the students. Staff members motivate the students to improve their overall personality by participating in various activities organized by the college. Staff members inspire the students of downtrodden and weaker section to come to the main stream of the society.

File Description	Documents
Annual gender sensitization action plan	http://accmadha.com/IQAC/U1GQUyyDfc.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://accmadha.com/college-infrastructure.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: To minimize the problem of waste disposal dustbins are kept in every room. Waste is collected twice in a day. It is processed as follows depending on the nature of the waste.

Vermi-composting:organicwaste is converted into bio-fertilizer by the vermi-composting plant developed by the college. Garden waste,

kitchen wastes from the college canteen and other wet waste are collected from different areas of the campus. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period.

E-waste management:non-working laboratory equipments, computers, monitors printers and batteries etc are sold as scrap materials on systematic basis following the rules of Purchase Committee and ruling out from dead stock register for future records in order to ensure their safe recycling. If some parts are useful in other systems, they are kept aside for future use.

The college is situated in the drought prone area of MadhaTaluka of the Solapur district. College has planned to harvest the rain water. College has prepared Farm-Pond to store harvested rain water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://accmadha.com/IQAC/OqldL67X2p.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

    1. Restricted entry of automobiles

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The town council, Tehsil office, Session Court, Post-office, Govt. Hospital, Agricultural office etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The use of new methods and technologies in agriculture was too less, most of the students admitted in our college are belong to the farmer's family. To take this opportunity our college tried to gather number of farmers from nearby villages through "Farmer's Meet" (activity) workshop. This workshopwas a MoU activity under Jain Irrigations Pvt. Ltd. Jalgaon. The farmers were made aware about taking improper crops from their fields. The various methods of irrigation were introduced to farmers for proper management of available water. The importance of soil testing was also mentioned for good health of soil and to maintain the soil fertility for long period.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the sanstha is 'Education through Self-Help' and 'Earn While Learn'. It shows the dignity of labour.Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. As per the suggestions of the college, it is a unique practice in the Madha town council that 'National Anthem' is compulsorily broadcasted in the entire town through the loudspeaker exactly at 10.30 in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programms covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages.It also runs a 'Foundation Course in Human Rights Education' funded by the UGC.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National festival like 15th August Independence Day and 26th January Republic Day and Kantidin on 9th August on 21st June Yoga Day are celebrated in the College campus

The following national Birth/Death anniversaries are celebrated in the college campus. Birth Anniversary of Founder of RayatShikshanSansthaKrmaveerBhauraoPatil on 22nd September and death anniversary on 9th May and LaxmibaiBhauraoPatil Birth Anniversary on 7th June and death anniversary on 30th March Birth Anniversary of ChhatrapatiRajarishiShahuMaharaj 26th June Death Anniversary of LokmanayaTilak and Birth Anniversary of Anna BhauSathe 1st August Birth Anniversary of Mahatma Gandhi and Birth Anniversary of LalbahaddurShastri 2nd October Death Anniversary of Mahatma Gandhi 30th January Birth Anniversary of Mahatma Phule and Dr. B .R. Ambedkar14th April Mahatma Phule Commemoration Day 28th Nov Dr. B .R. AmbedkarMahaparinirwahan Day 6th December Birth Anniversary of KrantijyotiSavitribaiPhule3rd January Teacher's Day 5th September Death Anniversary of SavitribaiPhule11th March Birth Anniversary of RajmataJijauMaasaheband Swami Vivekanand 12th January Birth Anniversary Birth Anniversary of Dr.A.P.J.AbdulKalam.Organization of such value addition events-festivals results in spreading a national spirit and a diversified environment in academics in terms of remarkable participation of students in extracurricular activities as a member, volunteer as well as a leader.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Green Campus through Earthen Water Pond

Objective-

Try to keep environment balance through tree plantation.

Practice - The College has total 36 acres of land out of which 26 acres land is available for agriculture. The college has a magnificent Ladies Hostel surrounded with varieties of green trees. Its entrance is beautifully decorated with the green landscaping with pleasant trees. it was decided to set up the 'Farm Pond' to conserve the water and utilize this in thesummer to protect the trees and water scarcity. To utilize the water from this pond, college has prepared a horticulture shed of 100 Mango trees by drip irrigation system. Now, all these mango trees are flourishing with magnificent greencolours.

2. Campus Recruitment through Placement Cell

Objective -To empower the rural youth for public private recruitment

Practice -The College has a good tradition of such placements. Top level officers such as IAS, IPS,Central Govt. officers, and State level top officers are often invited in the college for guidance. Itprovides necessary information and guidance to prepare the students for facing competitive exams. The college runs pre-recruitment police training center, from where twenty seven students recruited in central,state,military and paramilitary forces and also TCS.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Arts and Commerce college has as it vision to educate the downtrodden mass of the society.In keeping with the motto 'Education through Self-Help'the mission of the College in the past and in the present is to help students grow into better human beings with the ability to transform within. The College's admission policy too is reflective of this broad vision. The College has been offering in the past five years 03certificate courses, 2undergraduate and2 PhD programs. These programs are taught by experienced and expert teachers. Average teaching experience of our teachers is17.82 years. 12 teachers has PhD qualification. 05 have undertaken research projects sponsored by agencies such as UGC. 40 research papers have published in journals approved by UGC.23 books or chapters in books have been published. 150 papers have been presented at international, national level seminars and conferences. All the teachers make use of ICT tools in their teaching. Students are provided exposure to advanced learning through research projects, exhibitions and student seminars. They also attend the seminars and conferences organized by the College. In the past five years the College has organized 40 seminars/workshops/conferences. Students are also encouraged to take part in competitions, seminars and conferences.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Keeping in mind COVID-19, IQAC has reshuffled its curriculum planning and way of delivery by keeping the on paper documentation in soft copy format. As per the guidelines of affiliating university and Govt., online lecture master time-table is prepared. Each department prepares academic calendar. Academic Diary is the heart of our teaching learning process and the single point of academic evaluation. However, through telephonic communication with the students and parents brief awareness about the online TLE was created and an additional orientation was conducted through the platforms like 'Google Meet', 'Zoom', 'Teachment App', NPTEL etc. For more effectiveness, the same content was uploaded on the college website. Enough care is taken for systematic implementation of the prescribed syllabus. To ensure minute level teaching learning execution, academic diary plays very significant role. Even, in such circumstances college has conducted six short term courses in online and at some extent in offline mode.The implementation of the teaching plan and lecture notes are supervised regularly by the head of the department and maintained in Google Classroom. In order to attain the proper outcomes, the IQAC monitors the overall teaching and learning process by collecting the students' feedback in offline and online mode.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://accmadha.com/IQAC/z6dN2iFOTq.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the exams, including university exams,were conducted in online mode by using various platforms like Google Forms, Quiz.com. etc. According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and add on courses. The academic calendar is

prepared well in advance of next academic session. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar and they are implemented at the end of the semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions, PM's 'Mann Ki Baat', 'Pariksha Pe Charcha' and the 'live budget session' and discussion on such topics as a part of CIE. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://accmadha.com/IQAC/48koeEoth7.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

106

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

106

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is run by one of the largest educational institution of the Asia i.e. Rayat Shikshan Sanstha, Satara. The establishment of the Sanstha is based on these values and cross-cutting issues. Even in the outbreak of COVID-19, due care is taken for it. The vision, mission, motto and core values of the college speak volume about these cross-cutting issues. The college offers seven programmes and sixadd on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Total 154 courses offered in all programs have one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as – Gender Issues: Reservation policies, constitutional provisions especially for women, visit to the court, are covered in Political Science,Gender issues in History, Demographic issues in Economics. In the literature of Marathi, Hindi and English gender issues are tenderly revealed to the students. Environmental Scince is a compulsory subject. Human Values are covered in political science. Professional Ethics in commerce and management

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

122

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://accmadha.com/al-feedback-report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

70

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to pandemic, the college has changed the method of identification of such learnersfor each class with details such as marks obtained in the previous examination and subjects opted for the course. The head of the concerned subject department assesses the knowledge of the students. The heads of the concerned Department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students. From this year, a new policy has been adopted to organize the special programmes for the slow and advanced learners at undergraduate level. slow and advance learners.

Activities undertaken for slow learners:

a. Extra coaching and individual guidance from the subject teacher

b. To solve question papers of previous University Examination from the students.

c. The performance of students is being communicated to their parents.

d. Lectures of eminent personalities organized to create confidence among the students.

Activities undertaken for advanced learners

1. Open access facility for advanced learners in the library.

2. More books are provided to these students.

3. Motivation for them to participate in quiz competitions, seminars and group discussions.

4. Organization of quiz competitions and group discussions.

5. Participation in 'Avishkar' research activity of the affiliated university and Govt. of Maharashtra.

File Description	Documents
Link for additional Information	http://accmadha.com/IQAC/r2A4KuyXHi.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
461	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students come from the nearby villages.

Group Discussion, and Participative Learning:To understand the subject matter effectively and to create skills among the students, the teachers of English, Marathi, Hindi, Economics and Political Science use participative methods for better understanding and learning experience. To follow experiential learning, Department of Geography and Environmental Studies deploy project based method. The projects on various topics are allotted to students. They are asked to collect information/data through the surveys, interviews and questionnaires. It helps to create research attitude among the students. To enhance the experiential learning, Department of Geography, Economics and Commerce use Practical Method. The students of these departments do visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups and land measurement etc. Accountancy subject is also taught with the help of this method. The Department of History arranged field visits

to the nearby historical places to collect information and kept it in the spiral book form.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://accmadha.com/IQAC/jYJLBKujoQ.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Each classroom is well-equipped with the LCD projector and screens. The college issued separate Laptop/PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily.

Innovation in Teaching-learning:

As per directives given by IQAC, the institution has started to support and boost innovation by providing ICT tools to the departments. The faculties have adopted the interactive approach by conducting role playing, mock interviews, bank visits. Study materiallike e-notes, e-books, syllabus texts, list of reference books etc.for the study is shared through ICT mode. The students get information regarding syllabus and university question papers,question bank, link of university website and You tubes on the college website.

Efforts made by the institution:

1. The institution provides internet and Wi-Fi facilities, LCD projectors, Laptops, software, educational CDs and DVDs, language laboratory, e-books, journals.through Inflibnet.
2. The Department of English use language laboratory for training the students with speech drills.
3. The institution provides UGC-NRC Centre for the student with zerox and printing facility.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://accmadha.com/IQAC/ToRGSw2eqc.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

271

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. It is a tool for assessing academic of the students. As per guidelines of the IQAC, the Examination Committee of the institution plan and work out for reforms in evaluation system after discussion with heads of the department. It functions for university evaluation and institutional internal evaluation system. The institutional internal evaluation system is decentralized in order to make it more transparent and objective oriented.

1. The Academic Calendar is displayed on the college notice board and on college website for stakeholders;
2. Principal Address at the Beginning of Academic Year briefs about the examination and evaluation system;
3. Faculty of respective departments discuss the question paper pattern and evaluation process during regular classes

4. Departments and Library provides previous year question papers for reference to students.
5. Evaluation programme is included in the academic calendar and uploaded on the institutional web site.
6. Evaluation blue-print is prepared by 'Examination Committee' which communicates the schedule of examination, will be displayed to all students. It is notified to the faculty and students.
7. Unit tests / tutorials are conducted periodically. Pre-semester examinations are arranged before university examinations.The concerned faculty of the subject set the question paper as per rule.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://accmadha.com/IQAC/9RLHU8xXkT.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is little space for mechanism to deal with examination related grievances for the institution. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. All the notices, time table related to the examination are displayed for the students on the same day. The institute has university clerical desk to look after all activities related to examination work to avoid inconvenience of the students. While filling examination form, any grievance related to subject, seat number, back-log etc. are communicated through college and ensured that the necessary corrections are made in the examination form If any student has grievances regarding his / her hall ticket, course pattern, seat number etc he / she is allowed to appear for the examination after rectifying the grievance on the spot by the communication with university help desk. If there is some mistake in his / her mark sheet regarding name, subject, absent / present report etc, the university desk in the institution provides all required help to get the grievance solved.Internal Examination Committee itself looks after the grievances related to CIE of the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://accmadha.com/IQAC/9RLHU8xXkT.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes form an integral part of college vision, mission and objectives. Learning objectives are stated in the syllabus and prospectus of the college. Students are made aware of these objectives during first week of academic year when they are given necessary orientation for new course/class. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminar.

As per the suggestions and demands of IQAC, all Heads of department (HoDs) make thedraft version of the PSO and POs in consultation with the respective teachers by considering the Vision and Mission of the College. While designing POs three important aspects areconsidered such as academic values, moral and spiritual values and social responsibility. In due discussion, HOD and departmental staff finalize the PO's and PSO's.

POs and PSOs are displayed for teachers and students onCollege website,on each Floor, Course File, During the induction program,Principal throws light on vision, mission. The teacherexplains the POs and PSOs to the new entrants and their parents.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://accmadha.com/IQAC/6SXeOCUl2l.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students organize a variety of programs in their departments in the course of the year including exhibitions, cultural day, competitions, farewell function, etc. In addition to this students participate on behalf of their departments in the programs organized by the College. Departments also engage in social outreach activities. Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practicals and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the College in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practicals, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://accmadha.com/IQAC/rmWn3TuEb7.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://accmadha.com/IQAC/GIkppLVoiB.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://accmadha.com/2.7.1%20Students%20Satisfaction%20Survey%202020%20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`01`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`13`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities of N.S.S. Unit: Organization of Blood Donations Camps, N.S.S.Day Celebration, Annual N.S.S. Camp, Cleanliness Drive, Participation in Republic Day Parade, AIDS Day Awareness and Rally, organization of Youth Day, Street Shows, Rallies for Save Girl Child Campaign, National Voters Day Campaign, Ideal Village Campaign,(AdarshGaonAbhiyan) Cancer Awareness, celebration of birth and death anniversaries of national heroes and social reformers etc.Adhar Card. Exhibition, The vision statements mention our commitment to all-round development, national empowerment, global integrity through the inculcation of Knowledge, Character, Service,Management and Loveand our mission state emphasizesbuilding youth for social transformation through humanistic approach, for sustainable development, holistic activism, value-based education, upholding social equality and contributing to the development of social work culture. To make the students aware of their community and social responsibilities our college engages students in various activities that orient them in creating an atmosphere of amicability and cooperation conducive to integration, for the cultivation of artistic, academic and athletic talents of students. Almost each department conducts some activities that promote institution-neighborhood community network and student engagement. However, most of such activities are conducted at college level forums such as National Service Scheme (N.S.S.), Literary Associations and Cultural Forums.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/vzKU7ecfI3.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

189

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment. Today the college has two building campus with sixteen acres of land. The total built up area is 8947.77sq.mtrs. There are total 07 departments and 17 spacious class-rooms with proper infrastructure in the college. All departments have proper light and ventilation with cushion benches and LCD projectors with internet connectivity. Language lab, NRC center withfacility of battery back-up. Wi-Fi facility is made available to the students and staff in the Campus. RO water facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. There is a G plus one, Ladies Hostel with 813.78 sq. mtrs built up area. College has a Canteen that fulfils the needs of students and the staff. It offers fresh and good quality food items at affordable cost. There is ample parking facility for two and four wheelers of staff members and students. The college has a play-ground with4 lanes running track. There is a separate gymkhana equipped with all amenities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://accmadha.com/IQAC/eRnGiqzZRi.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-equipped Cultural UnitStudents prepare and practice at the time of competitions.The college has purchased necessary instruments including for classical and modern cultural activities and events like Folk Orchestra, Folk Dance, Lok-kala Dance, Group Songs, Vocal and Classical Singing. They include Harmonium, Tabla and other musical accessories. Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games. There are three Bench Press, one walking machine, fifteen wrestling mats are available. One LCD projector is made available for their practical. There is 400mtrs. National level running track with 6 lanes. Central part of the track is utilized as grounds for Kabaddi, Volleyball, Kho-Kho, Cricket, and Football.

Specification of Gymnasium: College provides facilities for sportsmen and players by providing various facilities. College has made provision for open gym 1178 sq. feet. It has following gymnasium facilities.

1. Bench press exercise-I 2. Bench press exercise-III

3. Chin-up exercise 4. Thigh exercise

5. Shoulder exercise 6. Hip exercise

7. Shoulder press exercise 8. Knee exercise

9. Double bar exercise 10. Push up exercise

11. Pulley exercise 12. Standing pulley exercise

13) Wrestling Mats 14) Push up Stand

C) Indoor Games

1) Chess 2) Boxing

3) Wrestling 4)Carom

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://accmadha.com/IQAC/mZ7KupFaBZ.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://accmadha.com/IQAC/TDkBL7GIjA.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.19

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a spaciousroom of 828.75.00 sq. ft area. Library ispartially automated. The library has total 32798 text and reference books for Senior College, 25 Journals, and 7 newspapers. Separate library website is created for techno savvy users, it contents digital repository of syllabus, previous year question paper set, PPT bank of staff members, E-thesis, Online open access resources, competitive exam resources, online newspaper clippings etc. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This is user ID and Password based facility for all faculty members with students also if they need. The separate library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. OPAC is also available on library website. User can access OPAC on his own desktop/smart phone. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. They are used in actual teaching. It uses ILMS software named 'LIBRERIA' with full version of 2.0.3715.28728.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://accmadha.com/IQAC/QgPEdtht9C.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

130400

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3276

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, LCD projectors to all departments, designed furniture, anti-virus for all computers, etc. The college has 20 computers and 09 laptops with access to internet that are updated with latest versions of essential soft wares. The computers are connected with Wi-Fi facilities. As per the

requirement of the maintenance of the above IT equipments.The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/QzloumQzXj.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.44

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sports, computers and classrooms, etc. For this reason Principal forms different committees in consultation with IQAC. The major among them are Steering Committee, Purchase Committee, Digital Committee, Maintenance Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee, etc.

Maintenance and utilization of Library:

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. The Institution has a provision of budget allocation for various activities. The necessary amount of budget is fixed in the meeting of L.M.C. along with Heads of all the Departments. We take care that maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rates.

Maintenance and utilization of computers:

Maintenance of computer is done regularly as per requirement and major work is done during vacation. Hardware and Network Technician is appointed for maintenance of computers. He looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/84Ba04lm3K.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://accmadha.com/IQAC/CkXXvS73AY.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

53

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`01`

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the university act student who secure first rank in the class is elected as representative in the class. Such as cultural, N.C.C. and Gymkhana student representatives are elected and principal nominated to representatives will be the member of student council. The student's council is as per the provisions of the sections 40(2) (b) of the 'Maharashtra University Act 1994'. After the new Maharashtra Public University Act 2016 the students' council is constituted.

The activities and functions of the students' Council

1. Coordinate all extracurricular activities and annual festival of the college
2. Plays a significant role as volunteers in conferences, workshops, sports events

Students' representation and participation have been an integral part of the academics. Students'representation is on the following committees:

- Anti-ragging Committee
- Internal Complaints Committee
- Internal Quality Assurance Cell
- Earn and Learn Scheme
- NSS
- Gymkhana Committee
- Cultural Activities Committee
- Library Committee
- Magazine Committee

Student council meetings are held with principal. Student council members discuss their problems with the principal in the meeting. Principal tries to solve their problems. Council members co-operate the college to maintain discipline in the campus as well to carry out all the programs smoothly and successfully.

File Description	Documents
Paste link for additional information	https://accmadha.com/acedemics/College%20Committes.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is recently registered as a society under the Societies Registration Act, 1860 (XXI of 1860). Retired faculty and professors are called as resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are invited as members of IQAC committee, Placement Cell etc. Some of the alumni who have contributed in such activity.

The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC LMC etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Many alumni have helped the college to organize placement camps on the campus itself. With their cooperation, the outturn students have received jobs and employment. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world. As far as concern, the monetary benefits of the Alumni it is good enough. Our alumni students help us in monetary and material form for the development of college and student.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/7rn9Fg80G9.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart educational instructions to the students, especially girl students, belonging to the typically drought prone rural area updating their knowledge, creating social awareness and imbibing morality.

Mission:

1. Spreading of education amongst the masses from rural and drought prune population

2. Inculcation of basic human values like honesty, truth, sacrifice, social equality, national integrity, fraternity and self-confidence.

3. The college has been promoting quality education especially to the students belonging to rural and drought prone area.

4. The governance of the college is decentralized.

5. Gender equality is maintained through the representation of girl students.

Nature of Governance:

The institute has the college development committee to develop and improve to the quality of education. The set-up of the committee has diversification of all fields and members of the committee are from all walks of life such as education, research, industry, social work etc. There are fifteen members in the committee. The chairman is most senior and devoted person. Who

has taken lot of efforts in the establishment and development of the institute and also well-known social workers. Three teacher's representatives, one most senior professor nominated by the principal.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/nNZwGOA8lW.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participation of Teachers: The role of teachers in the effective and reflective leadership is immense, many teachers and heads of departments are chairman of committees. On and average the college is having fifty various committees for distribution of the work and all teachers are engaged in that committee as a chairman or a member. Some teachers are members of the college development committee. Principal himself is a chairman of ten various committees and senior professor is a member of 14 committees.Important policy-making decisions are taken by these committees. The auditing system of the institute is a role model for the other institutes.

The institute practices decentralization and participative management in day-to-day governance

The Principal, vice-principal, Office Superintendent and HODs have liberty to take decisions. Events and programmes in the college are organized with participation, cooperation and involvement of all stakeholders. Operational autonomy to the department heads as far as academic planning and working of the department is concerned. The college has formed variouscommittees for carrying out the regular activities. Each committee consists of coordinator, faculty members and student members with defined objectives, works according to the planning and ensures that the activities are performed towards the motto of overall grooming of the students throughout the academic year.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/HS4siZSWx2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Introduction:The College has prepared perspective plan considering the next 10 years as a post reaccreditation step for the overall development of the college.

Activity successfully implemented based on strategic plan

1. Library automation- using LIBRERIA software.
2. Provide information on the desktop of the users.
3. Maximum utilization of the information resources through marketing of library products, organizing book exhibition.
4. Book Bank scheme for maximum utilization of library resources.
5. To develop qualitative collection of information material.
6. To purchase the books as per the requirement of user's interest.
7. Tally program is introduced for commerce students.
8. Office automation is done.
9. CCTV camera is fixed for safety and security.
10. College Construction Committee
11. To make compliance of the recommendations made by the NAAC peer team on the top priority
12. Functional English be made available to all category of students
13. Coaching classes for competitive examinations
14. The placement cell and the career guidance cell need to be activate
15. Science stream with job oriented vocational courses in the emerging area may be encouraged.
16. Stake holder participation in Academic & Developmental activities may be encouraged.
17. Use of ICT be enhanced in teaching & learning processes
18. The performances appraisal and the feedback mechanism need to be rejuvenated systematically

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://accmadha.com/IQAC/7mrhmcZgot.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Principal and College Administrative Committees: Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activates. Heads of the all departments and Office Superintendent helps him in this matter. The college administrative looks into the work related to admission, examination, eligibility, maintaining the daily record, to interact with stake holders, University, Government offices, etc.**

Service Rules, Procedures, and Recruitment

The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and PunyaslokAhilyadeviHolkar Solapur University Solapur for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances.

The promotional policy of the college and parent institute is transparent and impartial, they follows the PBAS of the UGC for the promotion of the teachers. Under Career Advancement Scheme, at the college level, the API committee helps to the teachers for obtaining the promotion. The institute and college administration accepts the recommendations of the committee, and after receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they get promotion to the higher positions by the parent institute.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/9HzlRQTk8V.pdf
Link to Organogram of the Institution webpage	http://accmadha.com/pdf/og.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Rayat Shikshan Sanstha, Satara and the college has several welfare measures for betterment of teaching and non-teaching staff.

List of existing Welfare measures by the management

- **Financial assistance/ loans for various reasons provided by RayatSevak Cooperative Bank, Ltd. as per the norms of RBI for minimum interest rates, such as personal loan, housing loan, emergency loan, educational loan, etc. the interest.**

- **Job offers to one of the family members after the sudden death of the staff in service.**

- **Felicitation by the management for achievement of the employees and their wards.**

- Fundraising drive for the employee affected by an unforeseen calamity.

Welfare measures by the Institute:

- Financial support is provided for publication of books by staff.
- Deputation of faculties and staff for competence building programmes/FDP.
- Advance payment to staff to meet emergency needs in case there is a delay of salary payment.
- Group insurance scheme for staff of which 50%amount of the premium is paid by the institute.

Initiation of Group life insurance for teaching and non-teaching staff, scheme brought by theuniversity.

The institute has the following various welfare measures for teaching and non-teaching staff they are as follows

- RayatSevakCo-Operative Bank Ltd
- LaxmibaiCredit Co-Operative Society

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/9PaZ9RTMNe.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`14`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution conducts performance appraisal system since establishment every year. While conducting the appraisal system the institution and other higher authorities take many things into the considerations and overall performance of the employee is measured on following points.

1.The head of the respective department monitors the research activities of the department such as research papers, books published etc.

2.The innovative and new activities conducted by the employees for the development of the students.

3.Use of ICT and new teaching aids and their impact in the effective teaching.

4.Efforts are made towards overall development of the students.

5.Participation in various bodies and committees of the college and university level.

6.The overall conduct, professional ethics, punctuality, code of conduct are observed and appreciated.

Performance of non-teaching staff:

Every year a confidential report (C.R) in prescribed format is filled by each non-teaching staff member and submitted to performance reporting authority and finally accessed by

performance review authority.

Finally performance appraisal report for teaching staff and confidential report for non-teaching staff is assessed and verified by management. Outcome of this process is communicated to the concern faculty either in writing or orally. Annual increases in pay of faculty members typically based on the verified API score.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/j4UVChMMWW.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal (Sanstha audit) and external (Government audit) mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year.

The college has internal (Sanstha audit) and external (Government audit) mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year.

The internal audit is carried by authorized chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 12 July 2018

The government assessment is carried out by the Joint-Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. Our institution has inbuilt mechanism for auditing the colleges. External audit is done by the government agencies. The lacunas from the audit drawn by the auditor will be completed within the short period of time and utmost care is taken the same mistakes will not be happened in near future.

For external audit our institution has separate department. Through this department college external audit will be done,

after that external audit will be done by Kirtane and Pandits charted accountantsfromPune.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/8k5bouIh5k.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

45

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization means all the required and essential factors that the Institute should acquire to implement its action plan. It goes beyond fund-raising and entails obtaining various resources from multitudes of partners, through different activities. Therefore, resources mobilization means a combination of Resources, Mechanism and partners' contribution.The institute collects funds from UGC, donations from different stakeholders and also parent institution provides fund as per the requirement as debt. The college sends proposal to UGC regarding building, sports equipment, office equipment, ITC, books and journals, MRP, state and national seminars, conferences and other necessary requirements. The institute has a strategy to collect funds from state government under various schemes.

Strategy: The Steering and purchase committee of the college takes the meeting and discusses the funds available to them. There after the college demands the quotations from the different

agencies are compared. The committee also considers the estimate of work and its utilization of funds. The committee gives job to the agencies who offers work at lower cost. If the work is not completed in the grant allocated by the college.The parent institute provides extra fund for the completion of the work.

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/Fr7T2yzeqz.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) was established on 01.11.2004. IQAC Unit plays a vital role in shapingacademic, administrative, social and extension activities. IQAC helps to sustain quality within every sphere of activity held in college campus. Our policies with regard to quality assurance are as follows.

- Developing a sound base in teaching-learning process through integration of traditional and modern approaches for effective delivery of curriculum.

- To promote use of ICT tools and simultaneously encouraging student centric approach through participative learning.
- Developing Research and Infrastructure facility in basic and emerging areas.
- To promote student participation in extra-curricular, cultural and research activities for flourishing their innate talent.
- To build a sense of belongingness to society through involvement of students in social and extension activities.
- To strengthen support mechanism for needy and poor students through innovative schemes like -SAF.

This has resulted in…

- Faculty participation in orientation, refresher, summer/winter training and short term courses
- Increased awareness on use of e-content, resources and sharing of in-house library resources.

- **There is increased resource mobilization through major, minor research projects.**
- **The overall quality assurance process has helped in strengthening of academics through initiation of newer UG, and Career Oriented Certificate courses.**

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/TcVIbGnAN2.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

learning outcomes at periodic intervals through IQAC set up as per norms

The IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic plan of every year. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities. IQAC meets regularly with management and briefs about annual academic, administrative, research, extension and other activities in the college through IQAC stakeholder meets. IQACs demands that were positively met by the Management authorities are listed below.

- **Initiation of newer Career Oriented Certified Courses**
- **Installation of Rainwater Harvesting Unit,Vermi-composting Unit etc.**
- **Implementation of Student aid fund, Earn & Learn Scheme, Bicycle for Girl and Mentoring Scheme.**
- **Strengthening of basic infrastructure in all the departments through renovation and addition of newer equipments**
- **Collaboration with external organizations with which our college has developed MoUs.**
- **Provision of facility of Language Laboratory, Smart Classroom and video-conferencing.**
- **Initiation of newer UG and COC courses in Rural Banking and Spoken English.**

- **Development of Sports infrastructure to provide basic gym facility for boys and girls**
- **Strengthening of consultancy services to farmers.**

File Description	Documents
Paste link for additional information	http://accmadha.com/IQAC/JW4oUs5Oh2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://accmadha.com/IQAC/dPxuLyqqEA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The footage of the recording often seen and necessary actions are taken, if any suspicious activity is observed by the principal. College has provided separate staircase for the girl students. The internal grievance redressal

committee of the college grievances of the students.The college staff has assigned campus supervision to maintain discipline in the campus. College has adopted parent teacher scheme to solve the individual problems both academic and personal of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students. The patrolling van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

Women Development Cell of the college organizes all important activities associated with the counseling of the students. Staff members motivate the students to improve their overall personality by participating in various activities organized by the college. Staff members inspire the students of downtrodden and weaker section to come to the main stream of the society.

File Description	Documents
Annual gender sensitization action plan	http://accmadha.com/IQAC/U1GQUyyDfc.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://accmadha.com/college-infrastructure.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

`Solid Waste Management: To minimize the problem of waste disposal dustbins are kept in every room. Waste is collected twice in a day. It is processed as follows depending on the nature of the waste.`

`Vermi-composting:organicwaste is converted into bio-fertilizer by the vermi-composting plant developed by the college. Garden waste, kitchen wastes from the college canteen and other wet waste are collected from different areas of the campus. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period.`

`E-waste management:non-working laboratory equipments, computers, monitors printers and batteries etc are sold as scrap materials on systematic basis following the rules of Purchase Committee and ruling out from dead stock register for future records in order to ensure their safe recycling. If some parts are useful in other systems, they are kept aside for future use.`

`The college is situated in the drought prone area of MadhaTaluka of the Solapur district. College has planned to harvest the rain water. College has prepared Farm-Pond to store harvested rain water.`

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	http://accmadha.com/IQAC/OqldL67X2p.pdf
Any other relevant information	`No File Uploaded`

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The town council, Tehsil office, Session Court, Post-office, Govt. Hospital, Agricultural office etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The use of new methods and technologies in agriculture was too less, most of the students admitted in our college are belong to the farmer's family. To take this opportunity our college tried to gather number of farmers from nearby villages through "Farmer's Meet" (activity) workshop. This workshopwas a MoU activity under Jain Irrigations Pvt. Ltd. Jalgaon. The farmers were made aware about taking improper crops from their fields. The various methods of irrigation were introduced to farmers for proper

management of available water. The importance of soil testing was also mentioned for good health of soil and to maintain the soil fertility for long period.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the sanstha is 'Education through Self-Help' and 'Earn While Learn'. It shows the dignity of labour.Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. As per the suggestions of the college, it is a unique practice in the Madha town council that 'National Anthem' is compulsorily broadcasted in the entire town through the loudspeaker exactly at 10.30 in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programms covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages.It also runs a 'Foundation Course in Human Rights Education' funded by the UGC.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The	**A. All of the above**

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National festival like 15th August Independence Day and 26th January Republic Day and Kantidin on 9th August on 21st June Yoga Day are celebrated in the College campus

The following national Birth/Death anniversaries are celebrated in the college campus. Birth Anniversary of Founder of RayatShikshanSansthaKrmaveerBhauraoPatil on 22nd September and death anniversary on 9th May and LaxmibaiBhauraoPatil Birth Anniversary on 7th June and death anniversary on 30th March Birth Anniversary of ChhatrapatiRajarishiShahuMaharaj 26th June Death Anniversary of LokmanayaTilak and Birth Anniversary of Anna BhauSathe 1st August Birth Anniversary of Mahatma Gandhi and Birth Anniversary of LalbahaddurShastri 2nd October Death Anniversary of Mahatma Gandhi 30th January Birth Anniversary of Mahatma Phule and Dr. B .R. Ambedkar14th April Mahatma Phule Commemoration Day 28th Nov Dr. B .R. AmbedkarMahaparinirwahan Day 6th December Birth Anniversary of KrantijyotiSavitribaiPhule3rd January Teacher's Day 5th September Death Anniversary of SavitribaiPhule11th March Birth Anniversary of RajmataJijauMaasaheband Swami Vivekanand 12th January Birth Anniversary Birth Anniversary of Dr.A.P.J.AbdulKalam.Organization of such value addition events-festivals results in spreading a

national spirit and a diversified environment in academics in terms of remarkable participation of students in extracurricular activities as a member, volunteer as well as a leader.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Green Campus through Earthen Water Pond

Objective-

Try to keep environment balance through tree plantation.

Practice - The College has total 36 acres of land out of which 26 acres land is available for agriculture. The college has a magnificent Ladies Hostel surrounded with varieties of green trees. Its entrance is beautifully decorated with the green landscaping with pleasant trees. it was decided to set up the 'Farm Pond' to conserve the water and utilize this in thesummer to protect the trees and water scarcity. To utilize the water from this pond, college has prepared a horticulture shed of 100 Mango trees by drip irrigation system. Now, all these mango trees are flourishing with magnificent greencolours.

2. Campus Recruitment through Placement Cell

Objective -To empower the rural youth for public private recruitment

Practice -The College has a good tradition of such placements. Top level officers such as IAS, IPS,Central Govt. officers, and State level top officers are often invited in the college for guidance. Itprovides necessary information and guidance to prepare the students for facing competitive exams. The college

runs pre-recruitment police training center, from where twenty seven students recruited in central,state,military and paramilitary forces and also TCS.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Arts and Commerce college has as it vision to educate the downtrodden mass of the society.In keeping with the motto 'Education through Self-Help'the mission of the College in the past and in the present is to help students grow into better human beings with the ability to transform within. The College's admission policy too is reflective of this broad vision. The College has been offering in the past five years 03certificate courses, 2undergraduate and2 PhD programs. These programs are taught by experienced and expert teachers. Average teaching experience of our teachers is17.82 years. 12 teachers has PhD qualification. 05 have undertaken research projects sponsored by agencies such as UGC. 40 research papers have published in journals approved by UGC.23 books or chapters in books have been published. 150 papers have been presented at international, national level seminars and conferences. All the teachers make use of ICT tools in their teaching. Students are provided exposure to advanced learning through research projects, exhibitions and student seminars. They also attend the seminars and conferences organized by the College. In the past five years the College has organized 40 seminars/workshops/conferences. Students are also encouraged to take part in competitions, seminars and conferences.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To introduce few more new certificate courses

To raise fund for construction of classrooms and college development

To organize National/International Seminar/Webinar

To enhance the use of ICT in TLE and administration.

To apply for various Govt./University/NGO sponsored Awards.

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