Peer Team Report
on
Institutional Re-accreditation
of

Rayat Shikshan Sanstha's

Arts and Commerce College,
Madha
Dist.- Solapur, Maharashtra

Schedule of Visit: September 26,27 & 28, 2011

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. Box No. 1075, Nagarbhavi, Bangalore -560072, INDIA

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ARTS AND COMMERCE COLLEGE, MADHA

Section 1:General Information	
1.1 Name & address of the institution	Arts and Commerce College, Madha Dist. Solapur, Maharashtra Pin -413209
1.2 Year of Establishment of the institution	1970
1.3 Current academic activities at the institution (Number)	7
Faculties/Schools	UG-Arts and Commerce
Programmes/Courses offered	U.G: B.A & B.Com Certificate course: Spoken English, Environmental Studies, Soft skill development
Permanent Faculty Members:	16 (1+15)
Temporary Teachers:	8
Permanent supporting staff:	10
Students	479
Three major Features in the institutional context	1. Beautiful rural surrounding with good campus. 2. Co-education 3. Catering the educational need to socially and economically backward classes.
Dates of visit of the Peer Team	26,27 and 28 Sept. 2011
Composition of the Peer Team	
Chairperson	Prof. Arunoday Saha (Vice Chancellor Tripura University) Suryamani nagar, Agartala-799130
Member-coordinator	Dr. B. B. Singh (Former Additional Secretary & Former QAC Coordinator , UPSHEC) # 115,,Vishnu Lok Colony (Behind Literacy House) Kanpur Road, Lucknow -226 023, Uttar Pradesh
Member	Prof. M.C. Sharma Department of Accountancy & Business Statistics, Faculty of Commerce, University of Rajasthan, Jaipur-302004
NAAC Officer	Dr. Sujata P. Shanbhag Assistant Advisor, NAAC Bangalore -560 072

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Section II. CRITERIA WISE ANALYSIS	Observations (Strengths and /or Weakness) on Key-Aspects (Please limit to three major ones for each and use telegraphic language)s
2.1 Curricular Aspects:	
2.1.1 Curricular design & development	• Vision and Mission clearly mentioned. • The affiliating university decides the curriculum. • some faculty members are the members of board of studies of the affiliating university.
2.1.2 Academic flexibility :	• The college offers U. G Course (B.A & B.Com) with some flexibility. • Options available for students to take add on and certificate courses
2.1.3 Feedback on Curriculum :	• Informal feedback from stakeholders obtained. • Feedback is also obtained from students.
2.1.4 Curriculum update :	• Curriculum is updated as per the University norms. • Major revision of syllabus is done once in three years.
2.1.5 Best practices in Curricular aspects	• Certificate Course in Spoken English

2.2 Teaching- Learning & Evaluation:	
2.2.1 Admission process and Student Profile:	• Adequate information about admission procedure etc. is given in the brochure & college website. • Admission is merit based. • Govt. reservation policy followed
2.2.2 Catering to the Diverse Needs :	• Tries to identify slow & fast learners informally. • Teachers keenly observe the individual performance of the students.
2.2.3 Teaching- Learning Process :	• Academic calendar is prepared well in advance at the beginning of the academic year. • Class room teaching is conventional / ICT oriented • ICT enabled teaching learning is in progress.

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2.2.4 Teacher Quality :	• Selection of Teachers as per Govt. & Univ. norms. • 05 teachers have Ph. D, 06 teachers have M. Phil & recently recruited 04 faculty members have SET / NET qualification. • Some teachers have received awards / recognition from university of Solapur.
2.2.5 Evaluation Process & Reforms :	• Students are informed about the evaluation process • Formal mechanism for students' overall performance assessment in practice. • Provision of providing photo copies of answer books is in vogue.
2.2.6 Best Practices in Teaching & Learning	• College progressively adopting new technology. • Pre annual, Pre semester test exist.
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research:	• A token amount is given to the teachers to start research. • Teachers are encouraged to submit research proposals to funding agencies. • Study leave is granted to teachers for improving their academic career.
2.3.2 Research & Publications output :	• Minor research projects- On going- 6. • Faculty members, Dr. P.T. Ronge, Principal is recognized as Ph.D & M. Phil supervisor by university of Solapur, Shivaji University, Kolhapur, and YCMO University, Nashik. • Some books & articles are authored by faculty members • Students participated in Poster Competition Avishkar run by University of Solapur.
2.3.3 Consultancy :	• Some faculty members are engaged in consultancy work.
2.3.4 Extension Activities :	• Active NCC and NSS group with commendable achievement. • A village Jadhavvadi has been adopted by NSS.
2.3.5 Collaboration :	• The college is yet to develop collaboration with GOs, NGOs and agriculture, industry and service sectors.

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2.3.6 Best practices in research, Consultancy & Extension :	• NSS organized various activities for community upliftment. • Students participation in poster presentation
2.4 Infrastructure and Learning Resources :	
2.4.1 Physical facilities for learning:	• Campus area 1.5 acres. • It has number of class rooms, library, reading room, seminar Hall, Language laboratory, Internet facility and Geography Lab. • Library well maintained and partially automated.
2.4.2 Maintenance of Infrastructure :	• Budgetary provision has been made for maintenance of infrastructure by Resident Engineer. • No separate skilled staff (except electrician) for maintenance of infrastructure, yet the campus has good ambience.
2.4.3 Library as a Learning Resources:	• Central Library has a library advisory committee. • Internet facility is partially available. • Open access to the students.
2.4.4 ICT as Learning Resources:	• Language Lab is available for Students.
2.4.5 Other facilities :	• The college has 30 seated women hostel with area of 813.78 sqm., separate rest room for girls, guest house, gymnasium, playground, limited indoor & outdoor games, vehicle parking place, staffroom canteen. • Women hostel need to be strengthened.
2.4.6 Best Practices in the development of Infrastructure & Learning process	• Optimum utilization of the existing infrastructure

2.5 Student Support and Progression:	
2.5.1 Student Progressing :	• Good number of students are SC,ST & Nomadic Tribes. • Pass percentage is high. • Remedial course in English, Economics & Accountancy. • Drop out in U.G is very low. • Students progress monitoring is in vogue.

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2.5.2 Student Support :	• Govt. Scholarships as per rule. • Existing placement cell &career counseling cells should be made more active • System of developing entrepreneurship skills among the students exists • Students' accidental insurance scheme exists.
2.5.3 Students Activities:	• Students are encouraged to participate in inter-college & university sports events. Some of the students achieved good positions in inter collegiate / inter university sport meet. • College Magazine & wall magazine Ankur is popular. • Students are encouraged to publish articles in college magazine and wall papers.
2.5.4 Best Practices in Student support and Progression :	• Introduction of " Earn while you learn" scheme has been popular.

2.6 Governance & Leadership:	
2.6.1 Institutional Vision and Leadership :	• The vision and mission statements of the college are in tune with the objectives of National Higher Education Policy. • Principal is the key person who provides leadership in academic and administrative work in the college and the management gives the guidelines.
2.6.2 Organizational Arrangements :	• The overall control of the administration (and academic) of the institution is by the management. • Managing Board looks after the immediate needs of the college. • Academic and administrative committees are constituted.
2.6.3 Strategy development and deployment :	• Formal academic audit to periodically evaluate the academic program is in practice.

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2.6.4 Human Resource Management:	• Recruitment as per norms of the university of Solapur & Govt. of Maharashtra. • The principal is the key person in the human resource management. Teachers are appointed by the management. • Organized mechanism for performance assessment of faculty available. • Teachers are encouraged to participate in seminars, workshops.
2.6.5 Financial management & resource Mobilization :	• The college utilizes the grant received from State Govt, UGC and fees collected from the students judiciously and the accounts are audited. • Sound financial position.
2.6.6 Best Practices in Governance and Leadership :	• Proactive management. • Introduction of two career oriented courses. • Transparency.
2.7. Innovative Practices :	
2.7.1 Internal Quality Assurance System:	• Internal Quality Assurance Cell exists. • Involvement of students in organizing co-curricular & extracurricular activities is in vogue. • Students progress is monitored.
2.7.2 Inclusive practices :	• The college follows Govt.'s reservation policy. • College has good number of S.T;S.C, N.T., O.B.C and girl students on its roll. • Management assistance to physically handicapped students.
2.7.3 Stake holder Relationships:	• There is harmony and sense of institutional identity among the stakeholders(students, faculty & staff). • Alumni Association is very supportive and helpful to Management.
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths:	• A few faculty members are highly qualified. • Supportive management • Positive students' participation for community welfare through college activities.

3.2. Institutional weakness:	• Inadequacy of ICT enabled teaching and learning methods. • Absence of central computing facility. • Student support service not adequate.
3.3 Institutional Challenges:	• Attracting meritorious students of the district by new courses. • Introduction of more vocational /career /personality development courses. • Providing adequate Research facilities.
3.4. Institution opportunities:	• The institution has opportunities to interact with other institutions. • Organize Entrepreneurship and skill development programmes for all the students. • Encourage students to become computer savvy. • More Faculty members can be encouraged to submit research projects to funding agencies like UGC & University of Solapur.

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Section IV : **Recommendations for Quality Enhancement of the Institution** (Please limit to Ten major ones and use telegraphic language)
- Functional English be made available to all category of students.   - Coaching classes for competitive examinations are essential.   - Library facilities should be enhanced through digitalization and by providing separate reading room to students and teachers.   - The placement cell and the career guidance cell need to be activated.   - Science stream with job oriented vocational courses in the emerging area may be introduced.   - Stakeholders' participation in Academic & Developmental activities may be encouraged.   - Tutorial classes (for all the students) and remedial courses may be conducted regularly.   - Use of ICT be enhanced in teaching & learning processes   - The performance appraisal and the feedback mechanism need to be rejuvenated systematically.   - Teachers may be encouraged to submit more research projects.   - Hostel facilities may be better organized.

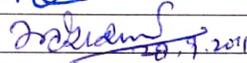I agree with the observations of the Peer team as mentioned in this report.

Signature of the Head of the Institution

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PRINCIPAL
A. & C. College Madha

Seal of the Institution

Signature of the Peer Team Members:

Name	Designation	Signature
Prof. Arunoday Saha	Chairperson	
Dr. B. B. Singh	Member-coordinator	
Prof. M.C. Sharma	Member	28.9.2011

Place: Madha

Date: 28/09/2011