

Rayat Shikshan Sanstha's

Arts and Commerce College, Madha, Dist- Solapur

DEPARTMENT OF HINDI

Name of the Department	HINDI			
Year of Establishment	B.A III - 1972			
Programme / Courses offered	B.A			
Vision Mission and Goals-				
Vision- To Enhance the quality in teaching and learning to achieve excellence in the Subject Hindi.				
Mission- To make the students employable and Ideal Citizen.				
Goals- To develop overall personality and create Career Opportunities for the students. To provide knowledge and skills in Hindi Language and Literature				
Programme wise Examination System (Annual / Semester / CBCS)				
B.A	CBCS			
Add On/Short Term Course	1.Certificate Course in Translation			
	2. Certificate Course in Prayojanmulak Hindi			
Faculty profile:				
Name	Qualification	Designation	Specialization	Experience in Years
Prof.Takbhathe P.V.	M.A. M. Phil,	Asst. Prof.	Hindi (POETRY)	33
Mr.Gangave N.C	M.A. NET	Asst. Prof.	HINDI (PROSE)	06
Dr.Patil S.S.	M.A. M. Phil, Ph.D	Asst. Prof.	Hindi (CRITICISM)	21
Mr. Bodare D.B.	M.A. B.Ed, SET	Asst. Prof.	HINDI (PROSE)	05
Mr. Kadam N.B.	M.A. B.Ed, SET	Asst. Prof.	HINDI (PROSE)	02
Number of faculty with ongoing projects from funding agencies & grants received:				
NIL				

Publications:			
Name of Faculty		Number of papers Presented and published in Seminars /Conferences / peer reviewed journals	
01) Prof.Takbhate P.V.		International- 02 National- 07	
02) Prof.Patil.S.S.		International-02 National-03	
03) Mr.Bodare D.B.		National-02	
04) Mr.Kadam N.B.		National-05	
Faculty working as member on various committees / Boards			
Prof.Takbhate P.V.		1. Chairman Admission Committee	
		2. Chairman –Extra- curricular Activities Planning Committee	
		3. Member Elocution / Debating Committee	
		4. Member-Career Guidance & Competitive Exam Cell.	
		5. Member Literary Association Committee.	
Mr.Bodare D.B.		1. Member- Magazine Committee	
Mr.Kadam N.B.		2. NSS Committee Member	
Awards / Recognitions received by faculty		Dr.Patil S.S.- Shikshak Shree Bhartiya Yuva Samiti Award (U.P)	
Student profile programme/course wise:			
Course	Year	Enrolled	Pass %
B.A	2014-15	08	84%
	2015-16	10	54.%
	2016-17	08	60%
	2017-18	10	70%
	2018-19	10	82%
14.Details of Infrastructural facilities:			
<ul style="list-style-type: none"> • Classrooms with ICT facility • LCD Projector • Common ICT Lab 			

<ul style="list-style-type: none"> • Central Library
<p>15.Details of student enrichment programmes (special lectures / workshops / seminar) with external expert</p> <ul style="list-style-type: none"> • One Day National Seminar Organized by Department. • To develop Hindi Proficiency among the students. The Following activities are carried out by the Department
<p>16 .Other Activities:</p>
<p>1 . Hindi Day</p>
<p>2 .Wall Paper Presentation</p>
<p>3 . Essay Writing</p>
<p>4 .Literary Association</p>
<p>5. Grammar Consultancy</p>
<p>Teaching methods adopted to improve student learning:</p>
<p>Lecture Method</p> <p>Group Discussion</p> <p>ICT based Teaching</p> <p>Seminar Method</p> <p>Screening of Films</p> <p>Question & Answer Method</p>
<p>Participation in Institutional Social Responsibility (ISR) and Extension activity : Nil</p>
<p>SWOC analysis of the department and Future plans</p>
<p style="text-align: center;">Strengths</p>
<p>Good Infrastructure Facilities</p>
<p>Well Equipped classroom</p>
<p>Collaborative courses with other department / Institution</p>
<p style="text-align: center;">Weakness</p>
<p>Students Came from Rural Area</p>
<p style="text-align: center;">Opportunities</p>
<p>Starting P.G. Department</p> <p>Establishing well-equipped Language Laboratory</p>

Signing of MoUs with other departments, institutions and universities for collaborative courses .

Challenges

To increase placement opportunities.

To undertake Major/Minor research projects.

To develop Reading Culture among the students.

Future Plan Of The Dept.

- To introduce P. G. Program
- To develop Hindi Language Laboratory
- To organize National and International Seminar
- To start course of Script Writing
- To start course of Hindi Journalism