



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**ARTS AND COMMERCE COLLEGE MADHA, DIST-  
SOLAPUR**

SOLAPUR ROAD, OPPOSITE TO SPINNING MILL, TAL- MADHA, DIST-  
SOLAPUR. PIN- 413209

413209

[www.accmadha.com](http://www.accmadha.com)

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2020**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Ours is the only college in the drought-prone town of Madha established in June 1970 with a well-defined motive of “Rural Youth Empowerment Through Quality Education”. The neighbourhood villages and local community naturally felt the need of the college imparting higher education for their coming generations. Therefore, sixteen acres land of the college was generously donated by the local well-wishers of the Sanstha.

The college aims at enabling the students to accept new challenges and inculcating moral values. Since its establishment, the college has been a reputed and socially responsible institution in academic, sport, and cultural fields. The College Development Committee is consisted of well educated, socially responsible and humble human beings strongly determined and dedicated to the cause of social welfare through providing quality education.

During the last five years, after NAAC reaccreditation of second cycle, the college has made systematic efforts to build excellence in teaching, learning, research, extension activities and employability of the students. In addition to offering traditional courses the college has taken pace by offering courses. The college is spearheading a slow but steady transformation in education with 07 UG, 02 Ph.D. programmes, 01 UGC funded Career Oriented Certificate Course, 22 in-house value added, add on and vocational education certificate courses. The college has 02 University recognized research centers and has 05 recognized research guides. Currently 18 students are pursuing their Ph.D. degree and in last five years-doctoral degrees were awarded. Additionally, the college has also received noteworthy appreciations from farmers from the vicinity of Madha and also from government and non-government agencies of the Madha. The college is surging ahead in the right direction under the stewardship and collective wisdom of learned and able Management. They have taken efforts to fulfill short term as well as long term goals through promoting courses and establishing advanced infrastructure.

IQAC was established in the year 2004 and has been functioning as a catalyst for many processes about quality sustenance and enhancement. The recommendations made by the NAAC peer team have always been directed the succeeding perspective plans and majority of them have been implemented with priority.

[https://www.youtube.com/channel/UCinPrU\\_r8alz0XIYIJkOG9w/videos?view\\_as=subscriber](https://www.youtube.com/channel/UCinPrU_r8alz0XIYIJkOG9w/videos?view_as=subscriber)

### **Vision**

**To impart educational instructions to the students especially girl students belonging to the typically drought-prone rural area updating their knowledge, creating social awareness and imbibing morality.**

## **Mission**

**‘Empowering Rural Youth with Quality Education’**

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- UGC Recognized, Government Aided and NAAC Reaccredited with ‘B’ grade.
- Committed and Visionary management.
- Transparency, diversity, and inclusiveness in the admission process
- Academically encouraging and conducive atmosphere, dynamic and diverse student population with more than 60% belonging to reserve category and qualified, experienced, motivated teaching, non-teaching staff.
- Adequate Infrastructure for Teaching, Learning, Research and Extension activities.
- Strong research output partially automated library with rich collection of titles, journals, magazines and e-resources.
- Library offers Book-bank, ICT facilities, Inter library connectivity, Reprography and Departmental library facilities.
- Extra ordinary achievements in cultural, literary, sports, N.S.S. and N.C.C. activities.
- Enough opportunity for vertical and horizontal mobility with UG, COCs,
- Programmes strengthening of campus placements.
- Office with automation.
- One of the oldest and only colleges in the town.
- The institution has 36 acres land out of which 16 acres is allotted to college.
- NPTEL Local Chapter

### **Institutional Weakness**

- Least funding for infrastructure from Govt.
- Higher proportion of students with poor economic background.
- Poor communication skills of admitted students.

- Maximum students are first generation learners.
- Students from vernacular language
- Limited academic flexibility since we are implementing university curriculum.
- Lack of local industries supporting resource mobilization and employment generation.
- Low paying capacity of students due to economically poor hinterland.
- Located in drought-prone area
- Least utilized campus area.

### **Institutional Opportunity**

- Since most of the students are from economically and socially backward sections, the college has an opportunity to serve society by giving quality education to these students.
- Scope for improvement in sports activities, cultural activities
- Scope for Inter-institutional student exchange programmes.
- Increase in infrastructural facility in library.
- Strengthening of campus placements. Networking with alumni
- Scope for starting Science faculty & PG departments/Courses
- To elevate all UG departments to PG and the PG ones to Research centres.
- To start number of skill-development and vocational courses.
- Organization of International seminar and conferences
- The college has opportunities to undertake location specific research work relevant to rural agrarian needs.
- Scope for further utilization of campus space

### **Institutional Challenge**

- Technology transfer from academics to industries, honing students of rural background.
- Enabling the students to improve their oral English communication to cope with global competencies.

- Making the syllabus more industry-friendly.
- Boosting the confidence of rural students, especially girls.
- High cost of maintenance of infrastructure.
- Professional and P.G. courses are permanently self-financed.
- To achieve excellence in academics by involving masses from socially weaker sections
- Increasing number of students seeking admissions in open universities and distant mode of education through different courses.
- The college needs to introduce more skill oriented programs to cater to the social needs. It will have to re-skill its faculty to cope with the changing requirements in the higher education.
- Excessive use of social media by students
- Improvisation in pedagogical use of ICT enabled teaching –learning.
- To motivate the faculty towards sustainable, purposeful and socio- oriented research by getting research grants and claiming patents from faculties like Arts and Commerce.

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

- The college is permanently affiliated to Solapur University, University and scrupulously follows the curricula prescribed by the University.
- The college is offering 02 academic and 02 research programmes including 07 UG All 07 programmes follow the CBCS/elective curriculum.
- More than 40.40% of teachers contribute in Design and Development of University Curriculum as Chairman/Subcommittee Members on Board of Studies (BOS), Punyaslok Ahilyadevi Holkar Solapur University, and other Universities.
- Staffs have contributed in Design and Development of Curriculum for in-house Career Oriented Certificate Courses, Rural Banking etc.
- Faculty members hold positions and are represented as members in University Senate, Local Inquiry Committee (LIC), Research and Recognition Committee (RRC) and as Subject Experts. These members play important role in curriculum design and update through interactions and suggestions received through various meetings.
- 02UG, 02 PhD, and 03 Career Oriented Courses (COCs), and Self-financed Courses. Curricula of all subjects are updated under semester, CGPA and CBCS schemes introduced by University.

- The college has introduced 152 new courses across the existing programmes during the Post-accreditation period.
- Introduced new 22 short term skill based and add on courses.
- Regular feedback on curriculum is obtained from students and stake holders. College level BOS involves students and external stake holders in getting feed-back on curriculum.
- For its further up-gradation these suggestions are conveyed to University BOS. Substantial number of staff has participated in 'Workshops on Revised Syllabus'. Two workshops organized on Revised Syllabus'
- Management of college has taken effective steps for curriculum delivery and transaction through establishment and provision of Language Laboratory, ICT enabled classrooms and Video Conferencing facility, LCD Projectors, Television Sets, strengthening of Research Infrastructure.
- Three University level Workshops on Revised syllabus were conducted.
- Ph.D. Research Place with 16 students
- Rigorous and Regular Internal Evaluation

### **Teaching-learning and Evaluation**

- The institution has transparent admission process catering to students from diverse backgrounds and geographies, many from economically disadvantaged sections of society, first generation learners and sports achievers.
- IQAC initiated positive steps for slow and advanced learners
- Student diversity and accommodation are visible with higher proportion of students from downtrodden and economically weaker sections, reserved category, minorities and more than 50% students as girl students.
- Various student-centric learning methods and tools such as field projects, on-the-job training, survey method, role-playing various academic software, ICT enabled classrooms etc. for enhancing teaching-learning processes.
- Admission process follows university rules, based on first come first basis by College.
- 26 teachers are employed on full-time and CHB basis for UG courses.
- Introduction of semester, semester and CBCS pattern allow for continuous evaluation of students. Additionally, college level tests are conducted for internal evaluation. Evaluation methods involve class assignments, tutorials, oral examinations, research project, class seminars, open book exam etc.
- Teachers use ICT enabled teaching-learning process through e-resources, power point presentations, software, classroom, and video-conferencing. PPT Bank, College youtube channel, Google classroom, Moodleclass and Canvass etc.

- The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities and implementing gaps are reviewed periodically.
- More than 90% of teachers extensively use e-learning resources for effective teaching.
- We organize a large number field visits, excursion tours, industrial visits, skill development programmes and special counseling and lecture sessions for effective delivery of course curriculum. Average passing results for last five years are above 80 %for all programmes and in some courses 100%.
- The faculty are highly qualified, committed and experienced. Faculty development programs are organised to induct teachers in continuous learning and has recorded enhanced participation and presentation of papers in seminars and conferences at the national and international levels.
- Outcome oriented add on courses, collaboration with other universities, agencies, companies and NGOs. Introduction of NPTEL local chapter in collaboration with IIT, Bombay.

### **Research, Innovations and Extension**

- College Research Committee promotes and monitors progress of research work. 05 Minor Research Projects are undertaken and successfully completed.
- Total outlay of Minor Research projects was Rs. 3,20,000/
- 02 University recognized research centers, 02 University recognized research guides in English and Commerce.
- 10 students were successfully guided by our leading staff to doctoral degree.
- 04 teachers are recognized as research guides by the University and 8 scholars have completed Ph.D. under their guidance. The faculty have published 104 research papers in UGC notified journals, 108 research papers in conferences/seminars/workshops proceedings and 4 books/chapters in various reputed publications.
- Faculty conduct interdisciplinary and inter-institutional research work and the outcomes are visible through substantial number of publications in various peer reviewed journals.
- This has helped us in strengthening our teaching, learning and research infrastructure. A large number of major equipment's are added to college infrastructure.
- Good number of publications in International, National Journals.
- 40 papers have been published in UGC approved journals with 05 books with ISBN numbers, 03 chapters' contributions and 16 conference proceedings published during last five years.
- Formal MoUs established with 04 various different organizations. Counselling Cell exists and offers formal and informal counselling free services were offered to farmers.
- NSS, NCC, Arts and Commerce Departments conduct wide range of extension activities. An average of

6.2 activities was organized.

- Annually to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Tree Plantation, Cleanliness, National Voter's Day Celebration, Voter's Awareness Rally, Tax Paying Awareness, Women Health check-up camp etc.
- UG students have participated in State Level Research Competition -Avishkar.
- Organisation of hands-on/ workshops / seminars/ conferences on several cutting-edge issues including IPR and Industry-Academia Innovative practices are a regular feature in the college.
- The College is working in collaboration with the Invention, Innovation and Incubation center established by Rayat Shikshan Sanstha, Satara

### **Infrastructure and Learning Resources**

- College has Wi-Fi facility, student reading room and Departmental Library Facility in Arts and Commerce Departments. College library provides Interlibrary Connectivity, Book-bank Scheme. Library organizes annually Book Exhibition. Library has its own website.
- College management provided separate hostel for girls. Library, NRC center, ladies room boy's Room and sufficient parking area facilities are available.
- College has utilized adequate funds for maintenance and creation of newer facilities through establishment of Classroom, CCTVs, RO Water, Language Laboratory, Rainwater Harvesting Unit, Solar Panels, Newer Furniture and Repairs, Purchase of New Equipments, Building Maintenance, Annual Maintenance Contracts (A.M.C.) of Instruments.
- Most of the Departments in Arts and Commerce are involved in Research and Extension work and academic ambience conducive for teaching-learning is maintained.
- Library has more than 32,978 books out of which 28,162 are reference books. Additionally, 1,35,000+ e-books, 6000+ e-journals, 25 print journals and magazines, 75 CDs/DVDs, PPT hosted by staff, Old question papers and syllabus are made available to students. Large collection of books on Competitive Examination and partially automated library with Internet and Reprography facility.
- Centralized Internet Facility at NRC center, Language Laboratory and additionally, all Departments have internet connectivity.
- Playgrounds, outdoor and indoor game facility, canteen, women's hostel, RO water facility etc. is available.
- A separate Competitive Examination Coaching Centre (CECC) offers coaching on competitive examinations IBPS, MPSC etc.
- RO drinking water facility is made available in the college building to ensure the health of the students. There is also a canteen in the college premises, providing hygienic breakfast, vegetarian lunch, coffee, tea,



snacks and refreshments at nominal cost.

- Uninterrupted electricity supply is ensured in the campus with the help of Gen set and many inverters and UPS systems.
- High Speed Broadband Leased Line Connection (FTTH) RAILTAIL is installed.
- The college has defined policies for the maintenance of physical and academic support facilities. Maintenance of computers, laboratories, library, classrooms and sports complex is done by nonteaching staff and students of Earn and Learn Scheme and experts hired under maintenance schemes

### **Student Support and Progression**

- Percentage of students' progression in B.A. & B Com. Courses is high with 70% students opting for higher education.
- Effective implementation of 'Earn & Learn Scheme' for college.
- Over all passing percentage is praiseworthy with 76%.
- Various types of scholarships, free ships are timely distributed to SCs/STs/OBCs and others.
- College has instituted a unique scheme-the 'Teacher Sponsored Student-Aid-Fund (TS-SAF)' as an aid to needy and poor students for continuation of education and to reduce dropout rate.
- College encourages entrepreneurial skills through 03 Career Oriented Certificate Courses (COCs) and a substantial number of students were placed through on and off campus drives.
- The college provides support through, "Earn While Learn Scheme". In addition to providing monetary aid these schemes also provide personal and psycho-social guidance to students.
- Our Management and College publish a magazine Maharshi to highlight academic achievements of college. Arts & Commerce departments publish wall paper and encourage students to publish articles in college magazine.
- The college has outstanding performance in extension, social outreach activities and in sports. Cultural Department has shown exemplary performance with Winner and Runner-up trophies in University Youth Festival events.
- Students have secured state level prizes in cultural events. A number of students have won University level and State level prizes in individual cultural events.
- Our performance in sports is peaking with higher participation of students in University, state level participation. Our college team has won runners-up trophy in Volley Ball Championship event.
- The college has beautiful premises, a well-developed campus with essential facilities with modern technology. It offers all modern amenities required for overall development of the students, such as a hostel for

girls and boys, library, reading hall, ladies room, seminar hall, audio visual classrooms, computer and broadband internet facility, gymnasium, playgrounds, vehicle parking, canteen etc. The solar energy and water harvesting plants fulfil the need of the premises.

- Alumni association of the college is active since August, 2013. Alumni have contributed to development of college in various forms like donations and valuable feedback and suggestions. During last 5 years alumni made their contribution more than 5 lakh.

### **Governance, Leadership and Management**

- Rayat Shikshan Sanstha is one of the oldest and well known educational institutions in Maharashtra and caters education to the downtrodden, needy and economically weaker section of the society.
- The Management is committed and has clear vision of present and future growth in education through its vision-2020 Document.
- Principal and IQAC act as a bridge between College Development Committee (CDC) and Governing Council.
- Organizational hierarchy is well defined with Governing Council and Principal
- 54 College level Committees work concretely and have necessary freedom to implement decentralized governance. Some of the committees have 'Student Representative' including IQAC Unit and strategies are developed collectively through the involvement of Heads and coordinators of various Departments. Student Council plays major role in smooth conduction of literary and cultural activities.
- IQAC Cell and Vision-2020 committee prepares short term and long term perspective plans and management considers most of our suggestions for implementation.
- Rayat Co-operative Bank provides varied loan facilities and other saving schemes. Group Insurance and Medical Insurance schemes are availed by staff. Pension documents of retired staff are processed timely and service details are maintained up-to-date. Most of the staff vacancies are filled and Management has appointed required number of fulltime teachers on temporary and contractual basis for UG.
- College makes available various Staff Welfare Schemes and motivates teachers to avail FIPs and participate in Orientation, Refresher, summer and Winter Training, Short Term Training programmes etc. Necessary leaves are sanctioned for improving their academic and professional skills. Our college has received funding from various schemes of UGC, also through courses and college fees as financial resources.
- College has system for internal auditing from parent institution and external auditing from government auditor. The last audit report received in 2015 carried no major objections. Office and financial work are fully automated with CMS Software.
- IQAC acts as a template between management and college and provides inputs for sustenance of quality in each sphere of college activity.

### **Institutional Values and Best Practices**

- More than 50% of students belong to SC/ST/OBC/ minority category. Security is provided through Close Circuit Cameras, and compound wall to the whole campus.
- Research work of many staff has led to novel findings in areas of Humanities, Commerce and Social Sciences.
- Syphon method is applied to reserve rain water and finally collected in the farm pond of 80 lakh liters capacity.
- Steps are taken to save energy through use of LED bulbs, CFL and Fluorescent Tubes.
- Solar Panels were installed as a source of renewable energy.
- Efforts were made for 'Carbon Neutrality' through Tree Plantation, practicing use of one-side blank pages for printing, Zero Waste and Plastic Free Campus.
- Most of the bio-degradable waste is recycled in 'Vermi-composting Unit'.
- College takes a large number of steps to promote message of Eco-mission through direct participation of staff and students.
- The College has introduced Student Aid Fund (SAF), Mentoring Scheme, Publication of Student edited Magazine: the 'Maharshi', Field Placement and Experience sharing of Social Work Students as Best Practices.
- Use of renewable energy resources coupled with LED has minimized the power requirement. Sufficient budgetary provisions are made for green initiatives and waste management
- The spirit of national integrity is instilled by organizing national festivals, celebration of culture and heritage, socially relevant events and birthdays of illustrious Indians.
- Recognised by the distinction in sports college enjoys, aided by the best practices of value enrichment courses, ICT integrated teaching, focus on academic extension and networking, green greetings, an innovative IQAC;
- Commendable contribution made in the field of 'Water Conservation' and 'Rain Water Harvesting' in collaboration with "PANI FOUNDATION"
- College makes available the physical infrastructure to carry out different social needs such as community welfare programs for the benefit of social development.
- Unique 'Farm Pond' in the college.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS AND COMMERCE COLLEGE MADHA, DIST-SOLAPUR
Address	Solapur Road, Opposite to Spinning Mill, Tal- Madha, Dist- Solapur. Pin- 413209
City	At Post Madha Dist Solapur
State	Maharashtra
Pin	413209
Website	<a href="http://www.accmadha.com">www.accmadha.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dhere Suresh Ramchandra	0217-234053	9049807281	0217-234026	accmadha@yahoo. com
IQAC / CIQA coordinator	Santosh Pundalik Rajguru	0217-234053	8605778742	0217-234054	santosh.august@ya hoo.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-1970			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	Solapur University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	30-04-1976		<a href="#">View Document</a>	
12B of UGC	30-04-1976		<a href="#">View Document</a>	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes <a href="#">autonomydoc_1580827183.pdf</a>
If yes, has the College applied for availing the autonomous status?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Solapur Road, Opposite to Spinning Mill, Tal- Madha, Dist- Solapur. Pin- 413209	Rural	36	9830.35

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Geography	36	HSC	Marathi	20	11
UG	BA,English	36	HSC	English,Marathi	20	11
UG	BA,Hindi	36	HSC	Hindi,Marathi	20	11
UG	BA,Marathi	36	HSC	Marathi	20	11
UG	BA,History	36	HSC	Marathi	20	11
UG	BA,Economics	36	HSC	Marathi	20	10
UG	BCom,Commerce	36	HSC	Marathi	120	49

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				12			
Recruited	2	0	0	2	4	0	0	4	8	4	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	1	1	0	2
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				12
Recruited	8	1	0	9
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	4	0	0	2	2	0	10
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	5	2	0	7



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0		2		2

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	282	0	0	0	282
	Female	189	0	0	0	189
	Others	0	0	0	0	0
Certificate / Awareness	Male	160	0	0	0	160
	Female	115	0	0	0	115
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	57	62	32	63
	Female	30	30	31	35
	Others	0	0	0	0
ST	Male	8	7	4	7
	Female	6	5	2	7
	Others	0	0	0	0
OBC	Male	34	41	28	32
	Female	21	23	33	18
	Others	0	0	0	0
General	Male	153	177	153	192
	Female	105	104	137	119
	Others	0	0	0	0
Others	Male	41	49	47	22
	Female	23	23	33	22
	Others	0	0	0	0
Total		478	521	500	517

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the Institution across all programs during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
154	154	152	152	152
File Description			Document	
Institutional data in prescribed format			<a href="#">View Document</a>	

Number of programs offered year-wise for last five years?

2018-19	2017-18	2016-17	2015-16	2014-15
07	07	07	07	07

#### 3.2 Students

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
478	521	500	517	521
File Description			Document	
Institutional data in prescribed format			<a href="#">View Document</a>	

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
120	120	120	120	120
File Description			Document	
Institutional data in prescribed format			<a href="#">View Document</a>	

Number of outgoing / final year students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
144	128	114	142	117
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	20	20	20	20
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	20	20	20	20
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 15**

#### Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
8.24	7.1	18.73	9.17	13.15

#### Number of Computers

**Response: 34**

**Total number of computers in the campus for academic purpose**

**Response: 26**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The college is consistently working for the overall development of the students. Enough care is taken for systematic implementation of the prescribed syllabus. Curricular and co-curricular activities are properly planned in the academic calendar to lead towards the set outcomes. In the very first Principal's address, students are informed about the roadmap of the curricular and co-curricular activities. To ensure minute level teaching learning execution, academic diary plays very significant role. It is mandatory for every department to draft the syllabus of at least one add-on course. There are total 22 certificate courses out of which 18 courses are subject related.

The action based process involves following steps.

**Workshops on Revised Curriculum:** Majority of staff have attended the workshops on revised curriculum. In the workshop contents, depth and relevance of the curriculum has been discussed. It helps the faculty to deliver the curriculum effectively. The college has organized two workshops on the revised CBCS pattern syllabus and our teachers had worked as a resource persons in the workshops on revised curricula at other workshops and seminars. Workshop on ICT enabled teaching learning was organized to use Moodleclass, Googleclass, Canvas and Wordpress. Now teachers are appearing for online ARPIT courses.

**Academic Calendar:** Each department prepares academic calendar. It contains the activities to be carried out during academic year. The college academic calendar is prepared on the basis of departmental calendar of all departments and various committees. The final drafts is placed in the IQAC meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Academic Diary is the heart of our teaching learning process and the single point of academic evaluation. Every staff member prepares a lecture note one day in advance of their lecture to be engaged. In the lecture note, faculty members mention the points to be covered, methods of teaching to be used. The syllabus is distributed among the faculties according to their interest and teaching experience in the departmental meetings. It helps to execute our time table.

**Monitoring the Teaching Learning Process:** The implementation of the teaching plan and lecture notes are supervised regularly by the head of the department. Every month the head of the department informally discuss with the Principal about the progress of teaching and learning. Teaching plan and lecture notes are made available at their respective departments. There are two Ph.D. research place at the college from where 6 candidates have successfully completed their Ph.D. research work in the due time-frame of the university. The college conducts unit test, home assignments and the pre-semester exam. The process is fruitful to improve the quality of teaching and learning.

The IQAC monitors the overall teaching and learning process by collecting the students' feedback. The

college undergoes academic and administrative audit every year from the external agencies such as affiliating university and the Rayat Shikshan Sanstha, Satara. The college collects feedback regularly.

Please find: [https://www.youtube.com/channel/UCinPrU\\_r8alz0XIYIjKOG9w/videos?view\\_as=subscriber](https://www.youtube.com/channel/UCinPrU_r8alz0XIYIjKOG9w/videos?view_as=subscriber)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and add on courses. The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar and they are implemented at the end of the semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions, PM's 'Mann Ki Baat', 'Pariksha Pe Charcha' and the 'live budget session' and discussion on such topics as a part of CIE. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. Only, the students who are absent for the tests on valid grounds are allowed to go for evaluation at a later date. The surprise test, open book exams and assessment of the short term/add on courses is conducted separately by the respective departments.

The following are the important aspects of the academic calendar-

- a. Academic calendar of departmental activity
- b. Planning of multiple activities of respective committees.
- c. Planning of extra-curricular activities of N.S.S., N.C.C. and cultural department.
- d. Activities of Sports Department including prize distribution function.

- e. Planning of Examination Department of the college.
- f. Tentative schedule of University Examinations.
- g. University schedule of holidays and vacations, term end and term start dates.

The college implements the examination and evaluation process as follows:

### 1. Semester Examination Evaluation procedure

Semester -Wise Two Unit Test.

Semester Wise Two Home assignments

Pre-Semester Examination

Some of the courses are conducted and evaluated by third parties such as Karmveer Vidya Prabodhini, Symbiosis Skill University, Pune etc. This is the part of CIE to realize the students their classroom syllabus. As it is already mentioned field visit, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar. There are two Ph.D. research centers at the college and their internal assessment is conducted at institute level and assessed from time to time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

- E. None of the above
- D. Any 1 of the above
- C. Any 2 of the above
- B. Any 3 of the above



**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

**Response:** 100

#### 1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 07

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

**Response:** 71

#### 1.2.2.1 How many Add on /Certificate programs are added within the last 5 years.

2018-19	2017-18	2016-17	2015-16	2014-15
17	16	17	11	10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 75.87

#### 1.2.3.1 Number of students enrolled in value added courses (beyond the curriculum) offered year-wise during last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
441	447	461	299	267

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

The vision, mission, motto and core values of the college speaks volume about these cross-cutting issues. Naturally, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. The college offers seven programmes and twenty two add on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. Our college has conducted 'Human Rights Education' course sponsored by the UGC. Total 154 courses offered in all programs have one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as –

**a) Gender Issues:** Reservation policies, constitutional provisions especially for women, visit to the court

are covered in Political Science, Sex ratio, education of child mortality, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History, Demographic issues in Economics. In the literature of Marathi, Hindi and English gender issues are tenderly revealed to the students. The issues of gender equality are best portrayed in poetry, drama and novels such as Pride and Prejudice, Three Sisters, Theories of Feminism, Stories of Premchand, Mahadevi Verma, Mamta Kalia, V.S. Khandekar and dramas of Tendulkar.

b) **Environmental Issues:** Environmental studies are compulsory subject at B.A-II & B.Com-II level and also some environmental issues included in the syllabi of History, Economics, Geography, Marathi and English.

c) **Human Values:** Human Values are covered in curriculum of political science, Economics, History, Geography, Marathi, Hindi, English and B.Com program.

d) **Professional Ethics:** In commerce and management professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Business Environment and Business Communications. Communication and soft skill has place in many of these courses. Professional ethics are also integral part of curriculum in all programmes. In Commerce faculty, business skills, multifaceted economic and commercial values are incorporated among the students. There is a compulsory paper of Environmental Science in which a detailed project report is prepared based on the surrounding area.

Apart from these issues included in the syllabi of affiliating university, our college has taken the various steps to inculcate these issues among the students. Following are the activities carried out by the college. NSS and NCC unit of the college actively participate in the national flagship programmes and address cross-cutting issues at community level. In order to strengthen mentally and physically, yoga training is provided to girl and boys through a certificate course in yoga and meditation. College organizes enough lectures on the hygiene and sanitation to create awareness about health in girl students. Workshop on 'Women Empowerment and Entrepreneurship' about women safety, security and employability, Aai Mazya Collegat' and 'SHG Women's Meet' were organized in collaboration with the local group.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 4.71

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	07	07	07	07

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 54.39

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 260

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

**E. None of the above**

**D. Any 1 of the above**

**C. Any 2 of the above**

**B. Any 3 of the above**

**Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**E. Feedback not collected**

**D. Feedback collected**

**C. Feedback collected and analysed**

**B. Feedback collected, analysed and action has been taken**

**Response:** C. Feedback collected and analysed

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 96.67

##### 2.1.1.1 Number of students admitted year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
201	233	246	237	243

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
240	240	240	240	240

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years ( exclusive of supernumerary seats)

**Response:** 83.67

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
088	099	103	105	107

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

Initially, college used to distinguish slow and advanced learner on the basis of the marks scored by the student at his entry level examination. However, in the post accreditation period college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The Admission Committee maintains separate register for each class with details such as marks obtained in the previous examination and subjects opted for the course. The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students. From the academic year 2015-16, a new policy has been adopted to organize the special programmes for the slow and advanced learners at undergraduate level.

#### Method of subject identification:

The programme is implemented in those subjects that are considered to be difficult for an average student. As per the strategy of IQAC, the following subjects have been recommended for the remedial teaching at entry level of the degree course as slow and advanced learners. English, Economics & Accountancy

#### Objectives:

- To raise the confidence level of the student regarding difficult subjects
- To improve the basic knowledge of the slow learners
- To improve the performance in the internal and university examinations
- To reduce the drop out ratio of the slow learners
- To motivate, more books are provided to them.

#### Execution of the programme:

As per the guidelines of IQAC, the concerned department has developed the following strategy for the conduction of the programme-

- Preparing the list of difficult units and concepts from the university syllabus
- Preparing duration and time-table of the teaching
- Arranging some guest lecturers for the students
- Conducting examination unit tests, class tests, tutorials, home assignments

#### Activities undertaken for slow learners:

Extra coaching and individual guidance from the subject teacher

By solving question papers of previous University Examination from the students.

The performance of students is being communicated to their parents.

Lectures of eminent personalities organized to create confidence among the students.

The students who scored better marks in their previous examination are enrolled for the batch of advanced learners.

### Activities undertaken for advanced learners

Open access facility for advanced learners in the library.

More books are provided to these students.

Motivation for them to participate in quiz competitions, seminars and group discussions.

Organization of quiz competitions and group discussions.

Encouragement for them to participate in 'Avishkar' an innovative research activity of the affiliated university and Govt. of Maharashtra.

Motivation for them to write articles in the college wall paper 'Ankur'.

### Specific Outcome:

The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination while advanced learners showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. They were participated in classroom interactions and discussions actively.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 23.9

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem



**solving methodologies are used for enhancing learning experiences****Response:**

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students come from the nearby villages. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject. Entire teaching-learning and evaluation process undergoes through all the above mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. CDC & IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

**Methods of teaching:**

**Experiential Learning** - Apart from prescribed field projects for Geography, Environmental Science and Commerce depts., each department encourages students to get an experience what they are exactly studying in the books. Dept of English, Hindi and Marathi shares the experience of their novels, drama and poetry through the screening of adapted movies. Dept. of Political Science arranges study tours to the local government and court. Dept. of History frequently visits the local fort and prepared a documentary on it. Dept. of Economics has a good rapport with the local SHG and budding women entrepreneurs for understanding actual money and finance business. Rangoli Competitions of 'Economical Diagrams' are organized for better understanding of the student. Simultaneously, Dept. of Commerce is well ahead in the internship, field projects and industrial visits.

**Participative Learning** – This type of learning is clearly visible in the actual learning process of our college where students participate actively in each and every departmental event such as seminar, group discussion, wall papers, projects, chart and the skill based add on courses. Dept. of Marathi conducts 'Language Fortnight' on the occasion of National Marathi Language Day. The students of these departments do visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups and land measurement etc. Students are encouraged to ask questions and share their thoughts in the class and assessed by Peer Learning.

**Problem-Solving Method** –While teaching in the class, students participate in the learning process and experience those things in his/her practical, field work, industry visits. Both faculties encourage students to lead their learning towards solving of their problem and satisfaction. For this, college organize expert lectures on share marketing, retail marketing, video lectures of the teachers and NPTEL videos. All such visits, role playing and NRC unit helps them to pacify the curiosity of their problem raised while learning in the class.

It also helps to provide them an opportunity for self-assessment and self-evaluation by improving the skills of listening, speaking, reading and writing.

The overall output of different teaching methods is very positively seen in the result and behavior of the student. The guiding principle behind all these things is to ensure that students can link theory with practice, apply their knowledge, and participate in active learning.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Each classroom is well-equipped with the LCD projector and screens. The college issued separate Laptop/PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. The cartography lab is well equipped with the ICT facilities and regularly used by the students of dept. of Geography. All staff is well familiar with all the latest ICT tools. To strengthen their knowledge, college has conducted FDPs on 'Moodleclass' 'Googleclass', Wordpress, How to create Personal Blogs', Camstudio for self videos and how to put it on the 'youtube channel' of the college. Network Resource Center with three computers is made available for the student and teachers. Currently, few teachers are conducting online exams through google classroom.

PPT bank of each teacher is put up on the college website. All department use PPT and multimedia to simplify the syllabus in a more meaningful way. The language departments regularly use film screening of the adapted novels, drama or short story. Language lab is very useful and supportive to our students for enhancing their communication skills and soft skills. Similarly, Commerce and Social Science departments effectively mix up the theoretical classroom teaching and practical exposure through the youtube videos, E-PG pathshala material, NPTEL videos. Five teachers have appeared for the MOOCs and one of the teachers has successfully completed such course and FDP101x and FDP102x from IIT, Mumbai.

To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, Inflibnet membership is regularly upgraded and N-list, NAD, Shodhganga, Shodhsindhu and allied e-resources are provided free of cost. Institution has created its online repository. Though there is no 'divyang' student in the college since last five years, college library has installed NVIDIA-Brail software for the blinds. Our library is consisted with good number of educational CDs and DVDs. The recorded video lectures of teachers are uploaded on the college youtube channel. Social media is skillfully used by the college through its Whatsapp group, facebook, twitter, instagram and linkedin accounts and all these links are visible on the front page of the website.

The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning. The students of department of History made the survey on nearby historical places and came out with an excellent documentary. The college is affiliated with IIT-Bombay for SWAYAM and NPTEL as a local chapter to provide students and teachers some additional online courses. ICT resources in the college helped our teacher to realize the process of IPR, research paper publication and the librarian has an expertise in the area of academic integrity and plagiarism because he is doing his doctoral research on the same topic.

Please Check : <http://accmadha.com/marathi-department.php> E-Corner Menu

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

### 2.3.3 Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**Response:** 23.9

#### 2.3.3.1 Number of mentors

Response: 20

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 100

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 62

**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
16	15	12	10	09

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**Response:** 15.2

**2.4.3.1 Total experience of full-time teachers**

Response: 304

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluation, project work, internship etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website and on the whatsapp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee. Dept. of

Commerce, Economics and History also assess the learning levels of the students by assigning them some projects and internships. Department of Marathi conduct online test through the Google-classroom. Flipped Classroom is very interesting exercise in classroom evaluation. Primarily, we are using Moodle-classroom for the evaluation system. Students of dept. of Geography are assessed by the external referees and their active participation in the study tour. There are twenty two skill oriented add on courses which are also assessed by the concerned subjects. Some of these courses are assessed by third parties like Symbiosis Skills Open University, Tata Business Processing Services, Karmveer Vidya Prabodhini and Gandhi Research Foundation, Jalgaon and UGC for Human Rights Course.

Unit tests/tutorials are conducted periodically. Pre-semester examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university. There is at least one internal test per semester though it may not be a requirement of the university system since last few years. The departments with small number of students conduct more tests. Question papers for all tests and assignment are linked with course outcomes (COs). Students are provided with question bank with questions linked with all COs in the beginning of the semester. Results are declared within a week from end of exam. Compiled marks are displayed and communicated to the students. Ledger of evaluation is prepared and kept for the students to know their progress. Some departments arrange students-parents teachers meet in which their performance is discussed.

To encourage students in co-curricular activities ten extra marks are assigned who successfully complete the two years of NSS with camp, outstanding performance in cultural activities and Physical Examination conducted by the university.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

#### **Response:**

IQAC consistently work on the student centric activities. It interacts with exam committee and the students. The Academic Calendar is displayed on the college notice board and on college website for all stakeholders. In induction programme, principal briefs about the examination-evaluation system and how the COs, POs and PSOs can be attained. The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. New terms and marking system of CGPA and CBCS pattern is elaborated to the students initially.

All exam related grievances are addressed to the committee where Principal is the chairperson.

However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the concerned teacher and solves issue at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy. Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the **ethical values of the institute and academic integrity**. Interestingly, internal assessment is carried out in actual teaching in the class in a very jovial way by asking questions.

There is little space for mechanism to deal with examination related grievances for the institution. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform.

Open day practice is the best way to deal with the grievances and complaints related to internal evaluation system. It makes the evaluation process more transparent and robust. The unit tests and pre-semester answer books are shown to the student on a scheduled day after assessment. The students go through the answer books and know their performance regarding strength and lacunas of their studies and techniques in writing answer books. If there are any mistakes or complaints regarding assessment, they are clarified on the very day. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient. The college exam committee telecast live streaming of the “**Pariksha Pe Charcha**” to overcome students from the exam stress. Mentor Mentee Scheme also helps students to pause before going to the exam committee with any grievance. It has also reduced stress and anxiety of the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

We are highly grateful to our CDC because they are always keen about the outcomes of these traditional faculties like Arts and Commerce. They always emphasize on the productivity of the student. IQAC skillfully tackles it by introducing subject related add on courses. Our parent institution is unique in this area where focus is always on the outcome of student with nurturing the values of a responsible Indian citizen.



All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, college put up the digital flex boards on each floor, through annual report which states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, teachers' induction programmes are conducted to map the outcomes and how to attain it. For students, through orientation programme, classroom discussion, expert lectures and practicals, all these outcomes are shared with the students. All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill oriented and value based courses. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminar. One of the teachers has actively participated in FDP programme on Blooms Taxonomy which is very useful in achieving learning objectives.

Half of the teachers are the members of BoS or of syllabus sub committees, basic process of perception and outcomes takes place in exact manner and excel the quality of teaching learning. Additionally, various departments had organized workshops on revised syllabus sponsored by the affiliated university. Teachers actively participate in such workshops on restructuring of the whole curriculum organized elsewhere. Naturally, teachers of every department interact with the students about what they are supposed to get at the end of each program. The program outcomes of all the subjects are clearly made known to the students. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program.

Thorough discussion is made in the each IQAC meeting which later reiterated at departmental level to the teachers as well as to students. The possible ease or difficulties in the attainment of these outcomes is also considered. The college organizes career counseling lectures and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes.

**For reference:**

File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Response:**

CDC always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students.

There are two programmes in the college viz. Arts and Commerce, though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, expert lectures and classroom interactions. In order to focus on the outcomes, they are categorized in the slow, average and advanced learner on the basis of their entry level marks. Online and on paper feedback of alumni student helps to evaluate whether students have properly perceived the content of the curriculum.

The COs, POs and PSOs are displayed in the college campus at various locations. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, MoodleClass, Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignments, Unit Tests and university assessment are substantially helping to evaluate the learning outcomes.

The college provides subject related add on, value added and vocational education courses to inculcate the actual outcomes at the end of the course and extend it through their life. Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the students. To evaluate the outcomes of the above programmes, each and every activity is pre-planned. Employability Enhancement Programme was conducted in collaboration with Tata Consultancy Services, Mumbai. Retail marketing course and Rural Banking was completely monitored by the Symbiosis Skill University, Pune. Further, UGC has sponsored the 'Human Rights Course' which helped the college to evaluate the attainment of the outcomes.

Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of this performance. Thus, they are helped to improve their performance in the external examinations.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>



**2.6.3 Average pass percentage of Students during last five years****Response:** 88.39**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
108	114	82	114	103

**2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
116	127	94	136	117

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.92

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 15.25

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	0.60	1.90	4.95	7.80

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 37.14

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	02	02	03	06

##### 3.1.2.2 Number of departments offering academic programmes

2018-19	2017-18	2016-17	2015-16	2014-15
07	07	07	07	07

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

### 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 15

#### 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	02	05	02	01

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2 Research Publications and Awards

### 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 5.2

#### 3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
30	12	21	28	13

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 4.75

#### 3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	24	16	14	17

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.3 Extension Activities

### 3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Our students are the 'Goodwill Ambassadors' of the society. IQAC, in its regular meeting inspires NSS and NCC unit about participation in the 'National Flagship and Development Programmes'. As soon as the letter is visible on the websites of MHRD, UGC, GOs and NGOs, college takes active participation in those activities. The college works as the catalyst in the town by showing its institutional accountability towards society.

The NSS and NCC Unit are actively working in the surrounding villages. Most of the activities are focused on the 'awareness of water conservation'. Our students actively participated in 'WATER CUP' competitions organized by 'PANI FOUNDATION' by bollywood actor Aamir Khan. They contributed well in the water conservation, soil erosion, wastage of water, '**Jalyukt Shivar**'(Increasing Level of Ground Water), **Bore-Well Recharge, Water Storage thorough 'Earthen Water Pond'**, Organic Farming, Free Soil Testing and CCT Measurement of the Land and local river rejuvenation activities in the nearby villages. The college organized 'Local Farmers Workshop on Organic Farming' in collaboration with **Jain Irrigations Ltd., Jalgaon**. One more example of college involvement with the local community is 'Community Level Free Marriage Ceremony'.

In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities. All Govt. organization such as Police Station, Tehsil Office, Municipal Council, Court, Post Office, Zilla Parishad etc. and NGOs like, Rotary Club, Press Club, Educational Foundations, Blood Banks and Hospitals have actively participated in the Voter Awareness Campaign, Police Mitra Abhiyan, Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Digital Payment, Vittiya Saksharata Abhiyan, Eye-donation campaign, Health and Hygiene, Rallies of awareness regarding Population Day, Aids Day, Social Justice Day, Run for Unity, Blood Donation Camps, Village Adoption, Local Wari of Lord Vitthala on the Ashadhi Ekadashi, Tree Plantation and Anti Drug-Addiction and Alcohol Campaign etc. The college has twice organized three days 'Leadership Development and Disaster Management Workshop' in collaboration with the affiliating university. Activities conducted by Nehru Yuva Kendra and Gandhi Research Foundation, Fund Rasing Drive for Kerala Flood have tremendously transformed the mindset of the local youth by making their holistice development. **Pune based NGOs like Inspire Foundation and Haritmitra Foundations** are fully working on the environmental issues and water conservation in which college students are actively working with the local youth.

Students of the college are emotionally attached with the villagers through NSS special camps. The college is well recognized, honoured and awarded for this contribution by the Govt.s and NGO. Those are as follow –

Zilla Parishad Award

Town Council Award

District Health Center Award

Rotary Club

Gandhi Research Foundation

Indian Solidarity Award, New Delhi

District Rural Police Award

Almost each department conducts outreach activities that promote institution-neighborhood community network and student engagement. Our students have taken very remarkable initiative to preserve the local fort by cleaning it and making video with a campaign of 'Heritage Walk' through the local public participation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of awards and recognitions received for extension activities from government/

**government recognised bodies during the last five years****Response:** 24**3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
03	07	03	04	07

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.3.3 Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/ Red Cross/ YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. ) and / or those organised in collaboration with industry, community and NGOs during the last five years.****Response:** 102**3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
26	23	20	18	15

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years****Response:** 250.94

### 3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2153	1494	1186	831	623

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Collaboration

### 3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the last five years

Response: 55

#### 3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	07	07	07	09

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of linkage related Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 14

#### 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	06	01	02	04

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment. The total built up area is 8947.77sq.mtrs. There are total 07 departments and 17 spacious class-rooms with proper infrastructure in the college. All departments have proper light and ventilation with cushion benches and LCD projectors with OFC broadband internet connectivity. Main building of the college consists of Administrative Office, Principal's Cabin, Library, Common Staff room, Common Girls room, IQAC, Department of English, Language lab, Marathi, Hindi, Commerce, Geography, NRC center and some other rooms at ground floor. The first floor consists of some classrooms as well as Departments of Economics, History, Competitive Examinations centre, NCC and NSS Room with enough battery back-up. In front of the main building, there is common room for boys. Wi-Fi facility is made available to the students and staff in the Campus. RO filtered water facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. Geography and English departments have laboratory facility as learning resources. The college has well furnished library with 33324 text books, reference books, rare books, manuscripts and special reports, other facilities such as e-books, e-journals, and also having separate library website for providing online services. There are various sections in library viz. new arrival section, periodicals, circulation, photocopying, referral services, are rendered to faculty and students. College is having separate toilet facility for students and staff also.

There is a G plus one, Ladies Hostel with 813.78 sq. mtrs built up area. Ground floor has 10 rooms that include Warden Room, Visitor's room, Kitchen room, Servant room, Dining Hall and Store Room. The First floor has 8 rooms includes Reading Room, Common, Study Room. Total accommodation capacity is of 28 seats. College has a Canteen that fulfils the needs of students and the staff. It offers fresh and good quality hygienic food items at affordable cost. There is ample parking facility for two and four wheelers of staff members and students. The college has a play-ground measuring 174050 sq. ft. It has a main play-ground which consists of a 400 mtrs with 6 lanes running track including different grounds inside. There is a separate gymkhana building with all amenities and gym equipments.

**Details of ICT Infrastructure**

Sr. No	Particulars	Quantity
1.	Computers	34
2.	Lap-Top	09
3	LCD Projectors	12
4.	Bar-code Scanners	02

5.	Bar-code Printers	02
6.	Reprography Machine	01
7.	Color Printer	02
8.	Home Theatre	02
9.	UPS	05
10.	Printers	11
11.	Printers with Scanners	04
12.	Radio	01
13.	Digital Camera	01
14.	T.V	01
15.	CCTV	07
16.	Public Auditory System	01
17.	Bio-metric Machine	01
18.	Lamination Machine	01
19.	Battery back-up System	01

Please visit: <https://www.youtube.com/watch?v=p3CGXxoozfU>

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc.**

##### **Response:**

The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students. The playground is 174050 sq. ft. Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games. There are

three Bench Press, one walking machine, fifteen wrestling mats are available. One LCD projector is made available for their practical. There is 400 Mtrs national level running track with 6 lanes. Central part of the track is utilized as grounds for Kabaddi, Volleyball, Kho-Kho, Cricket, and Football. They are used alternatively as per need. Along with this, we have plenty of space available on the playground on which there is one for volleyball and handball. Boys and girls can be played separately. The Multi-purpose Hall is used for playing indoor games such as Table Tennis, Badminton, Boxing, Wrestling, Chess, Judo, Taekwondo and Carom, etc.

Our Sports unit have track record of participation and winning matches at Zonal, Inter zonal, university and Inter university levels. Many of our students have represented in the affiliating university teams at different levels. We have plenty of equipment necessary for all indoor and outdoor games.

**Specification of Gymnasium:** College provides facilities for sportsmen and players by providing various facilities. College has made provision for open gym 1178 sq. feet. It has following gymnasium facilities.

**A) We have a special multi gymnasium. It consists of the following equipment.**

- |                            |                              |
|----------------------------|------------------------------|
| 1. Bench press exercise-I  | 2. Bench press exercise-III  |
| 3. Chin-up exercise        | 4. Thigh exercise            |
| 5. Shoulder exercise       | 6. Hip exercise              |
| 7. Shoulder press exercise | 8. Knee exercise             |
| 9. Double bar exercise     | 10. Push up exercise         |
| 11. Pulley Exercise        | 12. Standing Pulley exercise |

**B) Other Equipments and Facilities.**

- |                       |                    |
|-----------------------|--------------------|
| 1) Exercise amenities | 2) Sport Amenities |
| 3) Wrestling Mats     | 4) LCD Projector   |
| 5) Laptop             | 6) Push up Stand   |

**C) Indoor Games**

- |              |           |
|--------------|-----------|
| 1) Chess     | 2) Boxing |
| 3) Wrestling | 4) Carom  |

**Cultural Activities:**

The Cultural unit is one of the strong assets in the college. With the changing times, college has realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample career opportunities and an effective tool for community awareness. Our performance in cultural

activities is outstanding in the last five years. The students of the college have represented at Zonal and State level cultural events. The college has fully equipped Cultural Unit for students who have genuine interest in artistic activities. Students prepare and practice at the time of competitions. The college has purchased necessary instruments including for classical and modern cultural activities and events like Folk Orchestra, Folk Dance, Group Songs, Vocal and Classical Singing. They include Harmonium, Tabla and other musical accessories. The College takes the participation in different events like plays, mimes, skits, folks dance, one act plays, street plays etc, of youth festival organized at different places by Punyaslok Ahilyadevi Holkar Solapur University.

Please visit - <https://www.youtube.com/watch?v=8vHI0LB-9Q8&t=3s>

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 80

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 27.98

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.86	0.29	12.71	0.63	6.66

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The central library of the College was established in 1970, since then library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has furnished room of 2000.00 sq. ft area. It provides open access facilities which helps easy access and use of the library as a learning knowledge center which have partially automated. Since the college is in the morning session the reading rooms cum classes are available for the students after 1.00 pm. The college has very enriched in terms of availability of reference books and text books. The library has total 33324 text and reference books for Senior College, 25 Journals, and 7 newspapers. Separate library website is created for techno savvy users, it contents digital repository of syllabus, previous year question paper set, PPT bank of staff members, E-thesis, Online open access resources, competitive exam resources, online newspaper clippings etc. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This is user ID and Password based facility for all faculty members with students also if they need. The separate library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. OPAC is also available on library website. User can access OPAC on his own desktop/smart phone. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. They are used in actual teaching. It uses ILMS software named 'LIBRERIA' with full version of 2.0.3715.28728. Separate webpage is created on the college website in wordpress format to update the happenings and new of the library regularly.

Please visit: <https://www.youtube.com/watch?v=8vHI0LB-9Q8&t=3s>

<http://accmadha.com/college-infrastructure.php>

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

E. None of the above

D. Any 1 of the above

C. Any 2 of the above

B. Any 3 of the above

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 1.75

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.58	3.52	1.85	1.63	1.17

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students during the last completed

**academic year****Response:** 14.46**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 72

<b>File Description</b>	<b>Document</b>
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, LCD projectors to all departments, designed furniture, anti-virus for all computers, etc. The college has 20 computers and 09 laptops with access to internet that are updated with latest versions of essential soft wares. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments, college has Digital Committee which uses their skill to update and repair the equipments. However, for major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

Please visit: <http://accmadha.com/> E-Corner Menu

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)****Response:** 18.38

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

E. < 05 MBPS

D. 05 MBPS – 10 MBPS

C. 10 MBPS – 30 MBPS

B. 30 MBPS – 50 MBPS

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 72.02

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
7.38	6.81	6.02	8.54	6.49

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>



#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management. Our parent institute has appointed various dealers through online tendering system for purchasing computers, laptops, printer and other ICT devices. At college level, there are different committees to monitor the smooth functioning of the college. The seminar hall of the college is provided to the programme and activities conducted by the local government offices and NGOs at free of cost.

##### **Policy for Physical, Academic and Support facilities :**

The college has enough space to accommodate all the requirements. There are enough classrooms for routine classes with spacious library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. . Garbage Van (Ghanta Gadi) of Municipal Corporation of Madha, regularly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene. College has set up separate units for collecting solid and liquid waste. At primary level, solar lamps are installed on the campus. Sanitary Napkin Vending Machine with destroyer is also set up in the college which is sponsored by the Municipal Corporation, Madha. Furniture if any, damaged is replaced by new ones. Black boards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year. We have **15 classrooms**. The college has its own canteen and offered on annual contract basis which provides good quality food items at affordable rates and Canteen Committee regularly reviews its rate and gives specific instructions about the hygiene and quality of the food.

##### **Maintenance and utilization of Library:**

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is substantially computerized, bar code system is adopted. It also uses the system of catalogue (OPAC). Monthly cleaning of the books and racks is done to preserve them. The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the Library fees, book collection late fees, deposits, weeding out policy of the unwanted books etc. The Library provides open access for all users. It provides book bank facility. Library makes available different newspapers in Marathi and English. Library provides facility to out-door readers who include retired staff, alumni and general readers. Stock verification is done as per the guidelines of the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After arrival of the new books their titles are shared on social networking platform and also display the books on new arrival section for information of staff and students. The library is using 'LIBRERIA' software for automation of the library, and provides free Wi-Fi facility to students and staff. The college has AMC with MKCL for the library software. Online access to e-journals is provided through INFLIBNET N-LIST Consortia. The library has Inter loan facility with other libraries in the vicinity. Library has a good collection of rare books,

manuscripts and it has signed an official MoU with one of the oldest local library for exchange of books and other services.

#### **Maintenance and utilization of computers:**

There are total thirty four computers and nine laptops in the college, out of which twenty six are for student's purpose and remaining are for academic and administrative purposes. The college has AMC with Jai Hind Computers and Sales Ltd, Kurduwadi on yearly basis. Maintenance of computer is done regularly as per requirement and major work is done during the vacation. He looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally. Broadband Leased Line FTTH Internet is provided and Wi-Fi units are also set up in the college. LAN and internet connectivity is regularly tested. LCD projectors, language lab software are also upgraded by time to time. The audio-visual system is set up in the classrooms, cultural hall and seminar hall. The college conducts examinations of the university through online software and training is provided to the staff when needed. We arrange guest lecture under different activities through the VC mode. The college website is maintained regularly by AMC with Dream Technologies, Solapur.

#### **Maintenance and utilization of Sport Complex:**

We have spacious Gymnasium Hall and a large play-ground which are well maintained and used optimally. Gymnasium Hall is utilized for playing indoor games such as table tennis, wrestling, chess and carom etc. We have 400 X 8 mtrs running track on the play-ground. We have plenty of availability of space on the play-ground with running track on which we have two Kho-Kho grounds, Long Jump unit, Kabaddi ground, spacious Volley-ball ground. The college has organized sports competitions, NCC and NSS camps at District level and Zonal level. Students of the college have participated at University, State and National level.

#### **Extra-Curricular Activities:**

There is a spacious hall for Cultural and other activities. It is well equipped with the audio-visual system and maintained regularly. There are various musical instruments for practicing cultural activities. (Local Managing Committee) (Now CDC, College Development Committee) takes proper decisions and implements them for the betterment of the college and for the welfare of students. The Institution has a provision of budget allocation for various activities. We take care that maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rates.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 50.19

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
214	174	260	311	316

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 4.54

##### 5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	19	18	35	18

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 126.65

##### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
762	919	519	497	508

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance

- 3.Mechanisms for submission of online/offline students' grievances**  
**4.Timely redressal of the grievances through appropriate committees**

**E. None of the above**

**D. 1 of the above**

**C. 2 of the above**

**B. 3 of the above**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 34.8

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
47	51	44	42	39

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 115.28

**5.2.2.1 Number of outgoing student progression to higher education during last five years.**

Response: 166

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 8.35

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	00	05

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
18	19	14	12	21

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 82

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
18	25	07	15	17

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Response:**

The motto of the college is 'Rural Youth Empowerment through Quality Education'. So enough representation is given in the co-curricular, extracurricular activities of the college and partial representation at the administration level. The college is involved in number of activities at institutional and societal level. Most of the activities are monitored and executed by the students because they are the members of that town. Student's Council is set up as per the norms and meetings are held with regular intervals. It consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees as per their expertise. These students regularly suggest to upgrade the image of the college in the society.

#### **Administrative Level Participation –**

Students are actively involved in the statutory committees like CDC, IQAC, ICC, BC Standing Cell, Grievance Redressal Committee etc. In Student Induction Programme (Earlier - Orientation), they are informed about the functioning of the HEI and their role. The college convinces the students that it's an opportunity to develop their overall personality. At administrative level, from prospectus making committee to most of the committees students are participated. Council plays very significant role by providing proper feedback of all the students to the institution. The process of admission, exam form



submission, scholarship forms, earns and learns etc. is smoothly conducted with the student friendly relations of the institution.

**Co-curricular and Extracurricular Activity Participation** - There are specific committees such as NSS, NCC, Cultural Activities, Excursion etc. in which not only students' council but majority of the students are involved and actively participated. It's an opportunity for them to give back something to their institute and society by developing their personality. NSS activities like a lecture, workshop, rally, or any social event, our students are well represented on paper and actively involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student's involvement in our college. Simultaneously, NCC unit is one more model of student's representation in our college where so much productive work can be done in the disciplined programmes and beautification of the college. With the help of Student Council sports and cultural events are organized in the college, cultural events and competitions, tree plantations in the college premises and also in the town. The college has conducted some activities in collaboration with local NGOs and SHGs in which contribution given by the existing and alumnae is noteworthy. It only happened due to the free representation of our students as well as their family members. Sakal Newspaper and Media Group, Solapur has organized elections for "Young Inspirators Network" by providing a good platform for college students to participate in democratic processes. College students actively participated in these elections. Students from the college are elected as representatives for YIN network.

Truly, council helps students to engage in a concrete partnership with all the stakeholders in functioning of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 28.4

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
32	42	27	13	28



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

The college has very strong alumni association since its inception because there was an only college in the entire taluka to cater the needs of higher education. It is recently registered as a society under the Societies Registration Act, 1860 (XXI of 1860). The 16 acres land, in which college located, is itself donated by one of the relative of the alumnus. The college organize at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics and social work.

Two of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. It helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms also. Most of the alumnae are retired teachers who are called as resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are the active members in IQAC, CDC, NSS, NCC and Fund raising/Donation Committee etc.

Financial contribution of the Alumni Association for the development of the college is very notable. More than six lakhs rupees have been donated by the alumnae. They help also to collect the fund for the extension of college building and for beatification of the college campus. It also came forward to help the economically weaker students to pursue their education by providing financial help. While organizing seminars and workshops for teacher and students they contribute or sponsor one of the events to make it successful. Our alumnae are settled in the local town and running various small scale industries, so at very affordable or sometime free of cost they support the college by providing JCB, Tractors, and Rollers etc whenever and wherever necessary for maintaining ground and the campus. Some of our alumni students have donated the fund to honor the meritorious students every year to motivate them. Alumni students who joined the government services or successful entrepreneurs are invited to guide the existing students. We are quiet fortunate to have the expert tutors are our alumni students for add on and skill based courses. They also guide the present students in preparation of various cultural events for youth festival. 'Alumnae NSS student help the college in organizing the special camps at village level.

To make the campus green and pleasant one of our alumnus donated bore-well unit to meet the water inadequacy. Some of the alumni are elected as public representatives; they help us whenever there are some local problems, they also participate in the governance of the college. Their feed-back is valuable for the administration of the college. The college website and other social media are the best means to have a

fruitful communication with the alumni and former faculties scattered all over the world.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

E. <1 Lakhs

D. 1 Lakhs - 3 Lakhs

C. 3 Lakhs - 4 Lakhs

B. 4 Lakhs - 5 Lakhs

**Response:** A. ? 5 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

Arts and Commerce college was intentionally established to provide higher education to the students of Madha. It follows the learning of Padmabhushan Dr. Karmveer Bhaurao Patil, the great educationist and social reformer in Maharashtra. "Education through self-help" is the motto of our parent institution which is one of the oldest and largest educational institution working only for the education of rural masses. The college is located in rural area and providing education to economically weaker section of the society. Majority of our students are from farmer families and involved in agriculture and allied work. Their condition is worsening day by day due to uncertain rainfall in the area.

The word 'Rayat' stands for 'Common Man'. Absolutely, the nature of governance from higher level to ground level is consisted of faculty members, administrative staff, students, alumni's and the local well-wishers of the institute. All stakeholders of the institute work by keeping students at the center point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution. College Development Committee is nominated without conducting election for every five years. In CDC, teachers, students and non-teaching staff members, and alumni are well represented. Similarly, in IQAC, all the stakeholders also get due representation. In consultation with IQAC, CDC makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college is uploaded on the website

The perspective plan of the college is prepared after the completion of the second cycle of NAAC by keeping in mind the future needs of the college and displayed on the college website. In order to implement and achieve the perspective plan, IQAC devised the action/strategic plan for each academic year; it also put forward in meetings with CDC. The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activity throughout the academic year to fulfill the vision and mission of the college.

The college has been seriously working to achieve the objectives mentioned in the perspective plan and accomplish all the recommendations made by the previous cycle NAAC peer team. Therefore the college has been organized various academic activities and raised funds for infrastructural development from UGC, affiliated university, parent institute and other stakeholders. It has also been successful in reducing the cost of education per student to INR 3322. The principal of the college works as the member of various higher level committees of the parent institute such as Life Worker, Life Member, Management Council Members, and Auditor etc.

By keeping in mind the vision, the college has started Earn and Learn scheme for needy students irrespective of their caste, creed and religion. They are not just earning the money through earn and learn scheme but also earning their self-respect and learning the dignity of labour.

For more details please find - <http://rayatshikshan.edu/>

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

Rayat Shikshan Sanstha, Satara is one of the best examples of the decentralization and participative management. So the college follows its footprint in its academic and administrative tasks through the various committees. Important policy-making decisions are taken by these committees. The auditing system of the institute is a role model for the other institutes. The sanstha was established in the year 1919 and the apex body/Managing Council decided to celebrate the centenary celebration year of the sanstha at grand level. The college celebrated this even during 4 October to 11 October, 2018. Therefore the following practice/example can best explain the decentralization and how participative -

#### Rayat Shatabdi Mahotsav (Centenary Year Celebration of the Institution)

**The context** – The ‘Shatabdi Mahotsav’ is a very peculiar example of the decentralization and participative management because not only the official members of the sanstha and college participated but alumni members and local citizen too participated actively to make it successful. On this occasion, it was decided to something unique or sustainable practice at college. From top management, college entire staffs, alumni association to local villagers are actively involved in this committee. It was decided in the meeting of CDC, the cultural committee of the college was assigned this task to execute it properly. The work is distributed in various sub committees with members of the CDC, vice principals, registrar and HODs in which they have the liberty to make decisions.

**The Practice** – Like sanstha, interestingly enough, the college was also at the verge of golden jubilee in this year. Therefore one absolute week was assigned for this celebration, after finalization, invitation cards were printed from the committee. Special logo was prepared for this event. Therefore, the college has decided to celebrate this mega-event by organizing various events of sports, cultural and extension activities for the society. In these subsidiary committees students, local citizens and alumni’s were involved with the teaching staff and support staff.

The College has faced the major challenge of finance for this event because eminent speakers from outsides were invited. However with the blessings of the local well-wishers the college overcame from the financial burden. In form of the manpower, parents of the students and very old alumnus had helped in form of supportive material for the event. The funds were raised through the contribution of the faculties, the society, and all stakeholders.

**The Impact:** As per the guidelines of the cultural committee, the sub-committees were guided with the IQAC for organizing various competitions such as elocution, essay, poster, poetry, handicrafts, Mehendi, Rangoli, and sports etc. Enough liberty was given to take the decision. In this way, there was a very jovial atmosphere in the college throughout the year. Students felt very happy with their study because of the expert lectures, competitions and they understood the greatness of the Karmveer. Free Health Check-Up

camp and blood donation camp was organized. These subcommittees were given financial and decision-making liberty to carry out the planned programme after consultation with the Registrar.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

#### College Construction Committee

After second cycle of NAAC, college management seriously worked upon the recommendations of NAAC and the construction of New College Building, According perspective / long term plan for was prepared for the next five years 2014-15 to 2018-19. With the help of suggestions from all stakeholders, perspective plans of the department and IQAC. The perspective plan was prepared. Then it was divided into year-wise strategic plan. As per the future requirement top priority was given to the construction and extension of the building.

In the LMC meeting of 28/04/2015, it was unanimously decided that to extend the construction of new college building with the modern amenities and ICT facilities. Partial task was assigned to the IQAC and building committee to prepare the need based report of the college strength, requirement of Classrooms, Labs and Toilet Blocks

The CDC advised to prepare a plan of action and an appeal statement for fund raising and donations. By using social media, personal meetings with existing students, alumni students and local well wishers, the building committee started to collect the necessary fund. They meet local industries, land lords, Phillonthrophers and various organizations. Fortunately, the student and teachers had also contributed the fund as per their capacity. Simultaneously members of the LMC and parent institute shouldered lions share in this herculean task.

The college UGC committee played a significant role by submitting various proposals to the UGC. The college always takes initiatives for fund raising by requesting help from the community and the guests visited the college. Fortunately, sixteen acres of land was donated by the local well-wishers view computers and a Bore-well was donated by the people. In this way, Three storeyed spacious building, canteen, Toilet blocks and 400 Sq. Ft. and 49 lakh liter capacity Farm Pond was constructed with attractive front gate and fencing to the entire college.

The existing building is inadequate. Therefore, the construction of new building was initiated. In order to make it convenient to the new and existing students, NSS and NCC camp was organized to clean up the camp. Varieties of trees were planted, Eye-catching landscaping was being made and special Mango Tree

Horticulture Shed was set up on one acre land of the college. The meetings of parents were conducted to inform them about the shifting of the college. The public representatives and local town council helped to construct common urinals and dust-bins in the new campus of college.

The entire process of construction and campus beautification was very transparent and implemented through the E-tendering process. Further it was jointly made honorable to the college and the stakeholders. The outcome of this was very concrete and reflected on the happiness of the students. With the help of ICT facilities and green campus the teaching learning process became very enjoyable. The building committee is still in process of fund raising for making this college more students friendly.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response:

#### 1. Parent Institute:

The general body of the parent institute **Rayat Shikshan Sanstha, Satara** is the apex governing body and there are various subordinate bodies in the institute such as Management Council, Life Member Body, Trustee, Life Workers, etc. The general body approves and monitors the policies and plans. It selects President, Vice- Presidents, The Secretary, and Joint-Secretary of the institute.

**1. Local Managing Committee:** Local Management Committee includes 13 members, constituted according to the Maharashtra University Act, 1994 and reconstituted with the name College Development Committee as per Maharashtra University Act, 2016. It prepares annual budget and financial statements, discuss the academic progress of the college, and give suggestions to the Management for the up gradation of teaching- learning process. This body also recommends to the Management for filling the vacancies in teaching and non-teaching.

**1. Principal and College Administrative Committees:** Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activities. Heads of the all departments and Office Superintendent helps him in this matter. The college administrative looks into the work related to admission, examination, eligibility, maintaining the daily record, to interact with stake holders, University, Government offices, etc.

The principal forms various committees for monitoring and facilitating several activities organized in the college. i.e. IQAC, Gymkhana Committee, Student Council, Vice-Principal, etc.



## Service Rules, Procedures, and Recruitment

The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and Punyaslok Ahilyadevi Holkar Solapur University Solapur for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances.

**The promotional policy of the college** and parent institute is transparent and impartial, they follows the PBAS of the UGC for the promotion of the teachers. Under Career Advancement Scheme, at the college level, the API committee helps to the teachers for obtaining the promotion. The institute and college administration accepts the recommendations of the committee, and after receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they get promotion to the higher positions by the parent institute.

### Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their complaints and grievances to resolve them. The Principal is the head of this cell and other mechanism to deal with it as follows.

After receiving grievances and complaints, either in writing or orally, the committee discusses in the meeting and resolves. There is a separate Anti-Sexual Harassment committee, which object is to prevent cases of harassment and to look into grievances of girl students. Anti-Ragging committee is also formed to work on the cases related to ragging, if any.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

Arts and Commerce College Madha is one of the branches of Rayat Shikshan Sanstha, Satara. There are several welfare schemes for its all-academic and administrative employees. The college teaching and non-teaching staff is automatically becomes eligible as soon as it becomes joins the permanent job. They can also be eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government.

**List of existing Welfare measures –**

**The Rayat Sevak Co-operative Bank Ltd., Satara 'A' Grade Certified Bank from RBI –** The bank provides 11 types of loan to its teaching and non-teaching staff with least rate of interest ranges from 8-10.75% rate of interest and interestingly enough, it is made available within a day to all the teaching and non-teaching staff. Those loans are as follow –

- 1.Loan No. 1- up to Rs. 20,00,000/- @ 10.75 %
- 2.Loan No. 2- up to Rs. 10,00,000/- @10%
- 3.Loan No. 3 up to Rs. 5,00,000/- @10%
4. Festival loan up to Rs. 5,00,000/- @ 10%
5. Loan No. 5 – up to Rs. 10,00,000/- @ 10.50%
6. Housing Loan – up to 70,00,000/- @ 8%
- 7.Vehicle Loan – up to 10,00,000/- @ 8%
8. Educational Loan – up to 10,00,000 @8%



9. Educational Loan – up to 30,00,000(Abroad) @ 8%

10. Educational Loan – up to 30,00,000 (Med.)@ 8%

**The institute has the following various welfare measures for teaching and non-teaching staff they are as follows**

- Rayat Sevak Co-Operative Bank Ltd
- Laxmibai Credit Co-Operative Society
- Rayat Saving Deposit
- Staff Welfare Committee
- Laxmi Dhanvardhini Yojana
- Job offers to one of the family members after the sudden death of the staff in service.
- Felicitation by the management for achievement of the employees and their wards.
- Fundraising drive for the employee affected by an unforeseen calamity.
- Rs. 1,00,000/- Travel Grant for participating foreign conferences and seminars.
- The management felicitates employees and their wards for special achievements in various fields.
- The college raises fund for employees and students whenever possible.
- Group insurance scheme is introduced for the staff by parent institute.
- The college gives advances to staff under inevitable circumstances.
- The college gives concession in fees for wards of employees.
- Medical reimbursement facility is available for teaching and non-teaching staff.
- The loan of deceased employee is waived to the limit of Rs. 15 lakh by Rayat Sevak Cooperative Bank Ltd. Satara.

**Welfare measures by the Institute:**

- Financial support is provided for publication of books by staff.
- Deputation of faculties and staff for competence building programmes/FDP.
- Advance payment to staff to meet emergency needs in case there is a delay of salary payment.
- Group insurance scheme for staff of which 50% amount of the premium is paid by the institute.
- In a medical emergency, advance is given to the teaching and non-teaching staff.

The institution always prefers its retired employees rather than outside consultants/firms in its various needs. The authorities of the institution equally share sweet and sour events of the employees' family life.

**<https://www.rayatsevakbank.co.in/index.html>**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.****Response:** 41**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
19	10	07	04	01

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 4**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
05	04	05	02	04

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development**

**Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response: 29**

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
11	08	03	04	03

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The college is one of the branches of Rayat Shikshan Sanstha which runs more than forty colleges across the state. It transfers employees to other branch for administration and developmental purposes. Therefore, devotion and commitment towards institution is duly appraised. While assessing the performance of teaching and non-teaching staff of the institution, there is an online MIS called HRMS where absolute data of all employees is stored confidentially with all the necessary remarks of higher authorities in which they take many things into the considerations.

Before the end of each last term, it is mandatory for the faculty members to fill and submit the PBAS forms to the IQAC. Then, IQAC, in its concluding meeting of the year considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations, 2010 and four amendments thereafter. Now, latest regulations of 18th July, 2018 are referred for the promotions of teachers. IQAC takes care the latest government resolutions of the state for placements and pay fixation is carried out as per G.R.No.NGC:2009/(243/09) UNI-1, dated 12th August 2009.

However, the feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly. He also makes suggestions to the concerned faculties for their improvement. The Heads of departments examine the individual self-appraisals and submit their recommendations on the potential areas of improvement of each teacher to the Principal.

Every non-teaching staff needs to hand it over his/her appraisal form to the Head of administration department. Then the head adds his own observations and forwards it to the Principal for the final remark. The principal, with his/her remarks forward it to the parent institute. The report contains the information about employee's work performance. On the basis of this information, parent institute may promote or demote the employee or transfer them to another branch. On the basis of seniority, the promotion of non-teaching staff is concerned, their pay fixation is carried out as per G.R.SANKIRNA 2009/(326/09) dated 7th October 2009.

The college conducts its academic and administrative audits from external agencies, affiliated university, and govt. bodies; therefore, each task is completed with quality performance and documentation by the college. The college had well performed in all these audits. Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the faculty members.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The college is run by Rayat Shikshan Sanstha which is very popular for its transparent audit system. M/s. Kirtane and Pandit Associates, Pune, a renowned CA firm is appointed as an auditing agency by the institute for conducting its financial audit where one of the Principal is appointed as an Auditor and it is reappointed after every three years to bring transparency in the financial issues. The organogram of the parent institution clearly reflects the hierarchal post of Auditor. The college has internal, secondary and external (govt. audit) mechanism. The internal audit is carried out every financial year. The last internal audit is carried out on 12 July 2018. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA.

The government assessment is carried out by the Joint-Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The last audit done on 08 December 2016 by the Govt. approved auditor i.e. senior auditor and Joint Director of Higher Education, Solapur, and there were no major objections. The AG audit by the Auditor General, Mumbai was done up to 2007-2008 there were some objections and all the objections complied by the college.

PAH Solapur University, Solapur assess the utilizations of funds given for various seminar, conferences, competitive exam special guidance, personality development, extramural education, minor research

projects and Avishkar. The funds received from the UGC are also audited from the local CA firm Jawalkar and Associates. The college has successfully submitted all the UGC schemes utilization certificates. The NCC and NSS unit's audit was also carried out yearly from the local CA firm. Interestingly enough, the administrative department of the college calculates arrears, CAS fixation and the income tax and deposit in a stipulated time. The College contributes its squirrel's share to the appeals made by the government on the national calamities.

Every year, the affiliating university and parent institute conducts academic and administrative audits in which much focus is given on the office administration and successful completion of the financial audit.

Dates of Audit conducted by the college during the last five years;

Dates of Audit conducted by the college during the last five years;

Year	Internal Audit	External Audit
2014-15	04/09/2014	16/07/2014
2015-16	03/ 12/2015	18/06/2015
2016-17	26 /11/2016	21/07/2016
2017-18	25/11/ 2015	07/08/ 2017
2018-19	23/11/ 2018	23/07/2018

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 16.62

##### 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.4	3.16	4.64	5.72	1.70

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The college mobilizes funds for its regular activities from various agencies. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, and self-financed courses etc.

The college generates financial resources through its stake holder's government, NGOs, Affiliated university, UGC, local well-wishers, alumni students and public representatives. The parent institute helps us to mobilize more and more fund to create to create well-furnished and healthy campus for the students. The IQAC and UGC committee always search the new reassures for mobilizing funds and it has developed a systematic procedures for the optimal utilization at these resources. It is one more positive fact that the college has been registered under societies Act 1860 and the donation/fund given to the college is Non Taxable under 80G. The college has tried to generate funds in form of money and objects. The college has very transparent mechanism of auditing and specific committee for utilizing this grand and resources. The college mobilized more than twenty lakh rupees fund from UGC, one lakh from affiliating university, Sixteen Lakh from the Philanthropist and two lakh from the industrialist and moer than three lakh rupees have been collected from the community and alumnus in form of non-monetary.

#### Resource Mobilization Policy and Procedure-

The College has enough space and agriculture land of 16 acres. As per the rules and regulation of the institution, the college takes imitative to raise the funds. The members of CDC, teaching and administrative staff, existing alumni students contribute to mobilize the resources for college. Students' tuition fees, gratitude funds, short term courses fees and the college development funds are the primary sources of resource mobilization, all the above mentioned stakeholders activity rich out in the community and appeal to the philanthropist, industrialist and other donors. The Income Tax 80G certificate is one more effective strategy to mobilize the funds.

#### Optimal Utilization of Resource-

The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College. Few contractual support staff is appointed through proper channel. The received funds are collected and used through the Cheque, RTGS or NEFT mode. As per the priority and advised of CDC the funds are utilized for infrastructural development and beautification, ICT device and up gradation, student development and necessary equipment for the skill based courses. Each and every single rupee received, is spent utilized proper channel, such as quotation, e-trending, discussion with consented committee and Cheque or on line payment system, the college local community to make this task as a mission. The infrastructure such as hall, gym, playground and water is freely made available to the nearby farmers, NGOs, Govt. offices and the local competitive exam aspirants.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

As soon as the IQAC was established in the college in 2004, the process of quality enhancement and sustenance was began through different strategies. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic plan of every year. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc. Such two initiatives are as follow –

#### Practice – 1 - Developing Quality Culture among Teachers

Since second cycle of the NAAC, IQAC has been promoting the quality culture in overall activities of the college. It was very clear fact that if we want the outcome based education the quality of teachers should be upgraded. Therefore, every year, in the initial meetings, IQAC takes review of the status of the teachers' research work and performance such as Ph.D. research publication, MRPs, Research Guidance, Seminar participation and organization etc. In year 2014-15 there were only two teachers who hold a Ph.D. degree. The positive motivation from LMC and quality strategy of IQAC encouraged majority of the teachers to register for the Ph.D. and submit more and more research proposals to the various funding agencies. two teachers became the recognized Ph.D. supervisor. Now college has more than eleven Ph.D. teachers. Interestingly enough, more than eleven teachers have grabbed the Minor Research Projects from the UGC and seed money from the university. Four national levels, two state level seminars were organized by the college which is sponsored by the UGC and affiliating university.

#### Practice – 2 - Quality Enhancement and Sustenance through AAA

The mission statement of the college states that rural youth empowerment through quality education. Therefore IQAC has always been trying to enhance and update its academics and administration. It is always expected that they should keep up their pace with the recent happenings in their field and learn the new things from the best resources. After the second cycle of NAAC, it was the duty of IQAC to sustain the quality culture in the HEIs. Then as per the feedback received from various stakeholders, governing body of the sanstha, local management committee and IQAC resolved that every year the academic and administrative audit would be conducted to create the quality culture in the college. Therefore, in year 2014-15, Rayat Quality Management System was developed to conduct the AAA from external experts. It was highly useful for the college to learn the things like how to maintain the record, innovation in teaching learning and evaluation, future dynamics of the higher education, skill of presentation, documentation and

office administration. In year, 2016, affiliating university conducted the AAA of the college and from 2017, regularly; college is appearing for the AAA of the parent institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching, Learning activities and modify after taking the review, suggestions. In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc. Therefore college has identified two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

**1. Outcome Oriented Teaching through Add on Courses -**

Since the very first cycle of the NAAC, the management has always been emphasizing on the placement and outcome of the outgoing students of the college. Therefore, as per the discussion in governing body, LMC and IQAC meeting, it was unanimously decided to introduce the various add on and job-oriented courses in support of their regular teaching learning methodologies. As a part of effective teaching-learning, the students are classified as slow and advanced ones. Therefore the college uses methods such as projects, internship, field visit and ICT based teaching including LMS like Google Classroom for slow and advanced learners. All departments prepare specialized tools such as blogs, youtube, and other online resources. Guest lecture of MoU signed institutes are also arranged for providing exposure to the students. The college has introduced need based add-on courses as a regular practice to bridge the gap between the university curricula and the market demands.

Right now, college runs twenty two skill oriented courses out of which eleven courses are add on. These courses are free of cost and help student to become familiar with the application of their classroom teaching learning. To provide quality education the college has signed official MoUs for these add on courses with Symbiosis, BVG Group, Jain Irrigation, Lupin, TCS etc. Rural Banking and Retail Marketing add on courses are certified with the Symbiosis Skill University, Pune. There are other subject specified



add on courses like Insurance, Land Measurement Technique by Geography Department, Foundation Course in Human Rights Education is funded by the UGC and it is supportive to all the subjects. Panchayatiraj is highly useful to understand the basic structure of Indian political system as a part of Political Science. The department of History conduct 'Travel and Tourism' course for employability opportunities after the completion of the degree. Though spoken English course is carried out by the Dept. of English but it is the necessity of all the students. Employability Enhancement Programme is a collaborative course with Tata Business Processing Services in which free of cost training is provided on the soft skills and placement is offered after the completion of it and more than thirty students joined the TCS.

### 1. Transforming Traditional Classrooms to Digitized Classrooms

In the last phase of NAAC second cycle, college sloughed away its tradition TLE methods. IQAC, as per the productive suggestions of LMC, acutely chalked out the transformation of the traditional classrooms into the digitized one. Gradually, the chalk, duster and blackboard teaching amalgamated with the LCD projectors, pointers, PPTs, Film Screening, Video Conferencing and so on. Interestingly enough, college has established NPTEL local chapter in collaboration with IIT, Bombay. Now the classrooms are witnessing the joyful learning and the better understanding by the students. The online feedback method is helping students to communicate their queries with the teacher and principal, directly. For this, the teachers have been well-trained through UGC HRDCs, ARPIT, NPTEL and MOOCs. They are now using LMS like Moodle class, Google class and creating their videos for the college you-tube channel.

The above two examples can best describe the review and implementation of teaching learning reforms initiated by the institute.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

D. 1 of the above

C. 2 of the above

**B. 3 of the above****Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

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## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The college is very keen regarding safety and security of the girl students and women faculties the following practices are done in this regard. The college offers admission to downtrodden, needy and economically weaker students. The college has discipline committee for continuous monitoring the security on the campus. The complaints related to the violation of disciplines are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The confidence building is done by organizing workshops and programs on use of sophisticated gadgets for girl students. The college campus is fully covered with sufficient light.

The college has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The college has provided separate staircase for the girl students. The internal complaint committee is set up as per the Vishakha guideline. The college staff has assigned campus supervision to maintain discipline in the campus. The college has adopted mentor mentee scheme to solve the individual problems both academic and personal of the students. The staff members strive to solve all kinds of problems of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students.

The patrolling van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

##### b) Counseling:

Women cell of the college organizes all important activities associated with the counseling of the students. Formal and informal counseling is done in the college. Staff members motivate the students to improve their overall personality by participating in various activities organized by the college. Staff members inspire the students of downtrodden and weaker section to come to the main stream of the society.

The college has mentor mentee scheme, which recommends majority of the mentors to select a mentee especially from the disadvantaged and vulnerable category of the girl students. In the scheme the mentor follows the development of the mentee by providing personal counseling at the different stages. The personal problems of the girl students discussed with the committee members are kept confidential.

##### c) Common room:

The institution has provided separate common room for boys and girls. College has girls hostel for the accommodation of rural students. The common rooms have essential amenities.

For more details - <http://accmadha.com/college-infrastructure.php>

<https://www.youtube.com/watch?v=p3CGXxoozfU>

File Description	Document
Annual gender sensitization action plan	<a href="#">View Document</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

**Response:** B. 3 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

The college has a sprawling green campus and gives top priority to keep the campus clean and eco-friendly. The faculties and students are regularly advised to reduce waste at lower extent. Sincere students put waste in separate bins kept at different places on the college campus. The solid waste is regularly collected by the garbage town council. Waste is collected twice in a day. It is processed as per the nature of the waste. The college has a vermin-compost unit in which it is collected. To minimize the problem of waste disposal separate dust bins are kept. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste Also a dust bin is kept in every room to collect the dust waste is collected twice in a day. Organic waste is converted into bio-fertilizer by the vermi-composting plant developed by the college. Garden waste, kitchen wastes from the college canteen and other wet waste are collected from different areas of the campus. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. The wet waste from garden, kitchen of canteen and from other areas are collected and after that vermin-composting is ready in due course it is harvested and used for the plants on the campus. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees.

There is a written communication with Madha Nagar Panchayat for collection and waste management. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

•**E-waste Management:** For E-waste management our parent institution had provided us a committee. The committee members come to see the condition of E-waste. They suggest us to sell the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials. Those are sold on the systematic basis following the rules of purchase committee. All the sold materials are then ruled out from dead stock register for future records for safe recycling. The college is planning to create an 'E-Museum', where the damaged parts of computers shall be displayed from inside and outside. It will help the students to realize the internal structure of computer and other devices. This E-waste audit is scientifically carried out by the Mahalaxmi E-Recycling Pvt. Ltd. Kolhapur. The college has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girl students. The students of the college have actively participated in the youth festival event 'Installation' which is based on the theme of 'Best out of Waste'. Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

E. None of the above

D.1 of the above

C. 2 of the above

B. 3 of the above

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

E. None of the above

D. 1 of the above

C. 2 of the above

B. 3 of the above

**Response:** Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy regularly undertaken by the Institution**

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

E. None of the above

D.1 of the above

C. 2 of the above

B. 3 of the above

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Disabled-friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

D.1 of the above

C. 2 of the above

B. 3 of the above

**Response:** B. 3 of the above



File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

This is the only senior college in the town. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The town council, Tehsil office, Session Court, Post-office, Govt. Hospital, Agricultural office etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio-economic conditions are somehow different than the other developed regions of Maharashtra.

The use of new methods and technologies in agriculture was too less, most of the students admitted in our college are belong to the farmer's family. To take this opportunity our college tried to gather number of farmers from nearby villages through "Farmer's Meet" (activity) workshop. This workshop was a MoU activity under Jain Irrigations Pvt. Ltd. Jalgaon. The farmers were made aware about taking improper crops from their fields. The various methods of irrigation were introduced to farmers for proper management of available water. The importance of soil testing was also mentioned for good health of soil and to maintain the soil fertility for long period.

Our institution also runs the Gandhian thoughts exam in collaboration with Gandhi Research Foundation, Jalgaon. Our student had (personally) participated in the **Water Cup competition** conducted by Pani Foundation, run by one of the famous actors from Bollywood Aamir Khan. The students also contributed as paralegal volunteers training program under legal literacy campaign. The college runs the Foundation Course in Human Rights Education. Under this course '**One Day Moot Court**' had been organized for practical experience. The college organized '**Community Level Mass Marriage Ceremony**' of all castes and religions in collaboration with local NGO.



The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on the topics such as 'Opinion and Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and social reforms', 'To form a scientific society' etc. To maintain the linguistic importance Department of Marathi celebrates various activities such as 'Marathi Rajbhasha Fortnight' in collaboration with Session Court, Birth Anniversaries of all national heroes are celebrated with the local community. Thus, the college has created very positive image for all the communities and they donate and help the college in the developmental activities.

File Description	Document
Any other relevant information.	<a href="#">View Document</a>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

The institute is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. The college is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the sanstha is '**Education through Self-Help**' and '**Earn While Learn**'. **It shows the dignity of labour.**

Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. As per the suggestions of the college, it is a unique practice in the Madha town council that '**National Anthem**' is compulsorily broadcasted in the entire town through the loudspeaker exactly at 10.30 in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages.

Adv. Yogesh Kshirsagar's lecture on legal literacy is one of the best contributions to make our students literate of the constitution laws. Hon. Adv. Rekha Waghmare is the member of IQAC who work as a Govt. Notary. 26th November is celebrated as 'Constitution Day' in our institution. Various types of activities had been arranged to make this day meaningful. Every year, lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India. Every year, on 26th June, the birth anniversary of Ch. Shahu Maharaj is celebrated as 'Social Justice Day' in the college. The college organize massive rally throughout the town to spread the message of 'Social Equality'. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized in the Madha city. To make aware the students to various consumer's laws and rights every year 'Consumer Day' is celebrated on

24th December. The issues related to problems of consumers are expressed through the programmes arranged on the topics like Consumer's Act' Rights of Consumers etc. The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programmes had been conducted by the institution from time to time. The Dept. of Political Science and Commerce visit the Session Court, Town Council and other Govt. offices as a part of their study tour. The college runs a short term course in 'Panchayatiraj' to realize students about the significance of the structure of local self government. It also runs a 'Foundation Course in Human Rights Education' funded by the UGC. Activities and exam conducted in collaboration with 'Gandhi Research Foundation' can best reflect the democratic teaching of the college.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**E. None of the above**

**D. 1 of the above**

**C. 2 of the above**

**B. 3 of the above**

**Response: A. All of the above**

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).****Response:**

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm.

Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

International Commemorative Days -

1. International Women's Day
2. World Water Day 22 March –
3. International Mother Earth Day - 22 April
4. English Language Day – 23 April
5. International Labour Day – 1 May
6. World Environment Day - June
7. World Population Day - 11 July
8. International Literacy Day - 8 September
9. International Day of Non-Violence – 2 October
10. World AIDS Day – 1 December
11. Human Rights Day - 10 December
12. National Yoga Day – 21 June

Birth anniversary of Savitribai Phule is celebrated on 3rd January, 6th January reporter's Day, 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, 15th January Celebration of Makar Sankranti as Traditional Day, 23rd January Birth anniversary of Netaji Subhashchandra Bose, 26th January Republic Day of India, 19th February Birth anniversary Chhatrapati Shivaji Maharaj, 12th March

Birth anniversary of Hon. Yashwantrao Chavahan (Former Chief Minister of Maharashtra ), 11th April Birth anniversary of Krantijyoti Mahatma Jyotirao Phule, 14th April Birth anniversary of Dr. Babasaheb Ambedkar, 22nd April Vasundhara Divas, 1st May Maharashtra Din, 6th May Death anniversary of Rajarshi Chhatrapati Shahu Maharaj, 14th May Birth anniversary of Chhatrapati Sambhaji Maharaj, 25th May Birth anniversary of Maharana Pratap, 21st June International Yoga Day, 26th June Birth anniversary of Chhatrapati Rajarshi Shahu Maharaj, 11th July World Population Day, 23rd July Forest Conservation Day, 1st August Birth anniversary of Annabhau Sathe & Lokmanya Tilak, 9th August Birth anniversary of Dr. S. R. Rangnathan (Father of Library Science in India) and August Kranti Din, 15th August Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 22nd September Birth anniversary of Padmabhushana Dr. Karmveer Bhaurao Patil, 27th September Tourism Day, 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri, 31st October Birth anniversary of Sardar Vallbhbhai Patel , 14th November Birth anniversary of Pandit Javaharlal Nehru also celebrated as Children Day, 1st December World AIDS Day, 10th December Human Right Day, Death anniversary of Late Sau. Laxmibai Bhaurao Patil.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**1) Title: Go Green! Save Water!**

**Objectives -**

1. To bring the barren land in to the cultivation.
2. Try to keep environment balance through tree plantation.
3. To create awareness among the students and neighbourhood community
4. Institutional accountability towards society
5. Participation in National Developmental Programme

**The context** – Geographically, college is located in an average rainfall and drought-prone area where summer is always very hot. So many organizations are working on the water conservation and its proper use. The college possesses so much agricultural land but cannot produce the crops due to irregular and average rainfall. All students of the college are from such agrarian families. They interact regularly with

teacher about such social issues. Therefore college has decided to create a model for them by utilizing its land optimally. So the innovative concept was came into existence i.e. Go Green! Save Water! It is one of the unique practices at college level.

**The Practice** – The College has total 36 acres of land out of which 26 acres land is available for agriculture. The college has a magnificent Ladies Hostel surrounded with varieties of green trees. Its entrance is beautifully decorated with the green landscaping with pleasant trees. Though the college is protected with wire fencing compound but it is surrounded with so many trees. As per the guidelines of the CDC and IQAC, it was decided to set up the ‘Farm Pond’ to conserve the water and utilize this in the summer to protect the trees and water scarcity.

The college has constructed 8000 sq. ft. ‘Farm Pond’ of 80 lac liter water capacity to develop agriculture land into productive and sustainable one. There are two borewells in the college which are well recharged through rain water harvesting. The college building and girl’s hostel roof water is being harvested and stored in the farm-pond. The stored water is utilized agriculture and tree plantation. To develop the agriculture land for keeping environmental balance college has taken initiative and planted trees such as Coconut, Ashoka, Mango, Tamarind, Teak, Coconut, Eucalyptus, Acacia, Neem etc. Some of the trees have got Ayurvedic importance in medical treatment and some trees are useful to improve the fertility of soil and avoid soil erosion in this way, college has taken innovative steps to keep the environmental balance by planting the trees on the college campus.

#### **Evidence of Success -**

Since college has prepared farm-pond as a result there is increase in the production of the agriculture commodities. Jawar, Red gram crops are grown. The trees planted in the college campus are watered through farm-pond. The institute has collaborated with Jain Irrigations, Jalgaon to introduce new technology to the farmers. In association with college and Jain Irrigation Company ‘Farmers Meet’ was organized. Number of farmers benefitted with modern technologies and practices which are coming up in the field of agriculture. To utilize the water from this pond, college has prepared a horticulture shed of 100 Mango trees by drip irrigation system. Now, all these mango trees are flourishing with magnificent green colours. The complete project was formulated by the students of NSS and NCC unit. This helped them to realize that if we use water carefully and properly any type of crop or tree can be well cultivated. The entire mango garden is organically cultivated.

#### **Problems Encountered and Resource Required -**

The college constructed this farm pond while mobilizing its resources from internal and external way. The Govt. of Maharashtra was seriously working on the ‘Water Inclusive Region’ (Jal yukt Shivar) campaign. So, college enthusiastically participated in this campaign to create awareness among the community. But the cost of construction was increased gradually; therefore it took more than expected time to complete. Majority of the trees are donated by the students, local citizen and the teachers. All mango trees have been donated. Earlier, there was a problem of water storage due to least rainfall. However, this year, the scenario is little positive. Truly, water scarcity is a serious issue As a result we were unable to cultivate the entire land to bring it under the cultivation.

2. Farm labors are not available in the past college used to purchase water for the survival of tree plantation.

3. Teaching and non-teaching staff raised the fund and spent on water tankers to water plantation in the summer.

**Notes:** The College has taken initiative steps and implemented effectively with the help of teaching and non-teaching staff. College has strived its best to cope up with the drought and bring the barren land in to the cultivable as a result college has prepared farm-pond and planted number of different varieties of plants successfully. In this way college has developed its plan to develop agriculture land and tree plantation.

### **B) Title: Campus Recruitment through Placement Cell**

#### **Objectives**

1. To develop competitive spirit among the students.
2. To promote and motivate students to get job through competitive exams.
3. To prepare globally competent students.
4. To enhance the involvement of girl students in the competitive exams.
5. To empower the rural youth for public private recruitment.

**The Context:** The College is strongly committed for the betterment of the students. The vision of the college is very clear i.e. 'Rural Youth Empowerment through Quality Education'. The students admitted in the college are from down trodden poor and economically weaker section of the society. College has taken very positive steps to improve their economic status. Parent institute helps the college in this regard. Twenty two add on skill oriented courses have been introduced by the college. Official Memorandum of Understandings have been signed with various institutes and corporate houses such as Symbiosis Skill University, Pune, Jain Irrigations, Jalgaon, Tata Consultancy Services, Lupin etc. The IBPS center and competitive exam guidance center and placement cell is very actively working for the development of the students. Under 'Employability Enhancement Programme' with TCS, Mumbai, college had provided free coaching by the expert team of TCS and in campus drive thirty three students benefitted from it. Similarly, during the academic year 2015-16, 2016-17 numbers of students has placed in ICICI bank and as a result their economic status is improved. The parents of the nearby villages expressed their gratitude to college for this positive step the college has taken for the upliftment of the economic status of the students by establishing competitive exams and placement cell.

**The practice:** The College has a good tradition of such placements. Top level officers such as IAS, IPS, Central Govt. officers, and State level top officers are often invited in the college for guidance. It provides necessary information and guidance to prepare the students for facing competitive exams. The college runs pre-recruitment police training center, from where twenty seven students recruited in central, state, military and paramilitary forces. Some of the students are entered in the Lupin Pharmaceuticals, and local town council. Jain Irrigations has also contributed by providing ample opportunities in agricultural subsidiary businesses. The college is very serious about the civil services aspirants. It provides separate room with computer, high speed internet, printer, number of books, periodical, newspapers and online resources. Expert's lectures are organized to develop their leadership and communication skill qualities. To tap their inner potential and skills cultural department of the college organizes different competitions and programs. To develop Interview techniques, communication skills, personality development college organizes

different activities and training programs.

**Evidence of Success:** During last three years, the college is continuously working on the welfare of students. IBPS center is helping them to build up their confidence and create positive approach towards the exams. Successful alumni students voluntarily come back and encourage students through the lectures. Every year, five to ten students are entering in the various jobs. Therefore, the present students are inspiring from them and the college is recognized for this achievement in the vicinity. It has a very positive impact in the strength of the college. The students who has proved their mettle in the competitive examinations and have succeeded in gaining employment speaks highly of the utility of such courses. One of the students successfully cracked their MPSC exam in the year 2016.

**Problems encountered and resources required:**

The College is located in the rural area. Even today people follow and practice traditional customs. They follow blind belief and they are in the darkness. It's the challenge to the college to bring the flow into the light and educate them and prepare them for the competitive examinations. Majority of the girl students got marry while they are in the college. Even though college convinces the parents in the Parents Meet and encourage them for higher education. The college does not have sufficient and well-furnished hall for competitive exam center. However, college is rapidly communication with the local industries, alumni and officers working on the top level post. Further we are very optimistic about the funding and students need resources like comfortable chair, tables, fans, washrooms, separate computer lab etc

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

#### **Institutional Social Responsibility and Preservation of Local History and Culture**

**Introduction:**

Arts and Commerce college is the only HEI in the town to cater the educational needs of nearby students. It has been reiterated that the college is shaping up physically and mentally through public participation. Sixteen acres of land of the college is donated by the local landlord family. The land of the Boys Hostel is also donated by the local family. Further, the books, building material, bore-well, computers, even 100 mango trees and many more things have been donated by the people. Therefore it's the moral responsibility of the institution to make die hard efforts to empower the nearby rural youth and pay back something to the society. For this, CDC, IQAC and all stakeholders are constantly working through



various programmes and activities. A good yardstick of institutional success is the alignment of its behaviour and initiatives with its vision and mission.

### **Areas of Priority and Thrust -**

It has clearly mentioned in its vision to educate the downtrodden mass of the society. In keeping with the motto '**Education through Self-Help**' the mission of the College in the past and in the present is to help students grow into better human beings with the ability to transform within. The College's admission policy too is reflective of this broad vision. The college is strongly committed towards the development of youth and the history and culture of the town Madha. It is one of the oldest and holiest places in India situated on the bank of river Mankarna. In the heart of the town an ancient historical fort and Lord Vitthala's temple is located. It has been said that the original idol of Lord Vitthala of Pandharpur is kept at Madha during the invasion of the Mughal Emperor Aurangzeb. The college did a commendable job of writing a report, made a video and elaborated the history of 'Fort', 'Lord Vitthala's Temple', excavation at the villages like 'Wakav', 'Narkhed' etc. In this task, local youth clubs, citizens and experts from the respective field helped the college to rewrite the local history and reveal its beauty to the remaining world. The Dept. of History, scientifically studied everything and cleaned up the entire campus of the fort as well as the temple and made a beautiful video of this. The college has organized 'Heritage Walk' on the fort by involving the local citizens. Extension activities are the best examples of national development, these are implemented in the society itself or people are involved in these activities.

'**Earn and Learn**' is one of the best example to describe the approach of the college towards our students. The college runs the scheme for all the students who belong to socially and economically weaker class. Since last five years students has been working for **four hours** either in the library or office and paid for this work. This scheme is supported by college through its own funds. **Twenty students** are enrolled in the scheme.

The college organizes 'Blood Donation and Health Check-Up Camps' not only for the students and staff but local youth clubs, hospitals and people also benefitted from it. The college has organized an innovative programme of '*Mega Eye Donation Camp*' in collaboration with 'Drushti Foundation, Pune'. This campaign was made successfully by the students and staff. After the appeal of the college, more than hundred people happily resolved to donate their eye after the death and filled up the form. The work and contribution of 'Vivek Vahini' is admirable. Its main purpose is to create scientific temperament among the students and community. Therefore, college organizes lectures on the customary beliefs, superstitions and exploitation of women by the fake/bhondu Baba's. The college has signed an official MoU with Gandhi Research Foundation, Jalgaon to inculcate the universal values of peace, love, liberty, fraternity, non-violence and compassion among our students. Every year, the college conducts an examination to test the knowledge of these values. It has very positive impact on the behavior of the students and their families. They are working as our goodwill ambassadors in the society.

Under the aegis of Town Council, Madha and Women Development Cell of the college, 'Gender Sensitization Programme' was organized at the community of hall of Madha. This event was fully sponsored by the Council office but monitored by the college. In this unique event, all nearby Women's Self-Help Groups' were invited for the 'Entrepreneurship Development Camp' in which successful business woman Bharati Patil inspired the women how to make marketing of their products and expand their business. More than twenty SHGs benefitted with this activity. In collaboration with Jain Irrigations Ltd., college organized 'Farmers Meet' to make them aware about the scientific ways of agriculture. It was highly useful for the farmers to increase their income from farming with minimum availability of the



water. The dept. helps the local farmer to measure the agricultural land. In collaboration with 'Inspire Foundation, Madha, college has taken a novel initiative of environmental awareness.

**Quality infrastructure for quality education** – The College is expanding its infrastructural facilities with the changing time. Each and every stakeholder feels free to suggest the ideas for the development of the college. It is the promise of the college to empower the rural youth with quality education. To make this dream come true, it has been running twenty two short term and add on courses for the students. The college has a spacious and well equipped ground with all gymnastic equipments. It is open for every youth of the Madha at free of cost. Hundreds of students are benefitted from the college infrastructure and joined the services in private and public sector. Surprisingly, they are giving back us in form of their guidance to present students and by donating their squirrel's share.

It is the aim of our college to embolden the talent of students and let them emerge. This can be achieved only through systematic education which college is providing

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

This is the only college in town working for the empowerment of rural youth. It is very fortunate for us that the land is donated by the local well wishers. Now the college is in transition period. With enthusiastic staff and proper leadership it is moving ahead. The major focus is on the burning issue of climate change and global warming. The college is rigorously working on reducing carbon emission and water conservation. It is committed to its social responsibility, therefore the entire campus is blooming with lavish greenery. The college is well recognized and appreciated by the local, district level and state level govt. and non-govt. organizations for its unprecedented contribution to the local society. The college intends to provide the future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses combining virtual teaching and real learning.

After the second cycle of NAAC, college has been seriously aspiring to become the center of social transformation. The innocent students from the rural community are inspiring us to do more and more good work and update ourselves. The ICT has radically transformed the TLE environment of the college. Young and dynamic teachers are appearing for various online courses like MOOCs, FDPs from IITs. There is a enough scope for us to give back something to the society by rendering yeoman services through the pious work of teaching.

### Concluding Remarks :

The college has resolved to carry out historical surveys of the adopted villages and the town Madha. It is one of the historic city. It has indeed helped in creating awareness amongst the villagers about historic monuments, temples and environmental issues and inculcated in them the idea of sustainable development for their personal use and benefit of the community as a whole. The college is striving hard for achieving excellence. The systematic and well planned efforts of the college in this regard are reflected in the criterion-wise summary. The College has created emotional cord of relations with society by arranging various awareness program of their concern and sensitizing them about scientific temper, eradication of social ills, environmental awareness and relief measures for needy people. College has yet to make a big leap in the area of research and extension. The college has signed official MoUs with various national and international institutes to make available employability opportunities to the rural youth. We feel very proud about our alumnae and present students due to their placement in private and public sector. We are thankful to the society and NAAC for giving us the opportunity to improve ourselves and develop the pleasant campus of the college.